



Evidencing the impact of the Primary PE and Sports Premium 2022-23

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Enrollment in Creating Active Schools (CAS) with a focus on improving the profile of Physical Activity across all areas of our school.	Continued improvement of purposeful and active outdoor play.
Continued implementation of Real PE, Gym and Dance.	Introduction of regular onsite Forest School opportunities for ALL year groups.
Increase opportunities for Physical Activity in all areas of the curriculum.	Continue to enhance whole school profile of PE for staff and children.
	Create more opportunities for competition inside and outside of school.

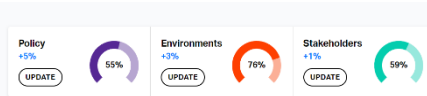
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund: Total fund allocated: £17,989		Date Updated: 21/07/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Cost	Evidence and impact:	Sustainability and suggested next steps:	
Sustain an active approach to all learning in school	Buy in to Move More Core membership.	£1250	Access to curriculum support, CPD days for subject leader and teachers, access to festivals and competitions and interventions.	Repeat buy into Core membership with access to all of the listed support.	
	Implementation of PE Apprentices (5 times a week) for all PE lessons to support learning, provide intervention when needed and enhance active play at lunch times by providing structured, well thought out activity opportunities for all.	£7200	All PE lessons taught in KS1 and most lessons taught in Year R had support from a PE assistant. This allows identified children (lowest 20%, SEND, gifted pupils in particular) to have support and guidance when needed.	Ensure greater use of CPD for new staff members particularly when delivering 'Real PE' lessons across all year groups.	
	Regular upkeep of vital equipment to ensure safety for all children and staff and allow regular gymnastic sessions to take place effectively.	£123	All year groups taught successful Gymnastics sessions with access to high quality equipment to support their learning and development.	Continue to buy into Pilates sessions for Year R.	
Develop and enhance gross motor skills for EYFS children to support with their balance and co-ordination, and in turn, their fine motor skills	Access to weekly pilates lessons for all YR pupils for 10 weeks to enhance gross motor and fundamental movements skills.	£400			
		Total: £8973			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Cost	Evidence and impact:	Sustainability and suggested next steps:
Increase whole school approach and attitude towards the importance of Physical Activity across all areas of our school (Policy, Environments, Stakeholders and Opportunities)	Involvement in CAS trial scheme where toolkit helps to identify areas of need to enhance the opportunity to promote Physical activity across the school. Support for PE lessons, PE interventions and Physical Activity during lunchtime/playtime provided by buying in PE apprentices x5 afternoons a week.		Through using the CAS toolkit and action plan service, the subject leader and staff have worked through the key action plan and we have seen an increase in policy, environments and stakeholders.	Continue to be part of CAS and re-evaluate action plan and windscreen ready for September 2023. Continue to allow staff and subject leader time to implement strategies suggested to enhance the profile of Sport and Physical activity throughout the school.
Increase participation and involvement of focus vulnerable children and their families	Access to Move More Bronze Healthcare and family service package to keep families connected and up to date with strategies, plans and activities to support their child/ren physically and mentally at home. Appointment of a Family Support Worker in school to further promote mental (and physical) health through planned interventions and bespoke family support.	£5250 Costs taken from school budget Total: £5250	Regular newsletters sent out to all parents to access throughout the year. Attendance of parents to online workshops and events organised by Move More. Strong liaison with our own Family Support Worker to help her support our family's mental and physical health at home.	Family Support Worker (SP) to continue to deliver this support for targeted and identified families independently, using support from this year.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Cost	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase confidence and capabilities of all staff (Teachers and Teaching Partners) when delivering PE lessons across the school. Ensure teaching of PE lessons is consistently of high quality across the school.