

CKIS ASSESSMENT OVERVIEW:

END OF KEY STAGE ONE ASSESSEMENTS (Y2):

Percentage of children reaching the Department for Education's 'Expected' Standard before 23-24 and school based expectations (informed by non-statutory SATs) in 23-24:

	2021-22	2022-23 (NB: 15.3% SEND pupils)	2023-24 (NB: school based assessments)
Reading	87% NA 67%	79% NA 68%	84%
Writing	77% NA 57.6%	67% NA 60%	77%
Maths	87% NA 68%	78% NA 70%	83%
Science	96% NA 77%	93% NA 79%	94%

Percentage of children reaching the Department for Education's 'Greater Depth' Standard before 23-24 and school based expectations (informed by non-statutory SATs) in 23-24:

	2021-22	2022-23	2023-24 (NB: school based assessments)
Reading	42% NA 18%	36% NA 19%	31%
Writing	17% NA 8%	8% NA 8%	20%
Maths	30% NA 15%	36% NA 16%	27%

PHONICS ASSESSMENTS (Y1 AND Y2):

Percentage of children who 'passed' the Department for Education's phonics check.

	2021-22	2022-23	2023-24
Y1 phonics	93% NA 75%	92% NA 79%	96%
Y2 phonics	97% NA 87%	93% NA 89%	98%

EARLY YEARS FOUNDATION STAGE PROFILE DATA:

Percentage of children who achieved the Department for Education's 'Good Level of Development'.

	2021-22	2022-23	2023-24
Achieved GLD	74% NA 65%	83% NA 67%	81% NA 68%