

Teaching Sequence for Phonics KDG-Y2 2023-2024

	Term 1	Term 2	Term 3
KDG and ongoing	<ul style="list-style-type: none"> • Aspect 1 - Environmental Sound Discrimination • Aspect 2 - Instrumental Sound Discrimination • Aspect 3 - Body Percussion Sound Discrimination • Aspect 4 - Rhythm and Rhyme • Aspect 5 - Alliteration • Aspect 6 - Voice Sounds • Aspect 7 - Oral Blending and Segmenting <p>For example: rhyming songs and games (bingo, rhyming soup etc) initial letter sound games (I-spy, Kim's game etc) listening games (sound lotto etc) identifying initial letter sound in name (when calling children for tasks) clapping out letter sounds alliteration games</p> <p>Aspects 1-7 will continue through YR and KS1 and form important parts of all phonics teaching and learning.</p>		

	Term 1	Term 2	Term 3
YR New	<p>1: s a t i p n c k -ck e h r th</p> <p>2: m d g o u l -ll f -ff s -ss b j y</p> <p>3: ai ay w oa ow (snow) ie igh -le /u/ o Long vowels (a e i o u) -y /ee/</p>	<p>4: ee or z -zz w wh /ee/ ee ea /z/ s se ze aw</p> <p>5: ng nk v -ve oo (short) oo (long) y -y x ch sh th (this) th (thumb) ph</p> <p>6: qu ou ow (now/bow) oi oy ue (cue) and (blue) er ar /s/ ce /j/ ge /s/ se</p>	<p>Secure all GPCs and develop encoding at word level.</p> <p>+</p> <p>Suffixes where no changes</p> <p>-ed -ing -s and -es (plurals)</p>

	Term 1	Term 2	Term 3
Y1 New	7: /ie/ i-e /ee/ e-e /oa/ o-e /ai/ a-e /ue/ u-e /s/ ce, ci, cy (cent, circus, cygnet) /j/ ge, gi, gym (gem, giant, gym) /oa/ o, oe (no, toe) ‘oes’ air, are, ear, ere 8: eer, ear, ere, ier ir, ur, ear (earth) /er/ or (work) /er/ our (colour) /er/ -re (centre)	PSC extras: /f/ ph /or/ au, aw /ou/ ouch /oo/ soup /igh/ and /ee/ lie and field /yoo/ and /oo/ new and crew ch as /ch/ chairs /k/ chameleon /sh/ chef Time to secure learning for all GPCS up to book 8. Reteach with the same resources	Secure all GPCs and develop encoding at word/sentence level.
	Term 1	Term 2	Term 3
Y2 New	Spelling alternatives for: /ai/ /ee/ /ie/ /oa/	Suffix rules for –ed, -ing, -er, -est, -y, -ly, -ment, -ness, -ful, -less (and where changes are made) ‘s’ and ‘es’ for plurals (nouns) – boxes – revision in grammar	9: Incidental teaching points in challenging texts /sh/ sh, ch (chef) /sh/ -ti (nation) /sh/ -ci (special)

	/ue/	and to verbs 'replies' Apostrophes - contraction and possession (taught in grammar)	/sh/ -ssi (mission) /zh/ -si (vision) /u/ ou (couple) /u/ + /s/ -ous (envious) /f/ gh (f, -ff, ph, -gh) /g/ g, gg, gh (ghetto) /w/ + /o/ wa (wasp) /qu/ + /o/ qua (quarrel) /w/ + /or/ war (warm) /n/ gn (design) /s/ -st- (hustle)
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