



**Welcome to
Charlton Kings'
Kindergarten**

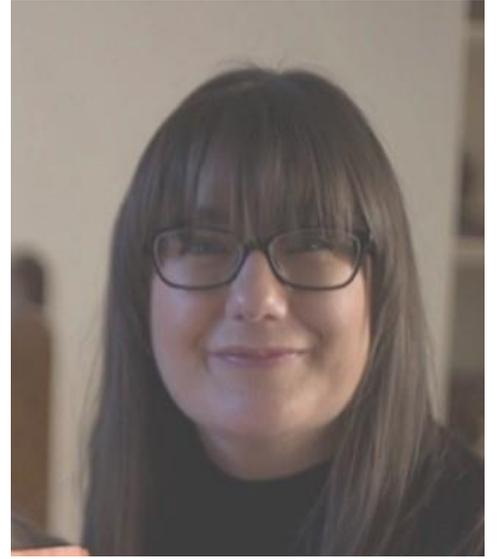
Plan for this session...

- Our ethos
- Our indoor and outdoor environments
- The Early Years Foundation Stage (EYFS)
- Characteristics of Effective Learning
- RESPECT learning behaviours
- The 7 areas of learning and development
- A typical day
- Parental involvement
- Key person approach
- What do I need to bring?
- Before and after school club
- Funding and paperwork
- Questions and answers



Children and community at the centre
Kindness and consideration for all
Inspirational learning that challenges and excites
Striving to reach our true potential
‘The wings to fly, the confidence to try’

Our vision is to provide a safe and inclusive environment where every child is given the support to thrive as a kind and considerate member of our community. Our children will be passionate learners who are independent and confident when taking managed risks, resilient when facing challenges ahead.



Our amazing team

- Mrs Ralph – Kindergarten Lead Practitioner
 - Mrs Tacey Monday – Friday
 - Mrs Manocha Monday – Friday
 - Mrs Coombe Monday – Tuesday
 - Mrs Daniels Wednesday – Friday

Exploring our indoor and outdoor learning environments



The Early Years Foundation Stage (EYFS)

The EYFS is a framework which sets standards for the learning, development and care of children from birth to 5 years old.

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through seven areas of learning and development. These are;

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



Communication and Language

Characteristics of effective learning

Playing and exploring

Engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Playing and exploring

Motivation

- Being involved and concentrating
- Keep trying
- Enjoying achieving what they set out to do

Playing and exploring

Thinking

- Having their own ideas
- Making links
- Working with ideas



Physical Development



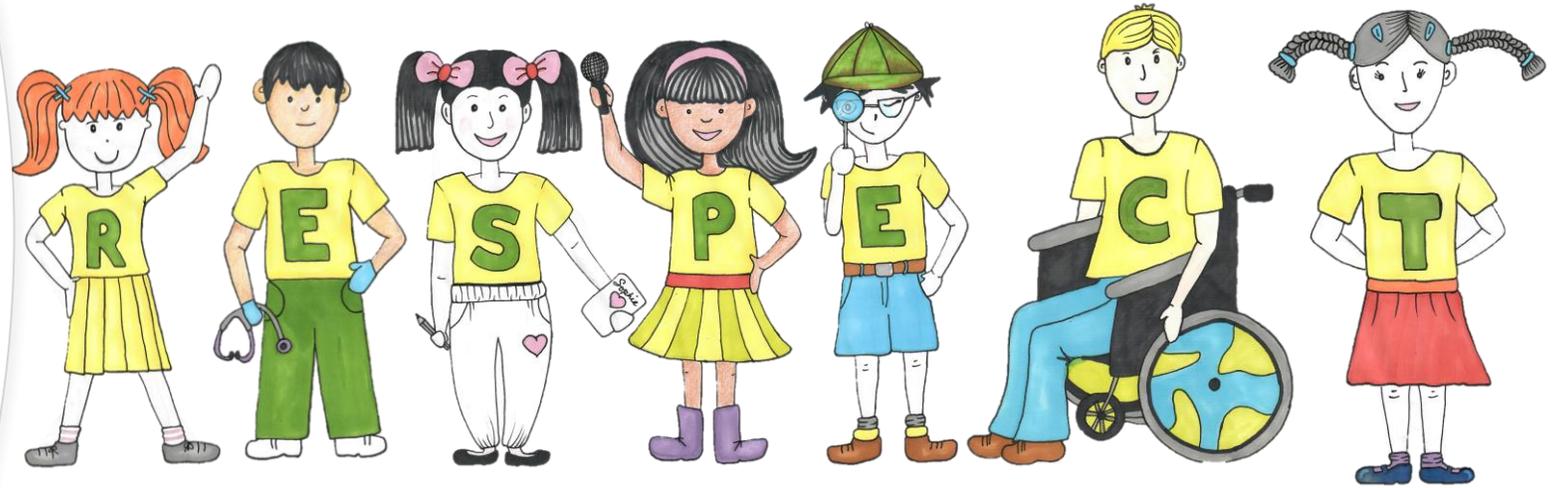
Personal, Social and Emotional Development



RESPECT characters

Our respect characters are:

- Rebecca Resilience
- Elliott Excellence
- Sophie Self aware
- Parveena Passion
- Eddie Empathy
- Callum Communication
- Tanisha Teamwork





**Personal,
Social and
Emotional
Development**



Physical development



Communication and language



Literacy





Mathematics

Expressive Art and Design





Understanding the world

A typical day...

