

Kindergarten Newsletter













Dear Families,

I cannot believe we are at the end other another term, the time has certainly flown by. We have packed so much into the last five weeks; we are very excited to share the children's learning and experiences with you.

We wish you all a very happy Easter. Let's hope there will be some sunshine over the holidays! We look forward to welcoming you back on 8^{th} April.

The children enjoyed taking part in World Book Day and our science week exploring time. They particularly enjoyed the junior school children coming in to read to them and dressing up as their favourite book character. Thank you to those who came along to our science open afternoon last week. It was lovely to see the children so excited to share their learning with you in our setting. I hope you found it helpful and informative.













Our focus for next term

We will continue with our theme of 'warmth and growth' next term which links to the schools overarching theme of 'Let's Explore'. We will continue our exploration of spring and explore the animals we find on the farm at this time of year. We are very excited that the living eggs will be visiting us at the beginning of next term. This will enable the children to explore the life cycle of a chicken. The children will also explore the life cycle of a butterfly and some caterpillars will be in the Kindergarten setting so that the children can investigate and explore each stage of the life cycle. We will also be exploring the oceans and the creatures that live in them and what we do at the seaside.

LOST PROPERTY

We have a lot of lost property in Kindergarten at the moment. If you are missing any items please check our lost property basket.

Please can you ensure that all of your child's clothing, hat coat etc is clearly named so that it is easy to reunite with your child.

Many thanks



PARENTS EVENING

Parents evenings will be held on **the 9th 10th and 11th of April**. I will be sending out details of the date and time of your appointment via Seesaw. I have tried to accommodate everyone's choices, however some sessions were oversubscribed. I am grateful for your understanding and cooperation if you did not get the exact time you requested.

Key area updates

Reading and developing a love of books: The children are becoming more independent in accessing books in Kindergarten and showing a love of reading/ looking at books themselves, which is lovely to see. During science week, the children had access to both fiction and non-fiction books linked to our focus of time. This included a selection of books on dinosaurs, the life cycles of animals and the seasons. When we found frogspawn in the school pond we provided the children with books about the life cycle of a frog for them to explore this learning further. At the end of this term I used the story of 'We are going on an egg hunt' to plan a reading experience that comes to life. The children went around our outside space looking for clues and eggs, just like in the story, and then enjoyed a little chocolate treat at the end. We would also like to say a big thank you to Mrs Brown who came in to read some of her own children's books on world book day, which we thoroughly enjoyed.









Phonics and Mark making: The children have had access to a variety of mark making activities this term, including making jungle puppets, becoming authors and illustrators drawing spring flowers as well as having a variety of materials for them to use their imaginations and make their own marks. The children have enjoyed challenging themselves with Granny Fantastic by widening their vocabulary, particularly when exploring the fruits from Handa's Surprise. The children used some amazing words when they tried tasting the fruit and exploring its texture and smell during our learning time. Phonics continues to play a huge part in our day. The children have particularly enjoyed playing eye spy lately. They have been keen to spot the letter sound in our setting, as well as identifying the children in Kindergarten whose name starts with that sound.











Maths: The children have been very busy with our maths activities. They have particularly enjoyed the frog counting game on our interactive white board. The children needed to identify the correct number of frogs required and tap them onto the lily pad, count them to ensure the correct number were there and then press check. It was amazing to see their excited faces when they counted the correct number of frogs. They have also been comparing the weight of different Easter objects and using the language of heavier and lighter, they have explored the idea of length by comparing the length of different snakes during our focus on our world's hot lands. They are also creating their own maths challenges during the day by making shapes out of the straws. They have also explored symmetry by decorating butterflies and making their wings the





















This term has been very busy!! We have enjoyed our focus of 'Hot lands' which has enabled the children to think about different environments in our world and the animals and people that live there. Thank you for sending in photographs of your children when they were younger. They have loved looking at themselves and their friends in the past and present. The staff also shared photos of themselves and the children found it fascinating to see us in the past!!

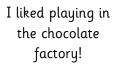
Here are some quotes from our children...



I liked the skittle experiment



I liked finding frogs and frogspawn!





I liked looking at the dinosaur books!



The baby pictures were fun!



We liked playing snap!





I like playing the whiteboard games!



Making the chocolate cakes was yummy!



I liked going outside on the bikes!

I went on an egg hunt, there were animals and chocolate eggs!





- Please ensure that no medication either prescribed or non-prescribed is left in your child's bag.
- If you provide your child with grapes at snack time, please could you cut them in half long ways to avoid the risk of choking.
- If your child is going to be absent from Kindergarten for any reason, please could you email/Seesaw Kindergarten and Mrs Evans at reception.
- If your child is going to be absent from Kindergarten for an extended period of time during term time, we kindly ask that you complete the notification of leave of absence form. A copy has been sent out on Seesaw and has been uploaded onto the Kindergarten website. It is important to note that regular attendance is a requirement of the nursery grant funding. If your child does not attend regularly, this funding would be claimed back by the Local Authority and we would be unable to offer your child a place at Kindergarten.