

CKIS Termly Values and School Learning Characteristics: 'RESPECT'

Term 1: Our Community: “I belong”		Real Play Focus: Personal - self-confident, self- disciplined, honest, humorous, adaptable	
Sophie Self-Awareness: “I know how to keep myself safe and how to make good choices”			
Kindergarten	Reception	Year 1	Year 2
I know if I am feeling happy or sad. (tired, hungry, hot, cold, angry)	I know how I am feeling. I know that the things that I do can change the way others feel. I know how to behave in different places.	I can speak in front of my class and other people that I know. I know when to ask for help. I know if something is right or wrong and I make good choices.	I feel confident in places that I know. I know the difference between right and wrong. I can follow rules and stay on task.
Term 2: Responsibility – “Making Choices”		Real Play Focus: Social - co-operative, responsible, caring, decision maker, helpful, unites, patient	
Tanisha Teamwork: “We will work together.”			
Kindergarten	Reception	Year 1	Year 2
I am learning to take turns and share. I can play with others. I am beginning to listen to what others say.	I can take turns and share. I can listen to what others say. I can work and play with others in a team. I know that not everyone thinks the same as me.	I can follow rules when I work or play with others in a group. I can change the way I behave depending on who I am working with and where I am. I listen to others’ ideas when we are working in a team. I understand that not everyone will think the same when they are working in a group.	I can work in a team to achieve a goal. I can co-operate with others and know why this is important. I try to sort out conflicts when I am working in a group.

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Term 3: Acceptance and Difference – “We are all special”		Real Play Focus: Cognitive - fair, compassionate, kind, courteous, unselfish	
Eddie Empathy: “I know how others feel and how my actions can affect others.”			
Kindergarten	Reception	Year 1	Year 2
I am beginning to know if others are happy or sad. I try to cheer up people who are sad.	I know when others are happy or sad. I know that the things that I do can change the way others feel. I listen to what others say. I understand that others may not feel the same way as I do. I try to help people who are upset. .	I am polite and try to be kind and thoughtful. I try to share and treat everyone fairly.	I help my friends when we work together. I respect others’ feelings so that we get along and help each other.
Term 4: Respect and Tolerance: It’s ok to be different		Real Play Focus: Creative: creative, curious, inquiring, proud, critical thinking	
Elliott Excellence: “I will do my best.”			
Kindergarten	Reception	Year 1	Year 2
I am trying lots of new things.	I know that we are all good at different things. I know what I am good at. I know that it is ok to make mistakes.	I know what I am good at and why. I listen when people tell me how to get better at things. I understand that I will find some things hard but I will keep trying.	I know what I have to do to get better at things. I can explain what I am proud of. I don’t give up when I find things hard – I keep trying. I am pleased for others when they do well.

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Term 5: Kindness: Being Kind		Real Play Focus: Physical - listens, influences, feedback, reflective, evaluative, presence	
Callum Communication: “I will share with others”			
Kindergarten	Reception	Year 1	Year 2
I am beginning to make friends with other children. I let adults know how I am feeling.	I talk to others and listen to what they say. I share my ideas with others.	I can talk about what I have seen and done with my friends and adults. I listen to what others say and respond in the right way.	I can give clear information to others. I am able to discuss things with my friends to solve problems.
Term 6: Freedom: Free to be me		Real Play Focus: Health & Fitness shows gratitude, motivated, positive attitude, inspires, willpower	
Parveena Passion: “I like to try new things.”			
Kindergarten	Reception	Year 1	Year 2
I can say what I like to do. I like to play with new things.	I can say why I like some activities. I enjoy trying new things. I can work and play with different children and adults.	I like to try new activities and can explain what I like to do and why. I enjoy taking part in group activities with people I don’t know very well.	I am patient when I work with others in a group. I am enthusiastic and don’t give up when I am trying to solve problems. I encourage others to keep going.