

Teaching Sequence for Phonics KDG-Y2 2023-2024

	Term 1	Term 2	Term 3
KDG and ongoing	<ul style="list-style-type: none"> • Aspect 1 - Environmental Sound Discrimination • Aspect 2 - Instrumental Sound Discrimination • Aspect 3 - Body Percussion Sound Discrimination • Aspect 4 - Rhythm and Rhyme • Aspect 5 - Alliteration • Aspect 6 - Voice Sounds • Aspect 7 - Oral Blending and Segmenting <p>For example: rhyming songs and games (bingo, rhyming soup etc) initial letter sound games (I-spy, Kim's game etc) listening games (sound lotto etc) identifying initial letter sound in name (when calling children for tasks) clapping out letter sounds alliteration games</p> <p>Aspects 1-7 will continue through YR and KS1 and form important parts of all phonics teaching and learning.</p>		

	Term 1	Term 2	Term 3
YR New	<p>1: s a t i p n c k -ck e h r th</p> <p>2: m d g o u l -ll f -ff s -ss b j y</p> <p>3: ai ay w oa ow (snow) ie igh -le /u/ o Long vowels (a e i o u) -y /ee/</p>	<p>4: ee or z -zz w wh /ee/ ee ea /z/ s se ze aw</p> <p>5: ng nk v -ve oo (short) oo (long) y -y x ch sh th (this) th (thumb) ph</p> <p>6: qu ou ow (now/bow) oi oy ue (cue) and (blue) er ar /s/ ce /j/ ge /s/ se</p>	<p>Secure all GPCs and develop encoding at word level</p>

	Term 1	Term 2	Term 3
Y1 New	7: /s/ ce, ci, cy (cent, circus, cygnet) /j/ ge, gi, gym (gem, giant, gym) /oa/ o, oe (no, toe) ‘oes’ /ie/ i-e /ee/ e-e /oa/ o-e /ai/ a-e /ue/ u-e air, are, ear, ere 8: eer, ear, ere, ier ir, ur, ear (earth) /er/ or (work) /er/ our (colour)	Time to secure learning for all GPCS up to book 8. 8 PSC extras: /f/ ph /or/ au, aw /ou/ ouch /oo/ soup /igh/ and /ee/ lie and field /yoo/ and /oo/ new and crew ch as /ch/ chairs /k/ chameleon /sh/ chef	Secure GPCs with a focus on encoding in word and sentence level work. Focussed catch up groups for securing up to Unit 8.
	Term 1	Term 2	Term 3
Y2 New	Spelling alternatives for: /ai/ /ee/ /ie/ /oa/ /ue/	Suffix rules for –ed, -ing, -er, -est, -y, -ly, -ment, -ness, -ful, -less (and where changes are made) ‘s’ and ‘es’ for plurals (nouns) – boxes – revision in grammar and to verbs ‘replies’	9*: Words ending in –tion (station, fiction, motion, section) Words ending in –sion (tension, mansion etc)/u/ ou (couple)

	Revision of Unit 7/8	Apostrophes - contraction and possession (taught in grammar)	<p>The /ʌ/ sound spelt o - other, mother, brother, nothing, Monday</p> <p>/u/ + /s/ -ous (envious)</p> <p>/f/ gh (f, -ff, ph, -gh)</p> <p>/g/ g, gg, gh (ghetto)</p> <p>/w/ + /o/ wa (wasp)</p> <p>/qu/ + /o/ qua (quarrel)</p> <p>/w/ + /or/ war (warm)</p> <p>/n/ gn (design)</p> <p>/s/ -st- (hustle)</p> <p>augh – taught, laugh ough – bough, enough, tough, through eigh – neighbour, eight, weight, height aigh – straight, straighten</p> <p>*Many of these GPCs are covered during incidental teaching and are NOT expected to secure by the end of Year 2</p>
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