

## APPENDIX 1: CKIS OFFER OF EARLY HELP 2023-24

<b>Charlton Kings Infants' School and Kindergarten offer of Early Help</b>	
Charlton Kings Infants' School and KDG universal support for all pupils and families.	<p>All staff are available in a pastoral capacity should parents have a concern about anything at all. Staff may not have the answer but will try to find out the answer or sign-post parents/other professionals in the right direction. Parents can either talk directly with the staff or telephone the Head teacher. Staff are available within office hours (8am – 5pm on weekdays during term-time)</p> <p>General office number: 01242 514483 (to contact all staff)</p> <p>If contact is needed outside of these hours in the case of an emergency, families can make contact via the emergency email: <a href="mailto:emergency@charltonkings-inf.gloucs.sch.uk">emergency@charltonkings-inf.gloucs.sch.uk</a></p>
Charlton Kings Infants' School and KDG PSHE / SMSC curriculum	<p>Charlton Kings Infants' School and KDG have combined PSHE (Personal Social Health Education), RE (Relationships Education) and SMSC (Spiritual Moral Social and Cultural) Education. This comprehensive curriculum covers many aspects of keeping young people safe, healthy, resilient and aware of the world around them so that they can make informed decisions. We have achieved the GHLL (Gloucestershire Healthy Living and Learning) award. Where pupils have specific issues that need discussing or addressing we will make their wellbeing curriculum bespoke to them. Other specific topics focused on helping pupils stay safe (including staying safe on-line) are covered within our school's broad and balanced curriculum. We follow the SCARF (Safety, Caring, Achievement, Resilience, Friendship) Curriculum which is taught throughout school as well as other resources, eg Health Week, Life Education visit, promoting positive 'RESPECT' (Resilience, Empathy, Self-awareness, Passion, Excellence, Communication, Teamwork), learning behaviours, Emotional Literacy Support (ELSA) groups with trained ELS Assistants. This includes teaching our young children/pupils regarding:</p> <p><b>Gender, identity and tolerance:</b> preventing homophobic and transphobic bullying; preventing bullying of pupils from different types of families (e.g. same sex parents, Looked After and Previously Looked After children); avoiding anti-gay derogatory language regarding Gender identity. Understanding and acceptance of others, including those with different faiths and religions. At CKIS we have a non-gender specific uniform.</p> <p><b>Drugs:</b> the dangers of Alcohol, smoking and illegal drugs.</p>

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	<p><b>Keeping Safe:</b> the importance of personal safety (out and about) and internet/e-safety and how to respond to an emergency. Our children are taught from the earliest age to tell others if they do something or say something they don't like, by saying 'Please stop, I don't like it!'</p> <p><b>Emotional well-being:</b> where to go for help if you, your friend or family member is struggling with emotional well-being/mental health problems. What are the signs someone is struggling. What makes you feel good; how to look after you own emotional well-being; personal strength and self-esteem; being happy!</p> <p><b>Relationships:</b> what is a good relationship and how to make and maintain friendships; family relationships; different types of families; taking responsibility for ourselves and developing leadership skills through our School Eco council, Eco warriors, playtime buddies, lunchtime monitors etc.</p> <p><b>Healthy Living:</b> taking responsibility for managing our own health; importance of sleep; the main components of healthy living (diet, exercise and wellbeing); focus on breakfast; managing health and wellbeing when unwell (making sure you take your medicine when you should, have the right perspective, doing what you can do within the limitations of your health condition). Developing physical and mental resilience through programmes such as 'Commando Joes'.</p> <p>We reflect on information from the CK Junior School online safety survey carried out every two years to also inform our policies and procedures.</p>
