



# Charlton Kings Infants' School

Lyefield Road East, Charlton Kings, Cheltenham, GL53 8AY

Telephone: (01242) 514483



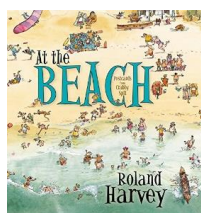
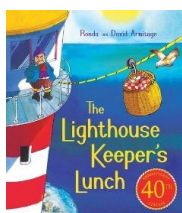
Head teacher: Katie James BA (Hons) QTS

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**12<sup>th</sup> April 2024**

## Year 2 Summer Term Letter

Welcome back to our final term in Y2, this year seems to be whizzing by! We loved learning all about our local area last term and are excited to be learning about space for the next week. Ask us about the history of space travel, famous astronauts and about a piece of music called The Planets to find out some interesting facts!



Our main theme for this term will be 'Seasides Now and Then' with our key question being 'How have seaside changed?' We will be looking at the book 'The Lighthouse Keeper's Lunch' by Ronda and David Armitage and 'At the Beach' by Roland Harvey amongst others. We will follow the children's interests and are excited to work with the children to see which direction their questions will take us. We will be learning about coastlines and islands and talking about seaside places that we have visited. If you have visited any seaside with your children please can you talk to them about the name of the city/town/village, the location of the place on a map and also talk to them about what there was to see and do there. If you have any photos or postcards of these places, please send them in as this will really help personalise their learning and stimulate discussion. We will then move on to looking at how seaside have changed over the years and why. We will write a range of fiction and non-fiction pieces to include diary entries, postcards, descriptive passages, persuasive letters and non-chronological reports. As artists we will be designing and making a clay postcard and we will be creating our own art in the style of different artists such as Kurt Jackson. As designers we will be measuring and joining materials to make a model bathing machine and looking at ingredients to make healthy meals. As musicians we will be performing simple rhythmic patterns and singing a range of songs linked to our topic. As scientists we will be looking at life cycles and then all about plants. As computer users we will be learning to code. As historians we will be researching the past using a range of sources and will be using the internet to answer questions about the past. As geographers we will be describing the key features of a place from a picture using key vocabulary such as beach, coast, forest and mountain. Some lessons will be taught discretely such as Music, RE and PSHE. In PSHE we will be learning about healthy and safer lifestyles. In RE we will be learning about what makes some places sacred to believers. In PE we will be focusing on our physical skills and health and fitness alongside our fundamental movement skills of coordination, balance and agility with our realPE programme. We will also be playing some rounders and continuing with our Commando Joe program developing our RESPECT learning behaviours.

We are also planning an exciting trip to Weston for after half term. We will send you more details nearer the time so watch this space!





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## Read, read read...

As a reading school, we are committed to ensuring all children develop as fluent and engaged readers. We want to continue to support you as we work together to develop a lifelong love of reading for your child. A crucial part of developing this passion is regular practice at home. Our home learning policy asks that children are heard read every weeknight. Please do remember to record each time you read together in your child's yellow diary. This can be any reading experience at home, we love hearing about the other books you have been reading! Class teachers will make contact with you to explore how we can support you in achieving regular reading practice at home if children are not heard regularly. We understand that every family is different and will have different routines for reading at home. If you are finding this hard, please do let your child's class teacher know and we can then work together creatively towards our shared reading goals. Equally, if you have suggestions for what works with your child, please share them through 'SeeSaw'. Any suggestions, however small they may seem, could help support someone seeking answers to their own reading challenges.

Please do also remember that your child has access to 'Numbots' which is an engaging and enjoyable way for your child/ren to practise and reinforce their quick recall of number facts. They also have access to Deliberate Practice resources on their Purple Mash to support their mastery maths learning in school. There are games, practice questions and challenges to complete.

## Equipment in School

Children must have **named** PE kit in school at all times, to include Velcro trainers, black or grey tracksuit bottoms/leggings/shorts, a yellow t-shirt, a plain grey/black sweatshirt and white socks. Please also ensure that children have a **named** waterproof coat and a **named** water bottle in school at all times, and continue to bring in a daily fruit or vegetable snack in a named, reusable container. Until half term all children also need a pair of named wellies for use in Forest School to be kept in school at all times if possible.

## Dates for your diary

Wednesday 19<sup>th</sup> June – Class Photos  
Wednesday 26<sup>th</sup> June and Thursday 27<sup>th</sup> June - Parents Evenings  
Wednesday 3<sup>rd</sup> July - Transition day  
Wednesday 3<sup>rd</sup> July - Wednesday Wander  
Friday 5<sup>th</sup> July – Y2 Trip to Weston TBC (more details to follow)  
Tuesday 9<sup>th</sup> July – KS1 Sports Day  
Wednesday 17<sup>th</sup> July– Y2 Play 1.30pm  
Wednesday 18<sup>th</sup> July- Y2 play 9.15am

*Thank you for your continued support, The Y2 Team*

