



Planet Earth's Great Lands



Reception Home Learning

Term 2

Where in the World am I?

Being Active	Mathematics	English / Phonics	Sharing and Reading Stories
<p>Cosmic Kids Yoga-Pedro the Penguin: CLICK HERE</p> <p>Jungle Exercise Video CLICK HERE</p> <p>Follow this jumping lesson from Move More: CLICK HERE</p> <p>Follow this gymnastics balance lesson from Move More: CLICK HERE</p>	<p>Log on to your child's Numbots account and complete the set activities.</p> <p>You might like to explore some lessons about 'capacity' on the Oak Academy Website. Lesson 1 Lesson 2 Lesson 3 Lesson 4</p> <p>You might like to explore some lessons about 'weight' on the Oak Academy Website. Lesson 1 Lesson 2 Lesson 3 Lesson 4</p> <p>You might like to explore the lessons about 'finding one more' and 'ordering' on the Oak Academy Website. Finding one more Ordering</p> <p>You might like to explore some lessons about 'money' on the Oak Academy Website. Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5</p> <p>You might like to explore some lessons about 'addition and subtraction within 10' on the Oak Academy Website. Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5</p> <p>You might like to explore the lessons about 'finding one less' on the Oak Academy Website. Lesson 1 Lesson 2</p>	<p>Take your phonics folder out of your book bag and practise saying and writing each phoneme we have learnt so far.</p> <p>Follow along with this week's online phonics learning, sent to you each week in a SeeSaw message.</p> <p>Practise reading and spelling the tricky words listed below. Tricky words are also known as common exception words. They are words that do not follow common phonetic spelling rules and cannot be sounded out easily.</p> <p>Reading: I, to, the, he, she, me, we, be, a, no, go, so, you, said, come, some, have, my</p> <p>Spelling: I, to, the, he, we, be, me, she</p>	<p>Read your school reading book and record this in your child's reading diary. Please remember that your child's main book is the 'phonics international' book which is changed once a week. Read a page or two a night and reread the book for fluency.</p> <p>Share your Dream Reads book each week with a grown up. Talk about your favourite part of the story.</p> <p>Read one of your own books from home. Can you find a non-fiction book about the world? Can you find some facts about our world?</p>

Learning Based on this Term's Theme

Do you have an atlas at home? If so, have a look at our world and find out more about jungles, the Arctic/Antarctic and oceans. If not, you could visit Google Earth.

You might like to find out more about the rainforest. Follow the following lessons: [Lesson 1](#) [Lesson 2](#) [Lesson 3](#)

You might like to find out more about polar lands. Follow the following lessons: [Lesson 1](#) [Lesson 2](#) [Lesson 3](#)

You might like to find out more about the oceans. Follow the following lessons: [Lesson 1](#) [Lesson 2](#) [Lesson 3](#)

This term we are also noticing changes in our local environment. Can you go on a walk around your local area to look for signs of spring?

You might like to find out more about 'animals on the farm'. Follow the following lessons: [Lesson 1](#) [Lesson 2](#) [Lesson 3](#)

You might like to find out more about 'growing plants'. Follow the following lessons: [Lesson 1](#) [Lesson 2](#) [Lesson 3](#)

You might like to find out more about 'spring'. Follow the following lessons: [Lesson 1](#) [Lesson 2](#) [Lesson 3](#)

You can also go to Purple Mash and complete the set '2Do' Task/s: [Click here](#)

Personal, Social and Emotional Development

UNIT 3: Keeping Safe

Children will explore the different ways they can keep themselves safe, including online. They'll be learning skills in assertiveness, recognising the influence of friends, and also how to think critically about the decisions they can make to help themselves manage risks safely. [CLICK HERE](#)

UNIT 4: Rights and Responsibilities

Children will learn about how they can help to look after the environment. They'll also be thinking about how to manage money (economic education) and the changing rights and responsibilities they have as they grow older. [CLICK HERE](#)