8:45-9:00 – the door opens, and the children arrive – story time/ register/ calendar/ wake and shake

9:15 -10:30 – learning time

10:30 – snack/ circle time

10:45am- 11:30 – learning time

11:45 – 12:45 – lunch

12:45 – 13:00 – register and mindfulness time

13:00 – 13:15 – music time

13:15 -14:30 – learning time

14:30 - 15:00 – snack/ story/songs

15:00 - 15:30 – home time



We attend the school assemblies on a Tuesday and Friday between 9:15-9:30.

We are a busy learning environment!

To ensure your child is ready to explore, learn and develop their personal management, please ensure they wear *practical clothing*.



Parents and carers as partners...

At Kindergarten we enjoy building positive relationships with our families. We strive to keep parents and carers informed and involved in all aspects of your child's learning and development. Throughout the year we offer the following opportunities to be involved in Kindergarten life:

- Everyday interactions with the Lead Practitioner and Key Persons.
- Updates on your child's learning and experiences via Seesaw
- Weekly updates via Seesaw
- Termly and end of term newsletters
- End of year reports
- Parents are warmly invited in to share hobbies/interests.
- Parents evenings with the Kindergarten Lead Practitioner.
- Celebrations throughout the year e.g. Sports Day and Christmas sing-along.
- Parents and Friends Association events (PFA)



A photograph of a teacher with blonde hair, wearing a green turtleneck and a black cardigan, sitting at a table with several young children in a classroom. The teacher is looking at a tablet computer on the table. One child is pointing at the tablet. There are papers, a water bottle, and other classroom supplies on the table. The background shows other children and classroom furniture.

Role of the Key Person

Every child who attends our Kindergarten will have a **Key Person**.

Your child's Key Person further supports your child to feel safe and cared for. The role involves regular meetings during the week with the opportunity to responding sensitively to your child's individual needs, feelings and behaviours.

The Key Person will meet your child's emotional needs by giving reassurance, as well as supporting your child's well-being in daily provision and practice.

Preparing for Kindergarten

Before your child starts, please send a head and shoulders and full-length picture of your child.

Complete your child's menu selections

Complete the form detailing your child's favourite song, this will be added to our Kindergarten Spotify playlist, which I will then share this with you all so we can listen to each other's favourite songs.



What do I need to bring?

- Fruit or vegetable snack (morning and afternoon) – in a named re-usable container
- Named water bottle
- Change of clothes
- Named coat, hat etc..
- Nappies/pull-ups
- Lunch (if having packed lunch)
- Wellington boots

No toys from home please!



Charlton Kings' Kids Club

We operate a before and after school club which is available to all children attending Charlton Kings Infants' School and Kindergarten. Breakfast Club operates from 7.45am and after school club operates until 6.00pm.

At Breakfast club we serve a choice of cereals, pancakes, crumpets, bagels or toast with a choice of jam, honey or marmite. In addition, there are yogurts on the table for the children to help themselves to and they have a choice of apple juice and orange juice, water or milk to drink.

At after school club we have a selection of fruit each day and serve cheddar and/ or rich tea biscuits, cheese, cucumber, tea cakes and malt loaf. The children are offered water to drink.

We do cater for and offer alternatives to those children with allergies or dietary requirements.

Bookings for the next academic year will open in the summer term (end of June) and we will confirm via SeeSaw the exact date that our booking portal, MagicBooking, will go live closer to the time.



Early Years Funding

- All 3 and 4 year old children are entitled to 15 hours of free childcare per week, from the term following their 3rd birthday.
- Some children are entitled to receive up to 30 hours free childcare per week (working parent entitlement).
- For more information, please visit www.childcarechoices.gov.uk.
- If you have any queries about funding and invoices please contact Marie Scrivin in our school office schooladmin@ckis.org.uk.

A photograph of two young boys playing on a wooden log structure outdoors. One boy, wearing a dark blue hoodie and camouflage pants, is leaning over the logs. The other boy, wearing a black and white striped hoodie, is kneeling and holding a black toy gun. The background is a green lawn.

Session times:

Morning (no lunch) 8.45am - 11.45am
Morning (with lunch) 8.45am - 12.30pm

Afternoon (no lunch) 12.30pm - 3.30pm
Afternoon (with lunch) 11.45am - 3.30pm

All day session 8.45am - 3.30pm

**Stay and Play sessions – Wednesday 3rd
September**

Seesaw is the communication tool used by Kindergarten and the school.

You will be given a QR code to scan, which will enable you to set up an account.

You will receive a weekly update about your child's learning or interactions from their key person.

I will send you a weekly summary of learning opportunities and a video setting out the following weeks planned learning opportunities as well as a link to the most recent bedtime story.

You will receive a letter from your child's key person introducing themselves.

Seesaw

**Our extended
school
community**

Voluntary contribution

Government funded hours is intended to cover the cost to deliver 15 or 30 hours per week of free high quality flexible childcare. It is not intended to cover the cost of meals, consumables, additional hours or additional services.

- Regular forest school sessions
- Class trips and visits in the local community
- Life education visit
- Enrichment/ themed weeks and events (e.g. Lunar New Year food tasting, exploring the fruit from the story *'Handa's Surprise'*)
- Weekly Pilates sessions
- Baking experiences

The contribution can be made in the following ways:

- One off payment of £50.00 if your child attends full-time
- One off payment of £25.00 if your child attends part-time



**Thank you
and see
you soon!**

