PERSON SPECIFICATION FOR
SCHOOL CARETAKER

ESSENTIAL	DESIRABLE
Ability to work independently and supervise a team.	Experience of working in a school, academy, or other educational based background.
Ability to organise own work, prioritise tasks and work to deadlines.	Experience of designing and managing a rolling programme of maintenance.
Ability to communicate and interact well with both adults and children.	Experience of working with a range of contractors.
Ability to be flexible and respond well to the unexpected.	An understanding of health, safety and security issues and relevant legislation affecting schools.
Ability to ensure an up-to-date record of work undertaken is kept	Has up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people.
Ability to apply basic ICT skills to the requirements of the job.	Willingness and motivation to develop own skills and work towards professional training qualifications.
Display commitment to the protection and safeguarding of children and young people.	Relevant certification of practical skills and knowledge.
The knowledge to assess and carry out minor repairs and maintenance independently and commission experts when required.	GCSE at level A-C in English and Maths (or equivalent).
Considerable, demonstrable experience of high-quality maintenance, site/facilities management and health and safety.	Certification of relevant health and safety training or willingness to attend relevant training.
Willingness to successfully complete the range of training relevant to the job.	Facilities management qualification.
An understanding of various cleaning methods and techniques.	
A thorough, practically based understanding of premises maintenance issues.	
Preparedness to work unsocial hours as part of a split shift pattern.	