

Transcription progression overview (2025-26)

	EYFS	Y1	Y2
Spelling – Phonics and whole word spelling	<p>Spell words by identifying the sounds and then writing the sound with letters</p> <p>Spell cvc, ccvc, ccvcc and simple polysyllabic and compound words</p> <p>Spell Year R CEW words</p>	<p>Spell words containing each of the 40+ phonemes already taught</p> <p>Spell Y1 CEW and days of the week</p> <p>Name the letters of the alphabet in order</p> <p>Use letter names to distinguish between alternative spellings of the same sound</p>	<p>Segment words into phonemes and represent with graphemes</p> <p>Spell Y2 CEW</p> <p>Spell homophones and near homophones: too/two/to, there/their,/they're where/were, sun/son, knight/night, sea/see, hear/here</p> <p>Spell GPCs from the Year 2 NC appendices.</p>
Spelling – Word building	<p>Spell simple polysyllabic and compound words</p>	<p>Use the prefix –un</p> <p>Spell regular plurals – s, es</p> <p>Add suffixes where no change in spelling of root words – ing, er, ed, est</p>	<p>Use the possessive apostrophe – singular</p> <p>Spell words with contracted forms</p> <p>Add further suffixes – ment, less, ful, ness</p> <p>Add suffixes where change in spelling of root words occurs – ing, er, ed, est</p>

Sentence transcription	Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.	Write simple dictated sentences– in line with GPCs learnt so far  Leave spaces between words	Write complex dictated sentences– in line with GPCs and grammar learnt so far
Handwriting	<p>Form lower case and capital letters correctly (DM)</p> <p>Develop their small motor skills so that they can use a range of tools competently</p> <p>(PD) Use their core muscle strength to achieve a good posture when sitting at a table or on the floor</p> <p>(PD) Develop the foundations of a handwriting style which is fast, accurate and efficient</p> <p>Begin to understand which letters belong to the same handwriting ‘families’</p>	<p>Sit correctly at a table, holding a pencil comfortably and correctly</p> <p>Form upper case and lower-case letters correctly, including lead in lines, clear ascenders and descenders and sitting on the line</p> <p>Form digits 0-9 correctly</p> <p>Understand which letters belong to the same handwriting ‘families’</p>	<p>Form upper and lower-case letters in relative size to each other</p> <p>Show horizontal and diagonal strokes and start to join</p> <p>Use appropriately sized spacing between words</p>

Punctuation	Capital letters full stops	Use a capital letter for proper nouns (and personal pronoun 'I')  Use basic sentence punctuation (capital letter and a full stop, question mark or exclamation mark)	Use both familiar and new punctuation correctly (full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive - singular)
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