

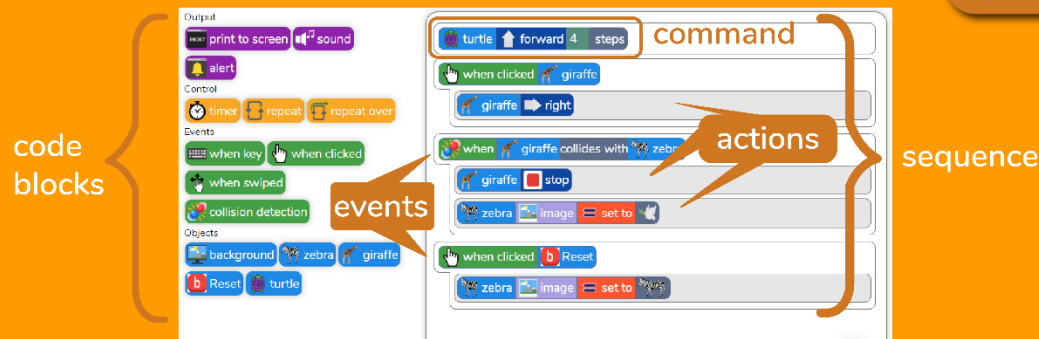


# Unit: 2.1 Coding

Learning intention: To create sequenced programs using a variety of events and timers.



## code view



## design view



## The coding process

- 2 design
- 2 algorithm
- 2 code
- 2 run and test
- 2 debug



## collision detection

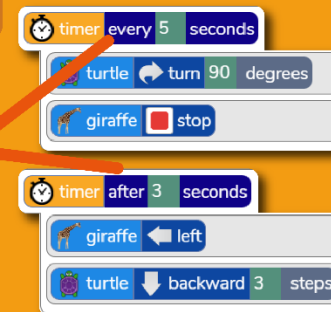
collision detection event



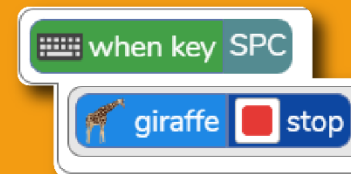
collision detection action

## timer

interval



## when key event



## when swiped event





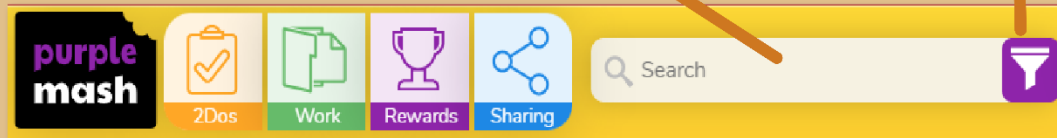
## Unit: 2.2 Online Safety

Learning intention: To understand why you need to think before sharing online.

purple  
mash

Purple Mash search

filter



### Sharing in Purple Mash

- main menu
- save
- share
- displayboard

### Safe searching

Who can you speak to?

### How do these connect to safety?

- 2 logging off
- 2 sharing funny images
- 2 sharing passwords
- 2 sharing videos of people
- 2 trusted adults
- 2 digital footprint

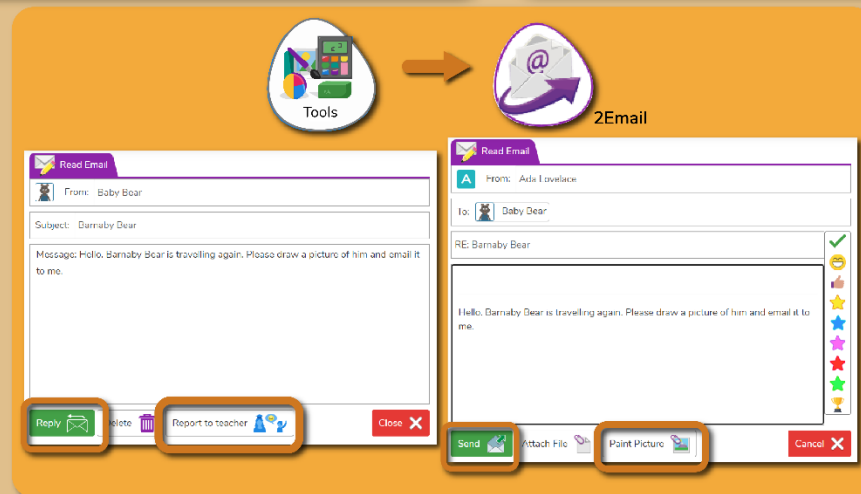


private  
information



**Personal information** are details about a person like name, eye colour, favourite food.

**Private information** is personal information that should not be shared without thinking carefully about who you are sharing with.





