



Kindergarten Literacy progression:

Curriculum Area	Progress point 1	Progress point 2	Progress point 3
Literacy:	<p>Comprehension</p> <p>1.0 Enjoy listening to rhymes.</p> <p>1.1 Enjoys sharing books with an adult</p> <p>Word reading</p> <p>1.2 Repeats words and phrases from familiar stories</p> <p>1.3 Develop play around favourite stories and props</p> <p>1.4 Show an awareness of phonics and letters in the environment</p> <p>Writing</p> <p>1.5 Use exploratory resources such as sand, shaving foam water and paint brushes to mark make</p> <p>1.6 To know that the marks that they make have meaning.</p> <p>1.7 Use marks, numbers, drawings to represent their ideas.</p>	<p>Comprehension</p> <p>2.0 Suggest how a story might end.</p> <p>2.1 Show an awareness of rhyme.</p> <p>2.2 Enjoys sharing a book with peers</p> <p>Word reading</p> <p>2.3 Can identify 5 phonemes or more</p> <p>2.4 Hears initial sound in words.</p> <p>2.5 Understand that we read English text from left to right and top to bottom.</p> <p>Writing</p> <p>2.6 Trace their name</p> <p>2.7 Trace letters and numbers</p> <p>2.8 Find objects beginning with a sound, e.g. play 'I spy' To be able to answer the question, e.g. what sound does this object begin with?</p> <p>2.9 To verbalise what marks mean or convey them to an adult.</p>	<p>Comprehension</p> <p>3.0 Understands that print has different meaning and can have different purposes</p> <p>3.1 Continue a rhyming string e.g. cat, bat, rat, hat.</p> <p>3.2 Talk about characters and places in a story</p> <p>Word reading</p> <p>3.3 Recognise their own written name (without a photo prompt).</p> <p>3.4 Can identify 10 phonemes or more</p> <p>3.5 Is beginning to orally segment and blend some simple cvc words.</p> <p>3.6 Can hear the sounds in simple words to blend them together e.g. cat c-a-t cat</p> <p>Writing</p> <p>3.7 To confidently make marks using different tools</p> <p>3.8 Independently write known letters and numbers either from memory or visual aids</p> <p>3.9 Independently write their name</p> <p>3.10 Independently label their creations using phonic knowledge.</p>