I am a historian

I can use words and phrases like: before, after, past, present, then and now.

I can sequence events in chronological order giving reasons.

I can use a range of words and phrases to describe to past

I can explain how my local area was different in the past

I can give examples of things that were different when my grandparents were children.

I can find out things about the past by talking to an older person.

I am a designer

I can think of an idea and plan what to do next

I can choose and use tools and materials and explain why I am using them

I can explain what went well in my work.

Who do you think you are?

Curriculum Map

I am a performer

I can sing and follow a melody.

I can perform simple patterns and accompaniments following a steady pulse.

I can play simple rhythmic patterns on an instrument.

I can sing and clap increasing and decreasing tempo.

I am a turn taker

I can take turns with my friends

I can follow the rules of a game

I am a sports person

I can jump for distance

I can roll a ball accurately

I can run fast and change direction

I can throw underarm

I am a scientist

I can use my senses to help answer questions.

I can compare several things.

I can suggest how to find things out and say if things happen as I expected.

I can identify objects by a specific criteria.

I can record observations using text and pictures.

I am an artist

I can create a piece of art in response to the work of another artist.

I can mix paint to create all the secondary colours

I can create brown with paint

I can create tints/tones by adding black/white

I am a geographer

I can say what I like and don't like about the place I live and a different place.

I can explain the facilities that a village, town or city need and give reasons.

I can find where I live on a map of the UK

I am a computer user

I can use technology respectfully.

I know where to go for help if I am concerned.

I can find information on a website.

I can capture still and moving images.

I can use shape tools to draw.

I can word process a piece of text.

I can insert into word using a mouse and an arrow.

I am a reader

I can blend sounds in words that contain the graphemes we have learnt.

I can recognise and read alternative sounds for graphemes.

I can read accurately words of two or more syllables that contain the same GPCs.

I can read words with common suffixes.

I can read common exception words.

I can read and comment on unusual correspondence between grapheme and phoneme.

I can talk about and give an opinion on a range of texts.

I can discuss the sequence of events in books and how they relate to each other.

I use prior knowledge, including context and vocabulary, to understand texts.

I can retell stories, including fairy stories and traditional tales.

I can read for meaning and check that the text makes sense. I go back and re-read when it does not make sense.

I am a writer

I can write narratives about personal experiences and those of others (real and fictional)
I can write about real events
I can consider what I am going to write before beginning by:

- planning or saying out loud what I are going to write about
- writing down ideas and/or key words, including new vocabulary
- encapsulating what I want to say, sentence by sentence

I can make simple additions, revisions and corrections to their own writing by:

- evaluating my writing with the teacher and other pupils
- rereading to check that my writing makes sense and that verbs to indicate time are used correctly and consistently
- proofreading to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly)
- read aloud what I have written with appropriate intonation to make the meaning clear

I can use capital letters and full stops in at least 75% of my sentences.
I can consistently uses capital letters for names and pronoun I.
I can use ? and ! correctly in appropriate sentences.
I can form capital letters and all digits 0-9 correctly and I can use finger spaces consistently.
I can use ‘and’ to join two clauses
I can use ‘because’ and ‘but’ to join two clauses with increasing accuracy
I can write questions using question marks correctly
I can write a command sentence correctly
I can use ‘ed’ and ‘ing’ correctly and consistently

I am a mathematician

I can count in steps of 2 and 5 from 0, and tens from any number, forward or backward *e.g. 93, 83, 73, 63 ….*
I can recognise the place value of each digit in a two-digit number (tens, ones)
I can identify, represent and estimate numbers using different representations, including the number line
I can read and begin to write numbers to at least 100 in numerals and in words *e.g. write to 20 form digits to at least 50.*
I can compare and order numbers from 0 up to 100
I can use place value and number facts to solve problems
I can add and subtract numbers using concrete objects, pictorial representations, and mentally, including:

- a two-digit number and ones 26 -7 = 19
- a two-digit number and tens *e.g. 87 – 30 = 57*

I can solve problems with addition and subtraction:

- using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- applying their increasing knowledge of mental and written methods

I can begin to recall and use addition and subtraction facts to 20, *e.g. 19 – 7 = 12* and derive and use related facts up to 100 *e.g. 30 = 90 – 60*
I can recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems.
I can show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
begin to recall and use multiplication and division facts for the 2, and 10 multiplication tables, including recognising odd and even numbers *e.g. 22 ÷ 2 = 11*
I can calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs
I can show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
I can solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts *e.g. share 18 counters between 3 children*
I know halves and doubles to 20
I can recognise, name and write fractions $^{1}/_{3}$, $^{1}/_{4}$, 2/4 and ¾ of a shape