## Unit: 2.3 Spreadsheets

Learning intention: To use the tools of a spreadsheet to work with data and represent data graphically.

purple  
mash



### Data

A collection of information, used to help answer questions.

### Copy & Paste

- 2 select the cells
- 2 use **Ctrl** + **X** to cut
- 2 click the new cell
- 2 use **Ctrl** + **V** to paste

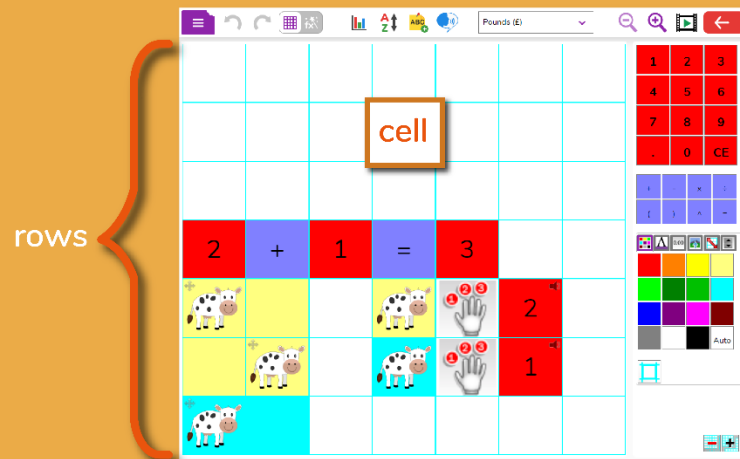
### table

Name	Transport
Ava	car
Bee	bus
Candy	walk
Dean	walk

### block graph

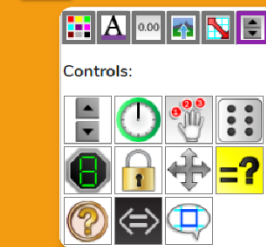
		Indigo
Hans		Elle
Gill	Frank	Dean
Ava	Bee	Candy

spreadsheet

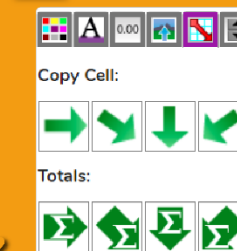


tools

### controls



### totals



move



lock



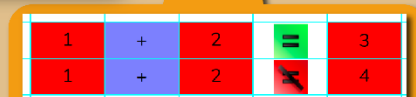
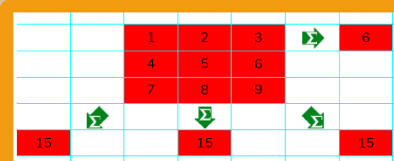
count



speak



equal







# Unit: 2.5 Effective Searching

Learning intention: To understand what the Internet is and what happens when it is searched.



## The Internet

A global network of connected devices

## The World Wide Web

The webpages and websites that you see when browsing the Internet



## web address (URL)



## Browsers

Programs that help us access the World Wide Web



## Search algorithms

- 2 How a search engine finds what you are looking for.
- 2 Help you find things that you might be most interested in.
- 2 Use your digital footprint.
- 2 Add to your digital footprint.
- 2 Might not give you a balanced view.
- 2 Could share or sell your search data.