CKIS graduated response to need	<p>CKIS follow the graduated response to need:</p> <ul style="list-style-type: none"> <li>• Identify child/family need, signposting to appropriate support/service and completion of Early Help referral if appropriate.</li> <li>• 'My Plan/My Family Plan' – highlighting key actions to be taken to support the child/family – this may result in a TAC (Team around the child) or TAF (Team around the family) to reflect upon the impact of support and monitor need for further support.</li> <li>• 'My Plan/My Family Plan +' – highlighting key actions to be taken to support the child/family with the support of multi-professional agencies –TAC (Team around the child) or TAF (Team around the family) in place.</li> <li>• EHCP – Education, Health and Care Plan in place for children with high level of SEND need.</li> </ul>
Home-school support	<p>All of our Early Help is offered in partnership with parents/carers and families.</p>

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<p>Universal source of help for all families in Gloucestershire:</p> <p><b><u>Family Information Service</u></b></p> <p><a href="http://www.glosfamiliesdirectory.org.uk">www.glosfamiliesdirectory.org.uk</a></p>	<p>Gloucestershire Family Information Service advisors give impartial information on childcare, finances, parenting and education. FIS are a useful source of information for parents and professionals. They support families, children and young people aged 0-19 years of age (25 for young people with additional needs) and professionals working with these families. They can help link parents up with other organisations that might be able to help or provide the information themselves e.g. parents could ask them about holiday clubs for your children across Gloucestershire.</p> <p>You can also access information for Children and Young People with Special Education Needs and Disabilities (SEND) on this site.</p>
<p><b>Let's Talk 2gether</b></p>	<p>Part of the NHS Foundation Trust Let's Talk 2gether offer cognitive behaviour therapy (CBT) to help you manage your problems by helping you to make changes to the way you think and behave. <a href="http://www.talk2gether.nhs.uk">www.talk2gether.nhs.uk</a></p>
<p><b>Gloucestershire Young Carers</b></p>	<p>Gloucestershire Young Carers are a dynamic charity constantly growing and developing to support families and meet the ever-changing needs of young carers in the county. <a href="http://www.glosyoungcaers.org.uk">www.glosyoungcaers.org.uk</a></p>
<p><b>Cheltenham Foodbank</b></p>	<p>Foodbank is a project funded by local churches and community groups, working together towards stopping hunger in our area. We are a designated referral agency and are able to distribute food bank vouchers to families and individuals in crisis. <a href="http://www.cheltenham.foodbank.org.uk">www.cheltenham.foodbank.org.uk</a></p>
<p><b>Managing Behaviour</b></p>	<p>All children at CKIS are part of a team and as a team they are encouraged to be great at:</p> <ul style="list-style-type: none"><li>• working together</li><li>• helping others</li><li>• being kind</li><li>• thinking of others, and</li><li>• solving problems.</li></ul>
<p><b>Transition aid</b></p>	<p>Staff work closely with parents/carers to ensure that every child's personal, social and emotional needs are met during the transition period, both on entry and throughout the child's time at CKIS. On entry to kindergarten/school, this may include prolonging the transition period if it is felt to be of benefit in supporting the child's individual needs. Such decisions will be made by the school, in consultation</p>

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<p><b>Neutral Ground</b></p>	<p>with the child's parents/carers, based upon a full understanding of the child's needs.</p> <p>At CKIS, we recognise the need for parents/carers to be able to meet with staff, multi-agency professionals, and at times, other adults who may be involved in supporting their child or family. We always aim to ensure that we provide a confidential space and neutral ground where parents/carers can meet to discuss their child/family needs in confidence.</p>
<p>GSCP (Gloucestershire Safeguarding Children's Partnership) website.</p>	<p><a href="#">Gloucestershire Safeguarding Children Partnership (GSCP)</a> - <a href="#">Gloucestershire Safeguarding Children Partnership</a> Important information for parents and professionals across Gloucestershire in relation to keeping children safe and avenues of support including Early Help options.</p>
