

# CHARLTON KINGS INFANTS' SCHOOL AND KINDERGARTEN



## Climate Action Plan

**Version:** 2026\_01

**Prepared by:** CKIS SLT, Brighter Futures Team

**Reviewed:** May 2026

**Approved:** Katie James - Headteacher

**Next review due:** End of Summer Term 2027



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## Charlton Kings Infants' School and Kindergarten, Climate Action Plan

This Climate Action Plan outlines our school's dedication to environmental stewardship, sustainable travel, and empowering our young learners to become responsible citizens.



CKIS is a registered and assessed Eco School. Our Eco-Schools Flag was initially raised in March 2008 and we are proud to have achieved our Eco schools Distinction award this academic year. This demonstrates our ongoing current commitment to sustainability, increasing environmental education and developing green skills as a central theme of our commitment and ethos with all stakeholders (children, staff, families, local community).



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## Introduction

Charlton Kings Infants' School is committed to environmental stewardship, sustainability, and improving the health and wellbeing of its pupils and community. This Climate Action Plan has been written during the academic year 2025/2026 and therefore integrates the existing **Eco-Schools Action Plan** and the **School Travel Plan** into one strategic document.

The plan currently focuses on the following areas:

- **School Grounds**
- **Waste & Recycling**
- **Transport & Air Quality**

## Vision & Whole-School Aims

The school aims to:

- Increase awareness of environmental issues and sustainable behaviours.
- Reduce pollution and congestion around the school site.
- Improve biodiversity and natural habitats within the school grounds.
- Encourage active travel and reduce reliance on cars.
- Embed environmental learning across the curriculum.
- Strengthen community involvement in sustainability initiatives.



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## Expected Impact

By implementing this plan, the school expects to:

- Enhance pupils' environmental knowledge and embed a culture of sustainability and environmental responsibility
- Increase active travel rates
- Lower pollution levels around the school
- Increase wildlife presence and habitat diversity
- Reduce waste
- Strengthen community engagement

## Evaluation & Review

Evaluation will draw on:

- Monitoring data from each category
- Eco-School Council feedback
- Parent and pupil surveys; such as Travel survey results
- Air quality monitor data
- Biodiversity observations



**CATEGORY: School Grounds**

**Aim**

To improve the school grounds by promoting biodiversity through increasing the number of natural habitats available. To help children understand the importance and value of biodiversity and nature.

**Actions Table**

Category	Action	Expected Completion Date	Monitoring Method	Informing & Involving
<b>School Grounds</b>	To develop the school grounds to ensure all children are frequently able to connect with nature and wildlife in a meaningful way.	Ongoing	Forest School planning ECO School Council	Science subject leader Eco school council – informed by and informing all children/pupils Forest school leader School Caretaker
	To develop a space in our school where children can grow food that can then be used within the school kitchen.	Feb 2026	Forest School planning	School kitchen staff Eco school council – informed by and informing all children/pupils Forest school leader School Caretaker
	To support wildlife by creating a wormery and installing bat boxes in our school grounds.	April 2026	Forest School planning	Forest school lead Eco school council – informed by and informing all children/pupils School Caretaker



	To take part in the RSPB Big Schools Birdwatch.	Annually	Results from the RSPB Big Schools Birdwatch	<ul style="list-style-type: none"> <li>• Science subject leader</li> <li>• Eco school council – informed by and informing all children/pupils</li> <li>• Forest school leader</li> </ul>
	To learn about the importance of wildlife and protecting their habitats through forest school and Science lessons.	N/A	Science subject leader monitoring Forest School planning	<ul style="list-style-type: none"> <li>• Science subject leader</li> <li>• Eco school council – informed by and informing all children/pupils</li> <li>• Forest school leader</li> </ul>



**CATEGORY: WASTE & RECYCLING**

**Aim**

To build a whole-school culture of responsible waste management by promoting recycling and composting, and fostering pride in a clean, caring environment.

**Actions Table**

Category	Action	Expected Completion Date	Monitoring Method	Informing & involving
<b>Waste &amp; Recycling</b>	Continue Year 2 litter-picking monitors	Ongoing	Litter monitoring	Eco-school team School Caretaker
	Continue safe waste-sorting and recycling	Ongoing	Maintain Waste collection records Eddie the ECO Teddy Award	Staff Caretaker
	Install and use the new Ridan composter	March 2026 onwards	Waste management data from the Ridan Composter	Staff Children Parents/Families School Caretaker Forest School lead
	Ensure bins and recycling points are available and clearly labelled.	Ongoing	Addition of bins around site	Eco School Council Staff Caretaker



	Create Recycling Monsters	Dec 2025	Addition of recycling Monsters around site	Eco School team
	Continue to monitor the amount of food waste from school dinners and segregate food waste for composting.	Ongoing	Maintain waste collection records	Kitchen staff SBM and SLT Children and staff
	Ensure pupils are involved with menu choices to develop pupil engagement and minimise waste. Implement a weekly cooking club.	Ongoing	Termly meetings with school kitchen staff	Staff and children
	Continue to encourage plant-based meals to reduce meat consumption. Introduce a meat-free day, at least once a week.	Ongoing	Newsletters	Harrisons catering
	Organising events for sale of second-hand uniforms.	Ongoing	PFA funds	Parents & families



