



Charlton Kings Infants' School Kindergarten

Parent directory 2024-2025





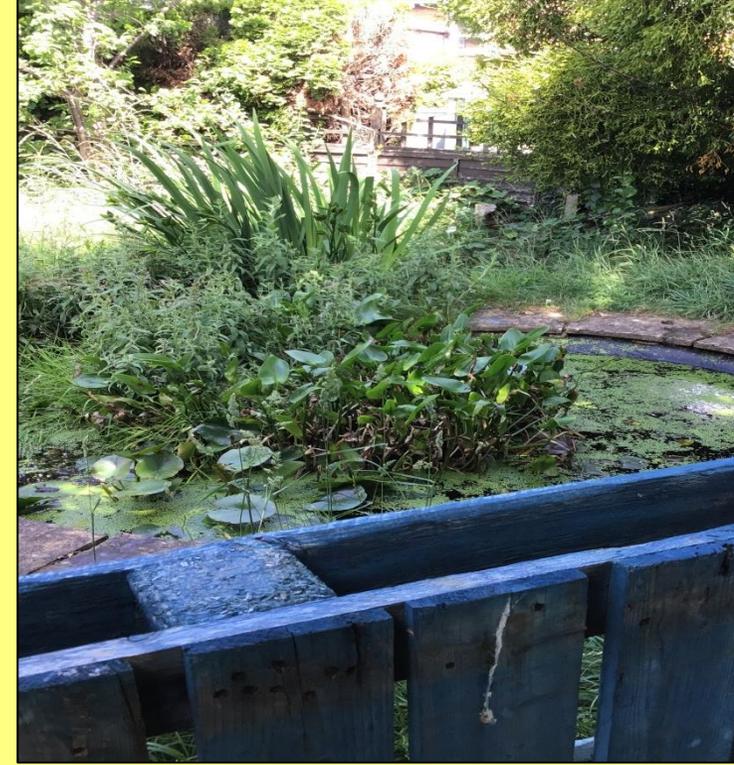
Welcome...

Our prime task is to ensure that all at Kindergarten are happy and secure. We place importance on the relationship that we enjoy with the children and their parents. We endeavor to provide a warm, welcoming atmosphere where the children are valued and listened to. We believe that each child has a unique view of the world, and we aim to provide a personalised learning experience. Our role is to foster the skills of the children in our care to enable them to achieve, develop and to learn.

Session times

Morning (no lunch)	8.45am - 11.45am
Morning (with lunch)	8.45am - 12.30pm
Afternoon (with lunch)	11.45am - 3.30pm
Afternoon (without lunch)	12.30pm - 3.30pm
All day session	8.45am - 3.30pm





Our facilities

We are lucky to be able to make use of some amazing facilities at Charlton Kings Kindergarten. We regularly use the nature area, the school playground, the forest learning area and the school hall. We also have our own Kindergarten indoor and outdoor areas.



Our lovely team

Mrs Ralph, Mrs Daniels, Mrs Coombe (top row)

Mrs Tacey, Mrs Manocha (bottom row)

Role of the Key Person

Every child who attends our Kindergarten will have a Key Person. Your child's Key Person will help your child feel safe and cared for. The role involves responding sensitively to your child's feelings and behaviours. They will meet your child's emotional needs by giving reassurance, as well as supporting your child's well-being.



What do we do each day?



- For the majority of the day the children can choose to play and learn inside or outside and can 'free flow' between the two areas.
- We have a small group snack time every morning and afternoon.
- We enjoy small group circle times. During which we enjoy activities such as using musical instruments, playing games and telling each other news.
- We make time for singing and in line with the schools focus on reading and developing a love of books we have storytime every day.
- We visit the forest learning area and enjoy activities such as bug hunting, pond dipping and den building.
- We go to the playground and use resources such as balls, hoops and balancing equipment.

Parents as partners...