<p>Bullying (including cyber-bullying) / child death/suicide prevention</p>	<p>All Gloucestershire schools including Charlton Kings Infants' School are committed to tackling bullying. We want to know immediately if there any issues with bullying at school so that it can be addressed. School can also offer bespoke lessons on anti-bullying for anyone who has suffered bullying to encourage behaviours that might avert it in the future (e.g. assertiveness) or to boost self-esteem.</p> <p>We have a series of teaching resources produced by the Gloucestershire healthy living and Learning Team (<a href="http://www.ghll.org.uk">www.ghll.org.uk</a>) to support this. In serious cases of bullying parents should contact the police; particularly if there are threats involved. In an emergency call 999. Other sources of help and advice are: <a href="#">Gloucestershire Safeguarding Children Partnership (GSCP)</a> - <a href="#">Gloucestershire Safeguarding Children Partnership</a> (Gloucestershire Safeguarding children's Partnership) <a href="http://www.bullying.co.uk">http://www.bullying.co.uk</a> . Gloucestershire Healthy Living and Learning team provide alerts and resources in relation to supporting young people being bullied. Education about bullying is an integral part of the Charlton Kings Infants' School Wellbeing programme <a href="http://www.ghll.org.uk">www.ghll.org.uk</a>. <a href="http://www.onyourmindglos.nhs.uk">www.onyourmindglos.nhs.uk</a> – A Gloucestershire website which also covers bullying as a topic and where to go for help.</p>
<p>Children or young people with multiple needs (vulnerable) or multiple needs (complex) requiring multi-agency input or assessment.</p>	<p>At CKIS, we have our own Family Support Worker and pastoral team that can offer support and guidance. More information regarding this support can be found on the parents advice point on our website; <a href="https://www.ckis.org.uk/advice-point">https://www.ckis.org.uk/advice-point</a></p>

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	<p>Within Gloucestershire <b>Early Help Partnership</b> (co-ordinated by Families First Plus) provide multi-agency support for children and families. A phone call to discuss a possible referral is helpful before making a written referral. Parents must consent to a referral. Referrals go to the Early Help Partnership (representation from Education, health, social care etc. and referring agencies are encouraged to attend). All agencies should view themselves as part of this Early Help Partnership. The referral meeting is a multi-agency discussion to decide the best way forward:</p> <p><a href="#">Early Help - Advice, Guidance and Support - Gloucestershire County Council</a></p> <p><b><u>Early Help contacts:</u></b></p> <p>Cheltenham 01452328160 cheltenhamearlyhelp@gloucestershire.gov.uk</p> <p>Cotswolds 01452328101 cotswoldsearlyhelp@gloucestershire.gov.uk</p> <p>Forest Of Dean 01452328048 forestofdeanearlyhelp@gloucestershire.gov.uk</p> <p>Gloucester 01452328071 gloucesterearlyhelp@gloucestershire.gov.uk</p> <p>Stroud 01452328130 stroudearlyhelp@gloucestershire.gov.uk</p> <p>Tewkesbury 01452328250 tewkesburyearlyhelp@gloucestershire.gov.uk</p> <p>These teams are made up of the following professionals Early Help co-ordinators; Community Social Worker and Family Support Workers. They all work together from one base so they can recognise and respond to local needs and act as a focal point for co-ordinating support for vulnerable children, young people and their families.</p> <p>Support provided includes:</p> <ul style="list-style-type: none"><li>• Support for school and community based lead professionals working with children and families;</li><li>• Collaboration with social care referrals that do not meet their thresholds, to co-ordinate support within the community;</li><li>• Work in partnership to support children with special educational needs in school;</li><li>• Advice and guidance from a social work perspective on a 'discussion in principle basis';</li><li>• Signpost children with disabilities and their families to access activities and meet specific needs;</li></ul>
