



**Welcome to  
Charlton Kings'  
Kindergarten**

# Plan for this session...

- Our ethos
- Our indoor and outdoor environments
- The Early Years Foundation Stage (EYFS)
- Characteristics of Effective Learning
- RESPECT learning behaviours
- The 7 areas of learning and development
- A typical day
- Parental involvement
- Key person approach
- What do I need to bring?
- Before and after school club
- Funding and paperwork
- Introduction to Seesaw
- Questions and answers



**C**hildren and community at the centre  
**K**indness and consideration for all  
Inspirational learning that challenges and excites  
**S**triving to reach our true potential  
**‘The wings to fly, the confidence to try’**

*Our vision is to provide a safe and inclusive environment where every child is given the support to thrive as a kind and considerate member of our community. Our children will be passionate learners who are independent and confident when taking managed risks, resilient when facing challenges ahead.*



## Our amazing team

- Mrs Ralph – Kindergarten Lead Practitioner
  - Mrs Tacey Monday – Friday
  - Mrs Manocha Monday – Friday
  - Mrs Coombe Monday – Tuesday
  - Mrs Daniels Wednesday – Friday



**Exploring our indoor and outdoor learning environments**

# The Early Years Foundation Stage (EYFS)

The EYFS is a framework which sets standards for the learning, development and care of children from birth to 5 years old.

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through seven areas of learning and development. These are;

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



# Characteristics of Effective Learning

## Playing and exploring

### Engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

## Active Learning

### Motivation

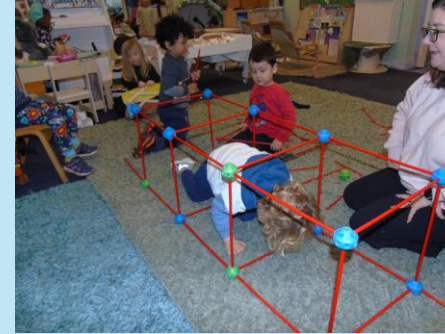
- Being involved and concentrating
- Keep trying
- Enjoying achieving what they set out to do

## Creating & Thinking Critically

### Thinking

- Having their own ideas
- Making links
- Working with ideas

# Communication and Language



# Physical Development



# Personal, Social and Emotional Development



# Our CKIS **RESPECT** learning characteristics:

Our RESPECT family are:

- Rebecca Resilience
- Elliott Excellence
- Sophie Self aware
- Parveena Passion
- Eddie Empathy
- Callum Communication
- Tanisha Teamwork





## Personal, Social and Emotional Development



# Physical development



# Communication and language



# Literacy



# Mathematics



# Expressive Art and Design



# Understanding the World

# A typical day...

**8:45-9:00** – the door opens, and the children arrive – story time/ register/ calendar/ wake and shake

**9:15 -10:30** – learning time

**10:30** – snack/ circle time

**10:45am- 11:30** – learning time

**11:45 – 12:45** – lunch

**12:45 – 13:00** – register and mindfulness time

**13:00 – 13:15** – music time

**13:15 -14:30** – learning time

**14:30 - 15:00** – snack/ story/songs

**15:00 - 15:30** – home time



We attend the school celebration assembly on a Friday between 9:15-9:30



**We are always busy in our learning environments!**

To ensure your child is ready to explore, learn and develop their personal management, please ensure they wear ***practical clothing.***

# Lunch

The children will make their lunch selections when they come in each day.

Mrs Walker and her amazing team will prepare and serve the children their food.

The children will eat their lunch in the hall and will be supervised by the kindergarten staff.



# Parents and carers as partners...

At Kindergarten we enjoy building **positive relationships** with our families. We strive to keep parents and carers informed and **involved** in all aspects of your child's learning and development. Throughout the year we offer the following opportunities to be involved in Kindergarten life:

- Daily interactions with the Lead Practitioner and Key Persons.
- Updates on your child's learning and experiences via Seesaw
- Updates from Kindergarten in the school newsletters
- End of year reports
- Parents are warmly invited in to share hobbies/interests.
- Parents evenings with the Kindergarten Lead Practitioner (three times a year)
- Celebrations throughout the year e.g. Sports Day and Christmas sing-along.
- Parents and Friends Association events (PFA)



# Role of the Key Person

Every child who attends our Kindergarten will have a **Key Person**.

