

CKIS School Development Priorities 2024-25



<p>Priority 1:</p> <p>Ensuring exceptional teaching and learning for all</p>	<ul style="list-style-type: none"> • Establish a shared and clearly defined CKIS pedagogy for Teaching & Learning at CKIS. • Audit current practice and the impact of this practice on all learners at CKIS (adults and children/pupils) • Define and implement high quality professional development (including 'Coaching' and 'Mentoring') alongside ongoing effective monitoring in order to sustain and improve outcomes for all.
<p>Priority 2:</p> <p>Preparing children to be 'life long' learners</p>	<ul style="list-style-type: none"> • Define the 'Personal Development' passport for every child at CKIS (universal, additional, intensive & specialist) – linked to our pedagogy for Teaching & Learning. • Further enhance the curriculum and 'lived experiences' of our children and pupils both within the curriculum and daily provision – ie Eco school, Forest School, play-times.
<p>Priority 3:</p> <p>Defining the future of CKIS</p>	<ul style="list-style-type: none"> • Lead a consultation for all stakeholders regarding the proposal to join a multi-academy trust, seeking relevant and experienced legal and administrative support in the field and responding in a timely manner to the outcomes of the consultation. • Engage in and lead partnership working with other local primary schools to define and support high quality primary school improvement within a MAT.