At Kindergarten we enjoy building positive relationships with parents. We strive to keep you informed and involved in all aspects of your child's learning and development. Throughout the year we offer the following opportunities to be involved in Kindergarten life;

- Everyday interactions with the Lead Practitioner and Key Persons
- You will receive a weekly update about your child's learning or interactions from their key person through Seesaw.
- Parents evenings with the Kindergarten Lead Practitioner
- Celebrations throughout the year e.g. Sports Day, Christmas performance and end of year celebration.



The Early Years Foundation Stage (EYFS)

The EYFS is a framework which sets standards for the learning, development and care of children from birth to 5 years old.

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 areas of learning and development, these are;

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design





Personal, Social and Emotional Development

We support the children's personal, social and emotional development by helping them to interact effectively and develop positive attitudes to themselves and others. We encourage each child's self-confidence and self-awareness, and support them to manage their feelings and behaviour. We help the children to understand who they are and what they can do. We also provide opportunities for the children to explore their feelings and emotions .



Communication and Language

We support the children to develop speaking and listening skills in order to build the foundations for literacy and learning. We offer lots of opportunities to model language and introduce new words. We know that children learn language better when they're engaged with things that fascinate, challenge and excite them. Children need to hear and say new words often, to strengthen the connections in their brains and to keep building their vocabulary.



Physical Development

We encourage the skills which enable children to show good control and coordination when using large and small movements. We help the children to handle equipment and tools effectively, including tools for mark making and writing.

We help the children to learn the importance of good health, which includes physical exercise and a healthy diet. We support the children to manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.



Literacy

At our Kindergarten we give the children daily opportunities to engage in a range of exciting and innovative mark making activities. We support children's early writing skills during fun filled activities such as mark making in shaving foam or using large pieces of material outside.

The children are given access to 'Teeny weeny readers' activities which is linked to the school's phonics program 'Phonics International' through both planned group work and 'in the moment' interactions with children. If children are ready, they are introduced to letter sounds through daily interactions and play based learning opportunities.



Mathematics

At Kindergarten we aim to develop the children's confidence and ability with numbers and to encourage each child's understanding of shapes, space and measure. Children learn about maths through play and their daily experiences. The more meaningful to them and hands on it is, the better. We make sure our indoor and outdoor environments are full of mathematical opportunities and that there are exciting things for the children to explore, sort, compare, count, calculate and describe. We support our children to be creative, critical thinkers and problem solvers .



Expressive Arts and Design

The children are given daily opportunities to experiment with media and materials while finding out about their properties and modifying and manipulating them. We have fun exploring sounds, patterns, movement and different tools and techniques. The children are encouraged to build on their experiences of the real world and transform them into something new – whether through role play, music, pretend play, block play, small world play or a range of other areas. We encourage the children to choose and use materials and resources in an open-ended way, which helps them to make choices and to have confidence in their own ideas



Understanding the World

We provide plenty of opportunities for the children to get to learn about other people, including having visitors coming in to talk about different ways of life or their job. We enjoy discovering the place where we live and learning new things about our world, including celebrating a range of festivals and other cultures. We support the children to explore and investigate how and why things work and to test out their ideas. We enjoy investigating during science experiments and exploring the natural environment in our forest learning area.

Learning through play

We place great importance on learning through play at Kindergarten. Play is the natural way in which children learn. It is the process through which children explore, investigate, recreate and come to understand their world.



Early Years Funding



We accept 15 and 30 hours of funding.

For more information please visit the HMRC website:
<https://www.gov.uk/30-hours-free-childcare>

If you have any queries about funding and invoices please contact
schooladmin@ckis.org.uk.

Kids Club – Before and After Kindergarten provision



The school/kindergarten 'Kids club' is a before and after school club which is available to all children attending Charlton Kings Kindergarten as well as the school. Breakfast Club operates from 7.45am and after school club operates until 6.00pm.

For more information please go to the 'kids club' section of the school website www.ckis.org.uk or email ckkc@ckis.org.uk

Contact us

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