Your child's Key Person further supports your child to feel **safe** and **cared** for. The role involves regular meetings during the week with the opportunity to respond sensitively to your child's individual needs, feelings and behaviours.

The Key Person will meet your child's emotional needs by giving reassurance, as well as supporting your child's well-being in daily provision and practice.



# Preparing for Kindergarten

Before your child starts, please send a head and shoulders and full-length picture of your child.

Complete the form detailing your child's favourite song, this will be added to our Kindergarten Spotify playlist, which I will then share this with you all so we can listen to each other's favourite songs.



# What do I need to bring?

- Fruit or vegetable snack (morning and afternoon) – in a named re-usable container
- Named water bottle
- Change of clothes
- Named coat, hat etc..
- Nappies/pull-ups
- Lunch (if having packed lunch)
- Wellington boots

**No toys from home please!**



# Stay and Play sessions

We will be running stay and play sessions on Thursday 3<sup>rd</sup> and Friday 4<sup>th</sup> September.

An invitation will be sent out to you via our Seesaw app and this will give you and your child an opportunity to come into explore the Kindergarten setting and meet their key person.





## Session times:

Morning (no lunch)	8.45am - 11.45am
Morning (with lunch)	8.45am - 12.30pm
Afternoon (no lunch)	12.30pm - 3.30pm
Afternoon (with lunch)	11.45am - 3.30pm
All day session	8.45am - 3.30pm

**Stay and Play sessions: Thursday 3<sup>rd</sup> & Friday 4<sup>th</sup> September**

**First day of Kindergarten – 7<sup>th</sup> September**

Seesaw is the communication tool used by Kindergarten and the school.

Once you have completed your online form you will receive a QR code which will enable you to set up an account.

You will receive a weekly update about your child's learning or interactions from their key person.

I will send you a weekly summary of the learning opportunities and a video setting out the following weeks planned learning opportunities as well as a link to the most recent bedtime story.

You will also receive a letter from your child's key person introducing themselves.

# Early Years Funding

- All 3 and 4 year old children are entitled to 15 hours of free childcare per week, from the term following their 3rd birthday.
- Some children are entitled to receive up to 30 hours free childcare per week (working parent entitlement).
- For more information, please visit [www.childcarechoices.gov.uk](http://www.childcarechoices.gov.uk).
- If you have any queries about funding and invoicing, please contact our admin team - [schooladmin@ckis.org.uk](mailto:schooladmin@ckis.org.uk).

# Annual contribution for additional activities/events

Government funded hours are intended to cover the cost to deliver 15 or 30 hours per week of free high quality flexible childcare. It is not intended to cover the cost of meals, consumables, additional hours or additional services.

## At Kindergarten we offer:

- Weekly forest school sessions
- Science week activities
- Gardening activities such as growing cress, runner beans and sunflower seeds
- Life education visit each year
- Enrichment/ themed weeks and events (e.g. Lunar New Year food tasting, exploring the fruit from the story '*Handa's Surprise*')
- Weekly Pilate/Drama sessions
- Baking experiences
- Animal experiences – watching the caterpillars grow and change



We therefore request an **annual contribution** towards covering these additional experiences and activities of:

- £60.00 if your child attends full time
- £30.00 if your child attends part time

FURTHER DETAILS regarding how to make these payments and support for families experiencing financial hardship will be provided in September.

# Charlton Kings' Kids Club

We operate a before and after Kindergarten/School club which is available to all children attending Charlton Kings Infants' School and Kindergarten. Breakfast Club operates from 7.45am and after school club operates until 6.00pm.

At Breakfast Club we serve a choice of cereals, pancakes, crumpets, bagels or toast with a choice of jam, honey or marmite. In addition, there are yogurts on the table for the children to help themselves to and they have a choice of apple juice and orange juice, water or milk to drink.

At After School Club we have a selection of fruit each day and serve cheddar and/ or rich tea biscuits, cheese, cucumber, tea cakes and malt loaf. The children are offered water to drink.

We do cater for and offer alternatives to those children with allergies or dietary requirements.

Bookings for the next academic year will open in the summer term (end of June) and we will confirm via SeeSaw the exact date that our booking portal, MagicBooking, will go live closer to the time.



**Our extended  
school  
community**



**Thank you and see you soon!**