

**PERSON SPECIFICATION FOR
CKIS TEACHING PARTNER – EYFS/KS1**

ESSENTIAL	DESIRABLE
Qualifications:	
Have a good level of English and Maths skills. Minimum GCSE qualification in English and Maths. Hold at least a level 2 qualification relevant to supporting learning in school (eg NVQ)	Paediatric First Aid training First Aid in the workplace Specialist qualifications – ASD, behaviour management, Speech and Language, supporting children with Specific Learning Difficulties Forest Schools training
Evidence of Safeguarding and Child Protection training	
Experience:	
Experience of working in EYFS/KS1 A firm understanding of the EYFS Framework/National Curriculum	Experience of working with children with complex needs.
A sound knowledge of observational assessment and systems to inform assessment for learning in EYFS/KS1	
Vision and Values:	
Actively promote inclusion and acceptance of all Value and celebrate success for all	
Passionate about providing high quality education to ensure that every child succeeds	
Foster the caring ethos of the school	
Demonstrate high expectations of self and others	
Personal characteristics and proven ability:	
Demonstrate good communication skills and ability to communicate effectively with children, parents and colleagues	
Demonstrate the ability to adapt planning and activities to enhance learning for all children	Experience of scaffolding and supporting learning for children with additional and learning needs
Ability to self-evaluate learning needs and actively seek learning opportunities	
Demonstrate excellent behaviour management skills	
Ability to use own initiative, be positive, self-motivated and well-organised	
Recognise the need to keep information about children and families confidential	
Work effectively as a member of a team and have a sense of humour!	
Approachable and empathetic Punctual Organised and resourceful	

Demonstrate a 'can do' attitude and overcome problems with a solution focused approach	
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Charlton Kings Infants' School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share the same commitment. This position is subject to an enhanced DBS check.
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