

Common Exception Words for Y2

These are the words that children need to be able to spell by the end of Year 2. They are called 'common exception words' because most of them do not follow the traditional rules of phonics and just have to be learnt 'off by heart'. Some of the words will become easier to spell when children have learnt more graphemes (sounds) as we continue our phonics teaching.

We have divided the words into six lists so that you can work on each list with your child in the relevant term. During the first two terms in Year 2, we will be consolidating the learning from Year 1 and ensuring that children are spelling the Year 1 words correctly and consistently in their longer pieces of writing.

In Year 2, we shall have a weekly spelling test based on our phonics work. In Year 2, our phonics teaching is based around the rules regarding the use of suffixes. During our daily phonics sessions, we shall be including reminders regarding the 'common exception words'.

At the end of each term, we will send an annotated copy of this document as a reminder of the words for the next term and so you will be able to see which words your child is now spelling consistently and which words they still need to work on. This document is also available on the CKIS website should you need another copy.

Strategies for spelling these words include making up mnemonics and rhymes (e.g. was - 'whales and snails', people - 'people eat oranges people like eggs'), writing them repeatedly in fun ways (e.g. in sand, chalk, paint etc.) or using the 'look, cover, write, check' method and noticing patterns and tricks to help (e.g. 'they' is 'the' with a 'y' on the end).

Thank you in advance for your support.

Year 2 common exception words

Term 1		Term 2		Term 3	Term 4	Term 5	Term 6
the	is	no	one	door	find	Mr	parents
a	his	go	once	floor	kind	Mrs	move
do	has	so	ask	poor	mind	great	prove
to today	I	by	friend	because	behind	break	improve
of said	you your	my here	school put	most	child	steak	eye
says are	they be	there	push	only	children	pretty	who
were	he	where	pull	both	wild	beautiful	whole
was	me	love	full	sure	climb	after	busy
	she	come	house	sugar	any	fast	water
	we	some	our	again	many	last	money
			Christmas	old	half	past	clothes
				cold	father	class	
				gold	hour	grass	
				hold	every everybody	pass	
				told	even	plant	
				could		path	
				should		bath	
				would			