

GOVERNOR NEWSLETTER

Welcome to the latest edition of the Governor Newsletter to parents and carers. We hope you can find a few minutes to learn more about who the Governors are, and what our role is. Our plan is to send newsletters on a termly basis. The focus will be to keep you informed of what the Governing Body has been doing throughout the term, and in particular how this relates to fulfilling the aims of the school strategy and development plan. Together with attending regular committee meetings, we also attend school open evenings, new starter evenings, assemblies and school productions, and can also be found at the summer fair.

The Role of the Governing Body

For those unfamiliar with the work of the governing body, we have three core functions:

1. To establish the vision, ethos and strategic direction of the school;
2. To hold the head teacher to account for the educational performance of the school and its pupils and for the performance management of staff; and
3. To oversee the financial performance of the school and ensure that resources are used effectively.

Our aim is to ensure that a varied, exciting and relevant education is provided to our children and pupils and that their wellbeing and happiness is nurtured. We are ambitious for all our pupils and constantly ensure that the school's core values are embedded in everything that we do. The governing body comprises both parent and staff representatives, including the Head teacher and co-opted governors from our local community. We are volunteers who are passionate about education and supporting CKIS to continuously excel, we benefit from significant representation from our immediate and wider community as well as from a very broad range of professional skills and capabilities.



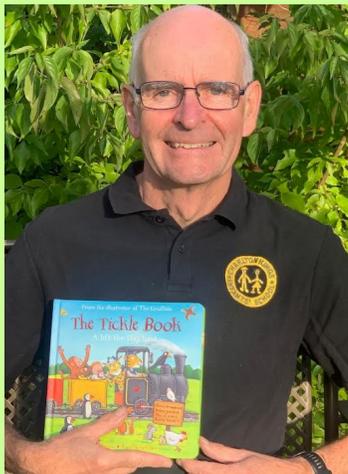
'The wings to fly, the confidence to try'

List of Members

Alan Waller, Chair of Governors
Vincent Costello, Vice Chair
Katie James, Headteacher
Jane Roberts, - Co-opted Governor
Dafna Ashworth—Co-opted Governor
Charlie Clover —Parent Governor
Sarah Wilkinson—Parent Governor
Rob Austin-Goodall—Parent Governor
Amy Coole—Parent Governor
Emily Pergusey - Staff Governor
Neil Owens—Staff Governor

Governor Recommended Reads

As Governors, we have recently reviewed academic outcomes for last academic year, which we are pleased to report were extremely positive. We are constantly being told, by the school and external advisors, about the importance of reading and the impact it has on wider curriculum understanding. Did you know, children that read at least 20 minutes every day will have exposure to approximately 2 million words annually.



What are the CKIS Strategic Goals for the next five years?

Strategic Goal 1

To ensure highly effective governance and leadership that enables transformational kindergarten/school improvement.

Governors and Leaders will provide strategic oversight to ensure that the organisation:

- Is suitably positioned to face both the current and future educational landscape by actively exploring the potential pathway to Multi-Academy Trust.
- Builds governance and leadership capacity.
- Attracts, recruits, retains and develops the highest quality staff.
- Maintains a culture of vigilance with safeguarding and child protection as a constant priority.
- Maintains financial probity at all times, effectively managing the budget and ensuring compliance with the requirements of the ESFA.
- Maintains an exceptional learning environment for all.
- Promotes the active involvement of all stakeholders in celebrating success and identifying ongoing priorities for development.
- Takes a leading role in promoting early education in the local and national community through effective partnership and networking opportunities.

Strategic Goal 2

To provide an exceptional education for all children and pupils which empowers every learner to thrive.

Governors and Leaders will provide strategic oversight of the curriculum and the quality of teaching and learning, ensuring that it:

- Fulfils at least the requirements of the Early Years Foundation Stage Framework, National Curriculum, statutory RSE and Religious Education.
- Is suitably aspirational, broad and balanced.
- Is engaging and fully accessible for all.
- Promotes the physical and mental health and wellbeing of all children and staff and wider stakeholders.
- Responds in a measured manner to global and national research, keeping abreast of advances in technology and education.
- Encourages children to build resilience and take increasing responsibility for themselves and their environments as learners.
- Supports all children to make at least good progress and promotes high attainment for every child across all areas of learning and development/subjects.
- Maintains the organisation's reputation of excellence in the local community.

Strategic Goal 3

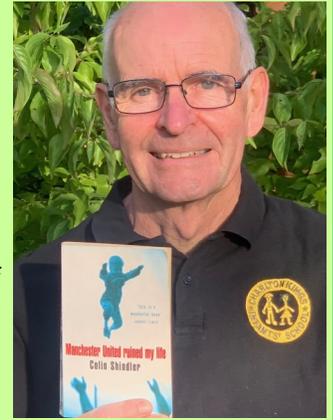
To ensure effective revenue streams are established to fulfil goals 1 & 2

Governors and Leaders will provide strategic oversight to ensure that the school:

- Reviews pricing at regular intervals, ensuring we are in line with competitors and other providers in the community.
- Explores options to increase provision where there is further demand (for example, after school wraparound care).
- Focuses on delivering exceptional service so that appetite for our paid for services remains.
- Explores opportunities for additional revenue streams (such as the recently introduced induction wraparound care for YR new starters).

Governor Spotlight

Alan has lived in Charlton Kings for 38 years. He has three children, all of whom went to Charlton Kings Infants' School, although the buildings at that time were a combination of the Victorian classrooms and other buildings made principally from balsawood. He also has four grandchildren. Alan has been Chair of Governors for a number of years, but no-one seems quite certain how long, including him! He is retired but is an accountant and, since retiring, has supported various charities and social enterprises with financial advice.



He has discovered that there appears to be a very long queue of charities who would like their accounts prepared for nothing and has only recently learned how to say the word 'no'. He is a keen gardener, having been tutored by his grandfather from the age of seven. He is a lifelong Manchester City fan, which until recently provided many years of pain. Many people assume that he was also a decent footballer, but he has never actually played the game, so this is yet to be tested. He has always enjoyed running and still does this. He can now be identified as the person who is being passed on the pavement by people with walking sticks and Zimmer frames. Although he prefers the outdoors, when inside he likes to do crosswords and quizzes, although he has never quite found the answer to the really tough question 'who on earth would agree to be Chair of Governors'? AWaller, Chair

Parent Survey Feedback

Strongly agree/ agree

The school is a welcoming and friendly place.	97%
My child feels safe at school.	97%
My child feels safe at school.	96%
My child is engaged with their learning and is making good progress.	98%
I receive valuable information from the school about my child's progress.	94%
The school provides me with relevant and regular information about the curriculum.	99%
The school provides me with relevant and regular information about how I can support my child's learning.	99%
I find the website informative and easy to use.	81%
My child receives appropriate home learning for their ability and stage of their development.	83%
The school responds well to any suggestions or concerns I raise.	83%
Communication of special events and information is shared in a timely manner.	94%
I am aware of the role of the Governors.	71%
I am aware of the role of the Parents and Friends Association.	93%