



PERSON SPECIFICATION FOR EYFS/KS1 TEACHER

ESSENTIAL	DESIRABLE
Qualifications and experience:	
Qualified Teacher Status	
Working knowledge and understanding of the National Curriculum and/or the EYFS Framework	
Committed to safeguarding every child	Awareness of 'Family Help' as a graduated approach to ensure early help and support for children and families, if appropriate
Experience of teaching and supporting children with complex SEND needs, including those with Education, Health and Care Plans (EHCPs).	Additional training in SEND-related areas such as Autism, Speech, Language and Communication Needs (SLCN), ADHD, SEMH, or Attachment and Trauma-Informed Practice.
Experience of working collaboratively with SENDCOs, external agencies and specialist professionals to support pupil outcomes.	
Skills and Knowledge:	
Committed to the promotion of the school's ethos, vision and values	
Ability to plan, adapt and personalise learning to ensure all children can access the curriculum and achieve success.	Experience of leading or contributing to SEND reviews and person-centred planning meetings.
Passion for teaching and learning with a child-centred approach which appreciates difference and celebrates every child	Understanding of the continuous provision approach to teaching and learning
Places high importance on ensuring an engaging and exciting classroom environment is in place to motivate the children, support learning and celebrate success	
Excellent Classroom Teacher who has a high expectation of themselves and others, including a positive approach to behaviour management	
Effective communication skills for a wide audience, ability to utilise a variety of media	Able to seek advice and support when necessary – an ability to understand that mistakes are part of the learning process
Excellence in providing high quality phonics and reading teaching and learning.	
Excellence in using the mastering approach to the teaching and learning of mathematics.	
Effective use of Assessment for Learning and experience of different assessment systems.	
A commitment to the development of the whole child	
Promotion of a positive home/school partnership	
Personal qualities:	

A calm, considered and friendly manner which promotes effective working relationships with children, parents, colleagues and the local community	
Self-motivated and enthusiastic	
Demonstrates high aspirations for children with SEND and a belief that all children can achieve.	
Approachable with a sense of humour	Evidence of involvement in the wider life of the school
A team player	
Belief in the value of Extra Curricular activities	
A personal and professional understanding of a good work-life balance	