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	<ul style="list-style-type: none"> <li>• Advice and guidance to lead professionals and the provision of high quality parenting and family support services to families.</li> </ul> <p><b>Youth Support Team (YST):</b> The Youth Support Team provide a range of services for vulnerable young people aged between 11 - 19 (and up to 25 for young people with special needs), including:</p> <ul style="list-style-type: none"> <li>- Youth offending</li> <li>- Looked after children</li> <li>- Care leaver's support services (for those aged 16+)</li> <li>- Early intervention and prevention service for 11 - 19 year olds</li> <li>- Support for young people with learning difficulties and/or disabilities</li> <li>- Positive activities for young people with disabilities</li> <li>- Support with housing and homelessness</li> <li>- Help and support to tackle substance misuse problems and other health issues</li> <li>- Support into education, training and employment</li> <li>- Support for teenage parents</li> </ul> <p><i>For general enquiries: Tel: 01452 426900 Email: <a href="mailto:info.glos@prospects.co.uk">info.glos@prospects.co.uk</a></i></p> <p><i>To make a referral: Tel: 01452 427923 Email: <a href="mailto:fasttrackteam@prospects.co.uk">fasttrackteam@prospects.co.uk</a></i></p>
Children who run away (missing persons/missing children)	<p><b>Missing persons Coordinator Gloucestershire Police - Tel: 101 (Gloucestershire Police).</b></p> <p><i>GSCB Missing Children Protocol <a href="http://www.gscb.org.uk">http://www.gscb.org.uk</a>: Gloucestershire's protocol on partnership working when children and young people run away and go missing from home or care.</i></p> <p>ASTRA (Gloucestershire): The ASTRA (Alternative Solutions to Running Away) has the primary aim of reducing the incidence of persistent running away across Gloucestershire. The project provides support, advice and information to young people up to eighteen years old who have run away. This might be from a family home, foster home or from a residential unit. ASTRA provides support after the event to enable a young person to address the causes of running away. The ASTRA project offers young people help and the support required in order to find Alternative Solutions To Running Away. Freephone Telephone number: 0800-389-4992 EXCLUSIVELY for young people who have run away and have no money. All other callers are asked to use the 'ordinary' number (tel: 01452 541599).</p>

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<p>Children Absent from Education (Children missing education)</p>	<p><b>Anyone concerned that a child is missing education can make a referral to the Education Performance and Inclusion team (EPI) at Gloucestershire County Council - Education Performance &amp; Inclusion team (EP&amp;I) Shire Hall, Westgate Street, Gloucester GL1 2TP Tel: 01452 427622</b></p> <p><b>Children Missing Education (CME)</b> refers to 'any child of compulsory school age who is not registered at any formally approved education activity e.g. school, alternative provision, elective home education, and has been out of education provision for at least 4 weeks'. CME also includes those children who are missing (family whereabouts unknown), and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address and either: has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown. It is the responsibility of the Education Entitlement and Inclusion team, on behalf of the Local Authority (LA), to: Collate information on all reported cases of CME of statutory school aged children in Gloucestershire maintained schools, academies, free schools, alternative provision academies and Alternative Provision Schools (APS). The EPI Team will also liaise with partner agencies and other LAs and schools across Britain to track pupils who may be missing education and ensure each child missing education is offered full time education within 2 weeks of the date the LA was informed. <b>Charlton Kings Infants' School follow the GCC guidance 'Children Missing Education &amp; Missing Pupils chrome- <a href="http://www.gloucestershire.gov.uk/media/2123058/cme-guide-july-2020.pdf">www.gloucestershire.gov.uk/media/2123058/cme-guide-july-2020.pdf</a></b></p>
<p>Child Criminal exploitation (CCE)</p>	<p>CCE screening tool can be located on the GSCP website: <a href="http://www.gloucestershire.gov.uk/media/2105954/ce-screening-tool-jan-2021-v2.pdf">www.gloucestershire.gov.uk/media/2105954/ce-screening-tool-jan-2021-v2.pdf</a> This should be completed if CCE is suspected. Clear information about warning signs, the screening tool and Gloucestershire's multi-agency protocol for safeguarding children at risk of CCE are provided.</p>
<p>Child Sexual exploitation (CSE)</p> <p>Including sharing consensual and non-consensual sharing</p>	<p>Gloucestershire Police have a small sexual exploitation team.</p> <p><b>Prevention:</b></p> <p><b>'So you got naked online'</b> (information leaflet produced for pupils by south west grid for learning) included in the Wellbeing (PSHE/SMSC) curriculum.</p>



