

Let's Explore



Reception Home Learning

Term 3: 8th April – 19th July 2024

How are we all different?

Being Active	Mathematics	English / Phonics	Sharing and Reading Stories
<p>Follow this jumping and hopping lesson from Move More: CLICK HERE</p> <p>Follow this ball skill (rolling) lesson from Move More: CLICK HERE</p> <p>Follow this throwing lesson from Move More: CLICK HERE</p> <p>Follow this coordination lesson from Move More: CLICK HERE</p>	<p>Log on to your child's Numbots account and complete the set activities.</p> <p>You might like to explore some lessons about 'time' on the Oak Academy Website. Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5</p> <p>You might like to explore some lessons about 'doubling and halving' on the Oak Academy Website. Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5</p> <p>You might like to explore the lessons about 'addition and subtraction within 20' on the Oak Academy Website. CLICK HERE</p> <p>You might like to explore some lessons about 'length' on the Oak Academy Website. Lesson 1 Lesson 2 Lesson 3 Lesson 4</p> <p>You might like to explore some lessons about '3D shapes' on the Oak Academy Website. Lesson 1 Lesson 2 Lesson 3 Lesson 4</p> <p>You might like to explore the lessons about 'position' on the Oak Academy Website. Lesson 1 Lesson 2</p>	<p>Take your phonics folder out of your book bag and practise saying and writing each phoneme we have learnt so far.</p> <p>Follow along with this week's online phonics learning, sent to you each week in a SeeSaw message.</p> <p>Practise reading and spelling the tricky words listed below. Tricky words are also known as common exception words. They are words that do not follow common phonetic spelling rules and cannot be sounded out easily.</p> <p>I, to, the, he, she, we, be, me, a, no, go, so, you, said, come, some, have, my, do, was, are, there, were, one, by, is, his</p>	<p>Read your school reading book and record this in your child's reading diary. Please remember that your child's main book is the 'phonics international' book which is changed once a week. Read a page or two a night and reread the book for fluency.</p> <p>Share your Dream Reads book each week with a grown up. Talk about your favourite part of the story.</p> <p>Read one of your own books from home. Can you find a non-fiction book about the world? Can you find some facts about our world?</p>

Learning Based on this Term's Theme

This term we are learning about mapping and storytelling based on a range of magical lands and themes (including pirates).

You might like to find out more about 'under the sea'.

[Lesson 1](#) [Lesson 2](#) [Lesson 3](#)

Can you draw a simple route/map from your house to a special location (i.e. the park, shop, grandparents' house)? Draw the features that you pass on the way.

Follow along with this Listen and Play activity on the BBC website.

[CLICK HERE](#)

Over the year we have had focussed book weeks where we have been learning about mapping and storytelling based on a range of magical lands and themes (including traditional tales e.g. The Three Little Pigs, Jack and the Beanstalk etc).

You might like to find out more about 'traditional tales' on the Oak Academy Website.

[The Three Billy Goats Gruff](#)

[The Gingerbread Man](#)

[The Three Little Pigs](#)

[Goldilocks and the Three Bears](#)

[The Giant Turnip](#)

[Little Red Riding Hood](#)

Can you act out/retell a traditional story that you know? Maybe you could make a short film?

Enjoy the Music Melody Lessons:

[The Ugly Duckling](#)

[Little Red Riding Hood](#)