

CKIS School Development Priorities 2023-24



Priority 1: **Professional Development and Coaching**

Embed coaching conversations and skills as a vehicle to empower leadership at all levels and promote transformational school improvement.

Ensure engagement in high quality professional development facilitates demonstrable impact upon the quality of teaching and learning across the kindergarten and school.

Priority 2: **Monitoring curriculum impact**

Further develop curriculum monitoring (specifically Science and Foundation subjects) to monitor the impact of our curriculum on **all** children's deeper level thinking and learning to further inform and improve ongoing teaching and learning.

Priority 3: **Progress of disadvantaged and vulnerable learners**

Improve progress of learning for disadvantaged and vulnerable children/pupils (specifically PPG and SEND) across the curriculum; ensuring that the gap in progress closes by the end of KS1.

Priority 4: **Improve standards in spelling**

Improve standards in spelling so that all children apply our high expectations across the curriculum.

Priority 5: **Forest School learning**

Ensure all children/pupils access regular high quality forest school learning opportunities that foster resilient, confident, independent and creative learners within an environment that encourages supportive risk taking.