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<p>of nudes and semi-nudes images and/or videos</p>	<p><i>Pupils informed that sharing of consensual and non-consensual nudes/semi-nude images and/or videos is illegal but the police have stated that young people should be treated as victims in the first place and not usually face prosecution. The police's priority is those who profit from sexual images of young people....not the victims.</i></p> <p>CSE screening tool can be located on the GSCP website: <a href="http://www.gloucestershire.gov.uk/media/2105954/ce-screening-tool-jan-2021-v2.pdf">www.gloucestershire.gov.uk/media/2105954/ce-screening-tool-jan-2021-v2.pdf</a> This should be completed if CSE is suspected. Clear information about warning signs, the screening tool and Gloucestershire's multi-agency protocol for safeguarding children at risk of CSE are provided.</p> <p><b>Gloucestershire Police CSE Team:</b> The CSE team sits within the Public Protection Bureau Single agency team (Police &amp; Missing persons Coordinator) 01242 276846 All referrals to go to the Central Referral Unit 01242 247999</p> <p><b>Further information:</b> National Working Group (Network tackling Child Sexual Exploitation) <a href="http://www.nationalworkinggroup.org">www.nationalworkinggroup.org</a> and PACE UK (Parents Against Child Sexual Exploitation) <a href="http://www.paceuk.info">www.paceuk.info</a></p>
<p>Drug concerns</p>	<p><a href="http://www.infobuzz.co.uk/">www.infobuzz.co.uk/</a>: Info Buzz provides individual targeted support around drugs &amp; emotional health issues, development of personal &amp; social skills, and information &amp; support around substance misuse.</p> <p>Drugs education is covered in the school curriculum. The Life Education provision visits annually as part of this provision PSHE/SMSC) curriculum as a preventative measure. <a href="http://www.onyourmind.nhs.uk">www.onyourmind.nhs.uk</a> – advice on drug/alcohol misuse.</p>
<p>Domestic violence</p>	<p>The GSCP (Gloucestershire Safeguarding Children's Partnership) have published a Domestic Abuse pathway for educational settings which is on the GSCP website. A Domestic abuse needs assessment if available via; <a href="http://www.gloucestershire.gov.uk/media/2110543/gloucestershire-domestic-abuse-needs-assessment-final-august-2021.pdf">www.gloucestershire.gov.uk/media/2110543/gloucestershire-domestic-abuse-needs-assessment-final-august-2021.pdf</a></p> <p>If a child or young person is suspected of living at home with a domestically abusive parent or if a young person has domestic abuse in their own relationship then the usual procedures should be followed and a referral made to the children's helpdesk (tel: 01452 426565). The response will vary according to the age of the young person so that the appropriate agencies are involved. Gloucestershire Domestic Abuse Support Service (GDASS) <a href="http://www.gdass.org.uk">www.gdass.org.uk</a></p>



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	<p><b>MARAC Gloucestershire Constabulary:</b> Multi Agency Risk Assessment Conferences (MARACs) prioritise the safety of victims who have been risk assessed at high or very high risk of harm. The MARAC is an integral part of the Specialist Domestic Violence Court Programme, and information will be shared between the MARAC and the Courts, in high and very high risk cases, as part of the process of risk management.</p> <p><b>Gloucestershire Pre-birth protocol:</b> Research indicates that young babies are particularly vulnerable to abuse but that work carried out in the antenatal period can help minimise harm if there is an early assessment, intervention and support. 'Working Together' specifically identifies the need of the Unborn Child. Professionals should read and act upon the unborn baby protocol if there is suspected domestic violence and a pregnancy. The unborn baby protocol can be found at <a href="#">Pre-Birth Multi-Agency Protocol - Gloucestershire Safeguarding Children Partnership</a></p> <p><b>Operation Encompass:</b> Operation Encompass is a national operation that directly connects the Police with schools and early years settings to secure better outcomes for children who are subject or witness to police-attended incidents of domestic abuse. Provision of support within the school/early years environment means children are better safeguarded against the short-, medium- and long-term effects of domestic abuse. <a href="#">what-is-op-encompass-ey.pdf (gloucestershire.gov.uk)</a></p>