## Unit: 2.6 Creating Pictures

Learning intention: To experience techniques to create a variety of art styles using electronic tools.

purple  
mash

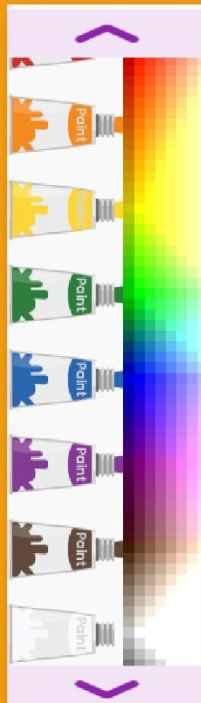


Tools



### palette tools

#### colours



#### eraser



#### paint fill



#### dilute colour



#### stroke width



#### eCollage

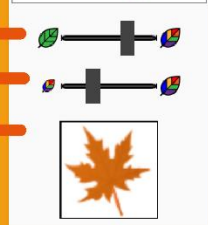


#### stamp design

#### colour depth

#### stamp size

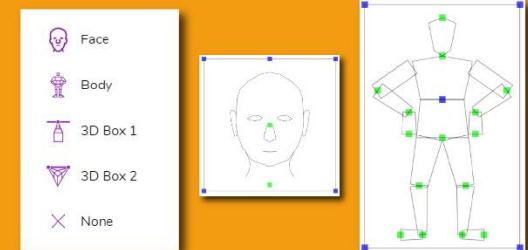
#### preview



### paint effects

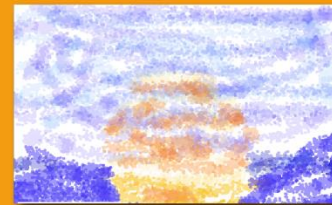


### outline guides



### paint styles

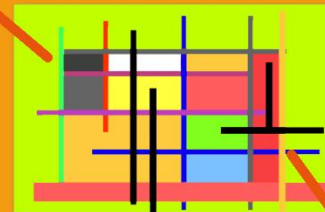
#### Impressionism



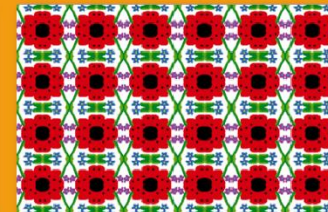
#### Pointillism



#### Modernism



#### Art Nouveau

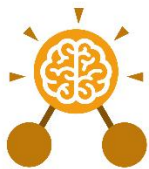


vertical

parallel

horizontal

rotational  
symmetry



## Unit: 2.7 Making Music

Learning intention: To explore musical terms and composition using information technology.

purple  
mash



Tools



12 bars (length of tune) loop tune tempo - beats per minute 120 bpm

musical composition area

Acoustic guitar Bells and chimes Drums Electric Guitar Scales SFX Short Clips Violin My Sounds

sounds

volume controls

sound types

### adding sounds



more sounds

add sound from another tool

Choose a sound

Search Uploaded Sounds

2Simple Classic

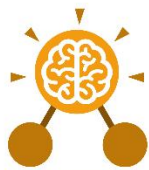
listen

record

Record

record

Done Cancel



## Unit: 2.8 Presenting Ideas

Learning intention: To explore how stories can be presented in different ways.

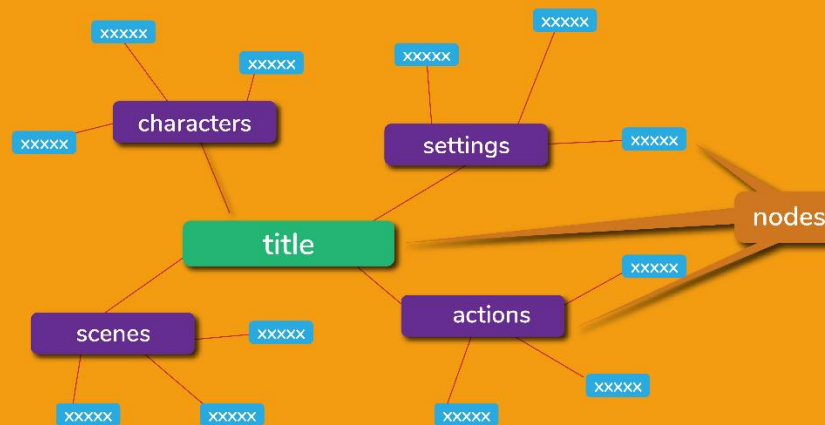
purple  
mash



eBook



mind map



quiz



non-fiction fact file

font and style

clipart

add photo

