

Teaching Sequence for Phonics KDG-Y2 2024 - 2025

	Term 1	Term 2	Term 3
KDG and ongoing	<ul style="list-style-type: none">• Aspect 1 - Environmental Sound Discrimination• Aspect 2 - Instrumental Sound Discrimination• Aspect 3 - Body Percussion Sound Discrimination• Aspect 4 - Rhythm and Rhyme• Aspect 5 - Alliteration• Aspect 6 - Voice Sounds• Aspect 7 - Oral Blending and Segmenting <p>For example: rhyming songs and games (bingo, rhyming soup etc) initial letter sound games (I-spy, Kim's game etc) listening games (sound lotto etc) identifying initial letter sound in name (when calling children for tasks) clapping out letter sounds alliteration games</p> <p>Aspects 1-7 will continue through YR and KS1 and form important parts of all phonics teaching and learning.</p>		

	Term 1	Term 2	Term 3
YR New	<p>1: s a t i p n c k -ck e h r th</p> <p>2: m d g o u l -ll f -ff s -ss b j y</p> <p>3: ai ay w oa ow (snow) ie igh -le /u/ o Long vowels (a e i o u) -y /ee/</p>	<p>4: ee or z -zz w wh /ee/ ee ea /z/ s se ze aw</p> <p>5: ng nk v -ve oo (short) oo (long) y -y x ch sh th (this) th (thumb) ph</p> <p>6: qu ou ow (now/bow) oi oy ue (cue) and (blue) er ar /s/ ce /j/ ge /s/ se</p>	Secure all GPCs and develop encoding at word level

	Term 1	Term 2	Term 3
Y1 New	<p>7: /s/ ce, ci, cy (cent, circus, cygnet) /j/ ge, gi, gym (gem, giant, gym) /oa/ o, oe (no, toe) ‘oes’ /ie/ i-e /ee/ e-e /oa/ o-e /ai/ a-e /ue/ u-e air, are, ear, ere</p> <p>8: eer, ear, ere, ier ir, ur, ear (earth) /er/ or (work) /er/ our (colour)</p>	<p>Time to secure learning for all GPCS up to book 8.</p> <p>⊗</p> <p>PSC extras: /f/ ph /or/ au, aw, al /ou/ ouch /oo/ soup /igh/ and /ee/ lie and field /yoo/ and /oo/ new and crew ch as /ch/ chairs /k/ chameleon /sh/ chef</p>	<p>Secure GPCs with a focus on encoding in word and sentence level work.</p> <p>Focussed catch up groups for securing up to Unit 8.</p>
	Term 1	Term 2	Term 3
Y2 New	<p>Spelling alternatives for:</p> <p>/ai/ /ee/ /ie/ /oa/ /ue/</p>	<p>Suffix rules for –ed, -ing, -er, -est, -y, -ly, -ment, -ness, -ful, -less (and where changes are made)</p> <p>‘s’ and ‘es’ for plurals (nouns) – boxes – revision in grammar and to verbs ‘replies’</p>	<p>q*: Words ending in –tion (station, fiction, motion, section)</p> <p>Words ending in –sion (tension, mansion etc)/u/ ou (couple)</p>

Revision of Unit 7/8

Apostrophes - contraction and possession (taught in grammar)

The /ʌ/ sound spelt o - other, mother, brother, nothing, Monday

/u/ + /s/ -ous (envious)

/f/ gh

(f, -ff, ph, -gh)

/g/ g, gg, gh (ghetto)

/w/ + /o/ wa (wasp)

/qu/ + /o/ qua (quarrel)

/w/ + /or/ war (warm)

/n/ gn (design)

/s/ -st- (hustle)

augh – taught, laugh

ough – bough, enough, tough, through

eigh – neighbour, eight, weight, height

aigh – straight, straighten

*Many of these GPCs are covered during incidental teaching and are NOT expected to secure by the end of Year 2