</p>	<p>Access to online Real PE platform to support staff when teaching. Whole school staff meeting. Staff questionnaire about PE and Physical Activity at CKIS. Pupil voice questionnaires completed to assess children's understanding of and enjoyment of PE. Lesson observations and lesson study opportunities</p>	<p>£174</p>	<p>Positive response to Staff Questionnaire- when questioned most staff (of those who teach PE lessons) felt confident when delivering a PE lesson and felt that the online platform supports and enhances their teaching. They enjoy using the online platform in lessons to support lessons visually for pupils and have easy access to correct vocabulary and terminology for those who lack confidence when teaching PE.</p>	<p>Continue teaching PE using Real PE, Real Gym and Real Dance next year. Whole staff training (especially for new staff) on how to deliver an effective 'Real PE' lesson. 1:1 support for identified staff who feel they need support when teaching PE through help from CORE Membership with Move More and internal training/support.</p>
<p>Continue to embed Commando Joe's into Physical activity lessons at CKIS to improve RESPECT characteristics (Respect, Excellence, Self Awareness, Passion, Empathy, Communication and Teamwork) in PE and also cross curricular.</p>	<p>Access to online CoJo learning portal with plans and support for whole school</p>	<p>£1000</p>	<p>CoJos is successfully taught in every year at CKIS and access to online portal supports the delivery of these sessions. Staff training delivered by CoJo staff to reinvigorate CoJos teaching into PE lessons. Equipment from CoJo box replaced to enhance lessons delivered.</p>	<p>Bring CoJo challenges into lunchtime supervision to enhance active play during lunch times.</p>
		<p>Total: £ 1174</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Cost	Evidence and impact:	Sustainability and suggested next steps:
Allow children to experience and try a new sport to broaden their knowledge of what sports are available and accessible to them.	New equipment ordered to enhance the opportunities for children to try new sports/games in school.	£847	All children participated in a fortnight celebrating sports. 92 Year Children had access to the Climbing wall with many not having experienced this opportunity before.	Look into other opportunities/outside agencies to support Fitness Fortnight 2023/24. Cheltenham Rovers FC, Lakeside FC, Smith Rugby Club, Cody Crew, East Glos tennis club etc)
	Climbing wall was bought into school for fitness fortnight.	£545		
	Access to Year 2 Sports Club where a variety of sports can be tried across the year.		Across a two week period, all pupils experienced access to new sports, learnt the importance of keeping physically active and were introduced to a variety of new sports within our provision.	Look closely at Year 2 Clubs on offer afterschool and at lunchtime- increase number of clubs that provide children with active opportunities (eg; Kurling Club, Yoga, Dance, Zumba, CoJo clubs)
	Annual Fitness Fortnight planned with specific focus on trying new sports- Jujitsu, Gymnastics, New age Kurling and climbing.			
Enrichment Day- access to trying new sports and whole school celebration of sport.		£1200		
		Total: £2592		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Cost	Evidence and impact:	Sustainability and suggested next steps:
Increase competition within PE lessons and sports activities.	<p>Access to local competitions and events through Move More CORE membership-Dance Festival and Multi skills events for EYFS and KS1.</p> <p>Provision of Year 2 club with particular focus on team sports and games.</p> <p>EYFS/KS1 Sports Afternoons.</p> <p>Increased opportunity for Intra class/year group competitions during Fitness Fortnight (Kwik Cricket and Rounders).</p>	<p>** Part of the £1250 Core membership as stated above **</p>	<p>30 Y2 pupils took part in the Feet First Dance festival competition with great success. 10 children and their families took place in the Mini London Marathon event. This success was shared with the rest of the school.</p> <p>All children participate in 3 competitive races each throughout the afternoon. Teams compete against each other to find an overall winning team.</p> <p>All KS1 pupils took part in competitive tournament between year groups. Positive feedback has been given by both staff and children during staff and pupil voice questionnaires.</p>	<p>Attend more competitions outside of school provided through Move More Core membership (Tennis, Multi skills, football etc)</p> <p>Investigate a New aged Kurling competition with local schools or any other potential for sporting competitions across the school year.</p> <p>Enhance KS1 Sports Afternoon by introducing new activities (Throwing and jumping activities).</p>