Online and E-safety	<p>E-safety is a key component of our CKIS curriculum and daily provision and practice.</p> <p>-PACE (parents against child exploitation) UK is a useful website to engage parents with e-safety issues. <a href="http://www.paceuk.info/">www.paceuk.info/</a></p> <p>Further information regarding e-safety can be found on our school website; <a href="#">Online Safety - Charlton Kings Infants' School (ckis.org.uk)</a></p>
Fabricated and induced illness (FII)	<p><a href="http://www.nhs.uk/Conditions/Fabricated-or-induced-illness">http://www.nhs.uk/Conditions/Fabricated-or-induced-illness</a> for information on behaviours and motivation behind FII. Any professionals suspecting FII must involve the Police, Social Services and follow the child protection procedures outlined in this policy.</p>
Faith abuse	<p><a href="http://www.gov.uk/government/publications/national-action-plan-to-tackle-child-abuse-linked-to-faith-or-belief">www.gov.uk/government/publications/national-action-plan-to-tackle-child-abuse-linked-to-faith-or-belief</a> for copy of DfE document '<b>national action plan to tackle child abuse linked to faith or belief.</b>'</p>

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	For other faith groups contact GCC Local Authority Designated Officer (LADO).
Female genital mutilation (FGM)	<p>Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the external female genitalia. <b>FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If education staff or other professionals discovers that an act FGM appears to have been carried out on a girl under 18 years old there is a statutory duty for them <u>PERSONALLY</u> to report it to the police.</b></p> <p><a href="http://www.nhs.uk/Conditions/female-genital-mutilation">http://www.nhs.uk/Conditions/female-genital-mutilation</a> for NHS information and signs of FGM. Any suspicion of FGM should be referred to the Police and social care.</p> <ul style="list-style-type: none"> <li>- Katie James (Head teacher) has completed the online home office training, '<i>Female Genital Mutilation: Recognising and Preventing FGM</i>'</li> <li>- E-learning package- <a href="http://www.fgmelearning.co.uk/">http://www.fgmelearning.co.uk/</a> for interested staff or professionals (free home office e-learning)</li> </ul> <p>Posters/leaflets on FGM shared with staff.</p>
Forced marriage	<p><b>SPOC (Single Point of Contact) for Forced Marriage in Gloucestershire contact Gloucestershire Constabulary, Public Protection Bureau. UK Forced Marriage Unit</b> <a href="mailto:fmu@fco.gov.uk">fmu@fco.gov.uk</a> Telephone: 020 7008 0151</p> <p>Call 999 (police) in an emergency.</p> <p><a href="http://www.gov.uk/stop-forced-marriage">www.gov.uk/stop-forced-marriage</a> for information on Forced Marriage. Visit Home Office website to undertake Forced Marriage e-learning package</p> <p><a href="https://www.gov.uk/forced-marriage">https://www.gov.uk/forced-marriage</a>. GSCP one day Awareness training delivered by Infobuzz</p> <p>Please see 'Multi-Agency Practice Guidelines- Handling cases of Forced Marriage' for more information and detail <a href="https://www.gov.uk/forcedmarriage">https://www.gov.uk/forcedmarriage</a>.</p> <p><i>All practitioners must be aware of this, that is they may only have <u>one chance</u> to speak to a potential victim and thus they may only have one chance to save a life. This means that all practitioners working within statutory agencies need to be aware of their responsibilities and obligations when they come across forced marriage cases. If the victim is allowed to walk out of the door without support being offered, that one chance might be wasted.</i></p> <p><b>Prevention</b> Freedom Charity- Aneeta Prem 'But it's not fair' book. A book for teenagers looking at forced marriage from the point of view of school friends of the girl who went to India and didn't come back. This book promotes discussion. <a href="http://www.freedomcharity.org.uk">www.freedomcharity.org.uk</a> The Freedom</p>

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	Charity (UK charity) have a helpline, text facility and app which can be downloaded to help to provide support and protection for victims of abuse, FGM or forced marriage. They can be contacted on tel: 0845 607 0133 or text 4freedom to 88802 or go to the website to download the app from the app page.