**CATEGORY: TRAVEL & AIR QUALITY**

**Aim**

To encourage more active travel, by strengthening the Park & Stride initiative. Reduce pollutants around our school and to engage families in learning about air pollution and the environmental and social consequences of their school travel choices

**Actions Table**

Category	Action	Expected Completion Date	Monitoring Method	Informing & involving
<b>Travel and Air Quality</b>	Promote Active Travel through Golden Boot Award and annual participation in the 'Big Walk and Wheel'	March 2026 and annually	Weekly Golden boot award in assembly	Children Parents Staff
	Monitor air quality using Molly the Earthsense Zephyr	Ongoing	Brighter Futures termly meetings	Brighter futures team – shared with all stakeholders
	Conduct School Travel Survey	Annually	Travel survey results	School community & families
	Categorise Park & Stride Locations	Ongoing	Annual review during travel surveys	Shared with new families during induction meetings and regularly with pupils during assemblies



Promote active travel in newsletters	Ongoing	Weekly Gold Boot award results	
Lead Air Pollution Schools Group	Ongoing	Brighter Futures termly meetings	Group meeting minutes Cheltenham Borough Council
Challenge Idling in car park when observed	Ongoing		ECO School Council SLT and staff
Anti-idling Newsletter reminders	Ongoing		
Visible signs in Carpark	Autumn term 2025	Create posters AND display these around the school grounds.	ECO School Council
Identify possible Walking Bus routes using postcode data, and survey families for interest of these Seek PFA support for future funding of walking bus	Autumn term 2025	Parent survey	PFA – Brighter Futures team ECO School council
Prepare and Complete necessary documentation for walking bus	Autumn term 2025	Parent survey	Brighter Futures team
Conduct trials of walking bus routes and gather feedback	Autumn term 2025	Parent survey	PFA – Brighter Futures team



**Recommended Inclusions to the plan, not already addressed by the school**

- Energy and Water Usage,
- Adaptation and Resilience

**CATEGORY: ENERGY & WATER USE**

**Aim**

To reduce the environmental footprint of the school facility by reducing the energy and water use across the site.

**Actions Table**

Category	Action	Expected Completion Date	Monitoring Method	Informing & involving
<b>Energy &amp; Water</b>	Gain an understanding in the school’s energy efficiency by conducting a review of energy use	Spring 2027	Brighter Futures termly meetings	School community, staff and children
	Calculate the school’s carbon footprint and identify the main emission sources	Spring 2027	Brighter Futures termly meetings	School community, staff and children
	Install energy efficient alternatives for lighting	Ongoing as replacements needed	Budget reviews	Caretaker, SBM, staff and children



Replace end of life equipment with higher rated energy efficiency products; eg. printers	Ongoing as replacements needed	Budget reviews	Caretaker, SBM, staff and children
Reduce heat loss through insulation improvements	Ongoing	Budget reviews	School Caretaker
Increase the use of renewable energy through installation of solar panels (NB work on roof is needed prior to installation)	Autumn 2027	Budget reviews	Governors SBM SLT School Caretaker
Scheduling the heating to turn off thirty minutes before areas are left empty for the day	Ongoing	Budget reviews	School Caretaker
Assign students to be 'Energy Monitors' to track and turn off unused devices and lights	Ongoing	ECO School Council monitoring	ECO School Council Staff



**CATEGORY: ADAPTATION & RESILIENCE**

**Aim**

To assess the risk of and be prepared for responding to climate events affecting the school site.

**Actions Table**

Category	Action	Expected Completion Date	Monitoring Method	Informing & involving
<b>Adaptation and Resilience</b>	Establish protocol for rapid recovery after climate event (add to current Emergency Plan)	January 2027	Review of policy and procedures	Children, staff and community users
	Develop Heatwave protocol (in addition to Sun Protection policy) and plan to mitigate risks for vulnerable staff and students, including those with preexisting health conditions and social vulnerabilities.	January 2027	Review of policy and procedures	Children, staff and community users
	Increase shaded areas across the playground and school site by planting trees and install fabric shade canopies.	Autumn term 2026	Regular monitoring during summer months	Children, staff and community users



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## References

[1] Gloucestershire County Council >> Home >> Planning and environment >> Greener Gloucestershire dashboard >> Information for Schools

[Information for schools | Gloucestershire County Council](#)

[2] Eco Schools [What is Eco-Schools? - Eco Schools](#)

[3] WWF Schools Sustainability Guide [www.wwf.org.uk/schools](http://www.wwf.org.uk/schools)

[4] Durham and Newcastle Diocesan Learning Trust, Climate Action Plan - Template