



Charlton Kings Infants' School Travel Plan

Last reviewed: 25/02/2025

Aims:

- To increase awareness among children, pupils, families and staff about the health, environmental and social consequences of their travel choices.
- To reduce traffic congestion around the kindergarten and school premises.
- Increase the number of children travelling actively to school.
- To improve physical safety and health on the journey to school by reducing car use.
- To review the School Travel Plan on a regular basis.

About our school:

Charlton Kings Kindergarten and Infants' School is situated in the centre of Charlton Kings and is accessed by three main thoroughfares (Lyefield Road East, School Road and Church Street). The school has a PAN of 270 pupils and the kindergarten has capacity for 31 children per session. Local and wider residents use School Road as a cut through to access the main arterial road of the area (London Road). Children and families access the kindergarten and school via both Lyefield Road East and School Road during the school day, from 08:50 – 15:20, though the doors open 5 minutes before drop-off and pick-up to allow for a graduated entry to the site. However, families also access and exit via School Road during the hours of 7:45 – 8:30 and 16:00 – 17:30 if using wrap-around provision. In addition to this, the school leases out its' premises afterschool to two local businesses and families access this provision via car until 20:00. Historically, the school's catchment area has been contained to the local ward but in recent years this has expanded to wider villages and other areas across Cheltenham/Gloucestershire.

Active Travel Audit:

There is ample storage for bikes/scooters at both front and back entrances which families can access during drop-off and pick-up. The organisation has established a Park and Stride initiative which encourages families who have to drive to school, to park further away from the premises and walk/cycle the remainder of their journey, in order to ease congestion and pollution around the site. Each week, the school celebrates the 'Golden Boot Award' in which each class records how many of their pupils walked/cycled or scooted to school that week and the class with the highest number of active travellers wins the award. The school celebrates the Big Walk and Wheel each year, a two-week initiative which encourages active travel to school. As well as this, the school partakes in Road Safety Week whereby the children learn how to be safe on the road as a pedestrian. Active travel forms part of the school's annual Fitness Fortnight in the Summer Term.

School Travel Survey Findings:

Please see Appendix I for full School Travel Survey results.

Key highlights:

- Most children walk, scoot or cycle to and from school.
- A large percentage of families are using the Park and Stride initiative which was established at the end of the academic year 23/24.
- Most families feel it is safe to walk/cycle or scoot to and from school.
- Speed of traffic along certain routes is a concern for some families.
- Most families like the health and environmental benefits of walking, scooting or cycling to school.
- Many families are concerned about the levels of pollution around the school.
- More families use cars when accessing wrap-around provision.
- Most families believe it is easier to walk, cycle or scoot than find a parking space nearby.
- Most families would like to see a 'School Street' established.
- There is significant interest for a Walking Bus initiative and some families have demonstrated an interest in supporting this.

Objectives and Targets:

Objective: To further establish the Park and Stride as an initiative.		
Actions: <ul style="list-style-type: none">• Regular communication with parents regarding the benefits of using the Park and Stride.• Incorporate the language of Park and Stride into the weekly Golden Boot award.• Monitor the number of families utilising the Park and Stride through the School Travel Survey.• Categorise the Park and Stride locations as Gold, Silver and Bronze dependent on distance to school.	People responsible: <ul style="list-style-type: none">• SLT and admin team• Katie James	Timescale: <ul style="list-style-type: none">• Spring – Summer 2025

Objective: To ensure an anti-idling culture across the organisation at all times.		
Actions: <ul style="list-style-type: none"> • Remind parents in regular newsletters, including wrap-around, of our anti-idling culture. • Challenge families who are not adhering to the policy. • Communicate our anti-idling culture to the businesses who lease the premises. 	People responsible: <ul style="list-style-type: none"> • Wrap-around care provision staff • Admin staff • All staff • Katie James 	Timescale: <ul style="list-style-type: none"> • Spring – Summer 2025

Objective: To trial a walking bus route during the Summer term.		
Actions: <ul style="list-style-type: none"> • Using postcode data, determine routes that would be most popular with families. • Using the School Travel Survey, understand how many families would be interested in participating or volunteering. • Request support from the PFA in establishing the initiative. • Ensure all risk assessments, training policies and procedures are in place in readiness for the trial. 	People responsible: <ul style="list-style-type: none"> • Staff and parent Eco Team • PFA 	Timescale: <ul style="list-style-type: none"> • Spring – Summer 2025

Date of next review: End of Summer term 2025