Gangs and youth violence	Contact the Avenger Task Force - Gloucestershire Police tel: 101. A task force set up to identify potential gang members as vulnerable individuals and potential victims and aims to help them. Prevention: wellbeing curriculum – self-esteem & identity, law & order and considering impact of violence on communities.
Gender-based violence/violence against women and girls (VAWG)	www.gov.uk – home office policy document, 'Ending violence against women and girls in the UK' (June 2014). FGM (Female Genital Mutilation) is violence against women and girls. Hope House SARC (Sexual Assault Referral Centre): 01452 754390 Gloucestershire Rape and Sexual Abuse Centre: 01452 526770 There's a 24-hour answerphone service and they'll respond within 24 hours. Or you can use the confidential and anonymous email support service at support@glosrasac.org.uk. The support workers are all women, who are specially trained to work with survivors of sexual violence. They will work with you at your own pace, explaining your options and your rights – and most importantly of all, they will always listen to you and believe you. GRASAC also have really helpful booklets: a self help guide, a guide for families or loved ones and a guide if you have learning needs. You can access them on the www.onyourmindglos.nhs.uk website or contact GRASAC for a free copy. www.onyourmindglos.nhs.uk for 'I've been raped or sexually assaulted' information.
Hate Crime and Hate incidents	Staff at CKIS have received Hate Crime and Hate Incident training. If you have witnessed or being subject to a Hate Crime or Hate Incident, you should contact: <b>Gloucestershire Hate Crime Reporting Options:</b> 1. Police      Emergency 999 Non-emergency 101 2. Alternative reporting routes Phone:      0800 077 8460 Text:        HATE to 80800

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	<p>Online: <a href="http://www.gloshate.org">www.gloshate.org</a></p> <p>3. Crimestoppers (Witness only): 0800 555111</p>
Honour based violence (HBV)	<p>The police have made it a high priority to help communities fight back to tackle both honour based violence and hate crime. The 'Honour Network Help line': 0800 5 999 247</p>
<p>Mental health concerns</p> <p><i>* Please note that in Gloucestershire CYPS (children and young people's services) replaced CAMHS (child and adolescent mental health services)</i></p>	<ul style="list-style-type: none"> <li>• <a href="http://www.onyourmindglos.nhs.uk">www.onyourmindglos.nhs.uk</a> – a newly launched website by Gloucestershire as part of the Future in Mind Programme. This website is good for young people, parents and professionals in terms of help with mental health issues and where to go for help.</li> <li>• Referral to school nurses may be appropriate.</li> <li>• Referral to CYPS (Gloucestershire's mental health services) via your own GP.</li> <li>• For children/young people/adults with existing mental health difficulties concerns should be discussed with the existing medical professionals (consultant psychiatrists). In an emergency call 999 or 111.</li> <li>• <b>CYPS* Practitioner advice line (for professionals to call) tel: 01452 894272.</b></li> </ul> <p>Identified staff members are trained in Mental Health first aid and cascade information to all staff.</p>
Parents in Prison	<p><a href="https://i-hop.org.uk/">https://i-hop.org.uk/</a> Where children have a parent in prison the school may access the Castle Gate Gloucestershire service. I-Hop support all professionals to work with offenders' children and their family.</p>
<p>Preventing Radicalisation and Extremism/HATE (PREVENT duty)</p> <p><i>HM Government PREVENT duty: As of 1 July 2015 duty in the Counter-terrorism and security act 2015 for specified authorities (including all schools) to have due regard to the need to prevent people being drawn in to terrorism.</i></p> <p><i>If you see extremist of terrorist content online please report it via: <a href="https://www.gov.uk/report-terrorism">https://www.gov.uk/report-terrorism</a></i></p>	<p><b>Gloucestershire Safeguarding Children's Partnership</b> <a href="#">Gloucestershire Safeguarding Children Partnership (GSCP) - Gloucestershire Safeguarding Children Partnership</a> There is a new GSCP PREVENT referral pathway <a href="http://www.gloucestershire.gov.uk/media/2103917/prevent_referral_guidance.pdf">www.gloucestershire.gov.uk/media/2103917/prevent_referral_guidance.pdf</a> <a href="http://www.educateagainsthate.com">www.educateagainsthate.com</a> <b>is the government website providing information and practical advice for parents, teachers and schools leaders on protecting children from radicalisation and extremism.</b></p> <p><b>Gloucestershire Safeguarding Children's Board have published a PREVENT pathway for professionals to refer to.</b></p> <ul style="list-style-type: none"> <li>• All teachers have had training in how to spot the signs of radicalisation and extremism and when to refer to the Channel panels. (Prevent online training).</li> </ul>

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	<p>Key contacts: Gloucestershire Constabulary PREVENT officer: tel 101</p> <p>Anti-Terrorist Hotline: tel 0800 789 321</p> <p><b>The 'Advice on the Prevent duty' written by the Department for Education explains what governors and staff can do if they have any concerns relating to extremism. The Department for Education has also set up a telephone helpline (020 7340 7264) to enable people to raise concerns directly. Concerns can also be raised by email to</b> <a href="mailto:counter.extremism@education.gsi.gov.uk">counter.extremism@education.gsi.gov.uk</a>. See Appendix 2 for more information on radicalisation.</p> <p><u>Prevention</u>: Charlton Kings Infants' School teach traditional British values through the Wellbeing Curriculum: democracy, rule of law, respect for others, liberty, tolerance of those with different faiths and beliefs and promotion of 'Britishness'. E-safety is an important aspect of the curriculum to keep pupils safe from radicalisation. Pupils need to understand that radicalisation can be a form of grooming online and understand the notion of propaganda. They need to be taught to be discerning about what they read on the internet as the dangers of speaking to strangers online.</p> <p>Charlton Kings Infants' School also seeks to equip parents with the knowledge of how to safeguard their children from radicalisation. Let's talk about it is an excellent website for parents <a href="http://www.ltai.info/">www.ltai.info/</a> as is <a href="http://www.preventtragedies.co.uk">www.preventtragedies.co.uk</a> While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local partners, families and communities, can help support pupils who may be vulnerable as part of wider safeguarding responsibilities.</p>
Private fostering	<p><a href="http://www.gloucestershire.gov.uk/privatefostering">http://www.gloucestershire.gov.uk/privatefostering</a></p> <p>Gloucestershire County council website information on private fostering. Refer to Gloucestershire Children &amp; Families Helpdesk on 01452 426565 or Gloucestershire Private Fostering Social Worker 01452 427874.</p> <p>A private fostering arrangement is essentially one that is made without the involvement of a local authority. Private fostering is defined in the Children Act 1989 and occurs when a child or young person under the age of 16 (under</p>

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	18 if disabled) is cared for and provided with accommodation, for 28 days or more, by someone who is not their parent, guardian or a close relative. (Close relatives are defined as; step-parents, siblings, brothers or sisters of parents or grandparents).
Trafficking	Serious crime which must be reported to Gloucestershire LADO and the Gloucestershire Police. Trafficking can include a young person being moved across the same street to a different address for the purpose of exploitation. It doesn't have to include people, children or young people being moved great distances.