



**Welcome to
Charlton Kings
Kindergarten**

Children and community at the centre
Kindness and consideration for all
Inspirational learning that challenges and excites
Striving to reach our true potential
‘The wings to fly, the confidence to try’

Our vision is to provide a safe and inclusive environment where every child is given the support to thrive as a kind and considerate member of our community. Our children will be passionate learners who are independent and confident when taking managed risks, resilient when facing challenges ahead.

Plan for this session...

- Our ethos
- Our indoor and outdoor environments
- The Early Years Foundation Stage (EYFS)
- Characteristics of Effective Learning
- Respect
- The 7 areas of learning and development
- A typical day
- Parental involvement
- Key person approach
- What do I need to bring?
- Before and after school club
- Funding and paperwork
- Questions and answers





Our amazing team

- Mrs Ralph – Kindergarten Lead Practitioner
 - Mrs Tacey Monday – Friday
 - Mrs Manocha Monday – Friday
- Mrs Coombe Monday – Tuesday
- Mrs Russell Wednesday – Friday

Exploring our indoor and outdoor learning environments



The Early Years Foundation Stage (EYFS)

The EYFS is a framework which sets standards for the learning, development and care of children from birth to 5 years old.

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through seven areas of learning and development. These are;

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



Communication and Language

Characteristics of effective learning

Playing and exploring

Engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Playing and exploring

Motivation

Being involved and concentrating
Keep trying
Enjoying achieving what they set out to do

Playing and exploring

Thinking

Having their own ideas
Making links
Working with ideas



Physical Development



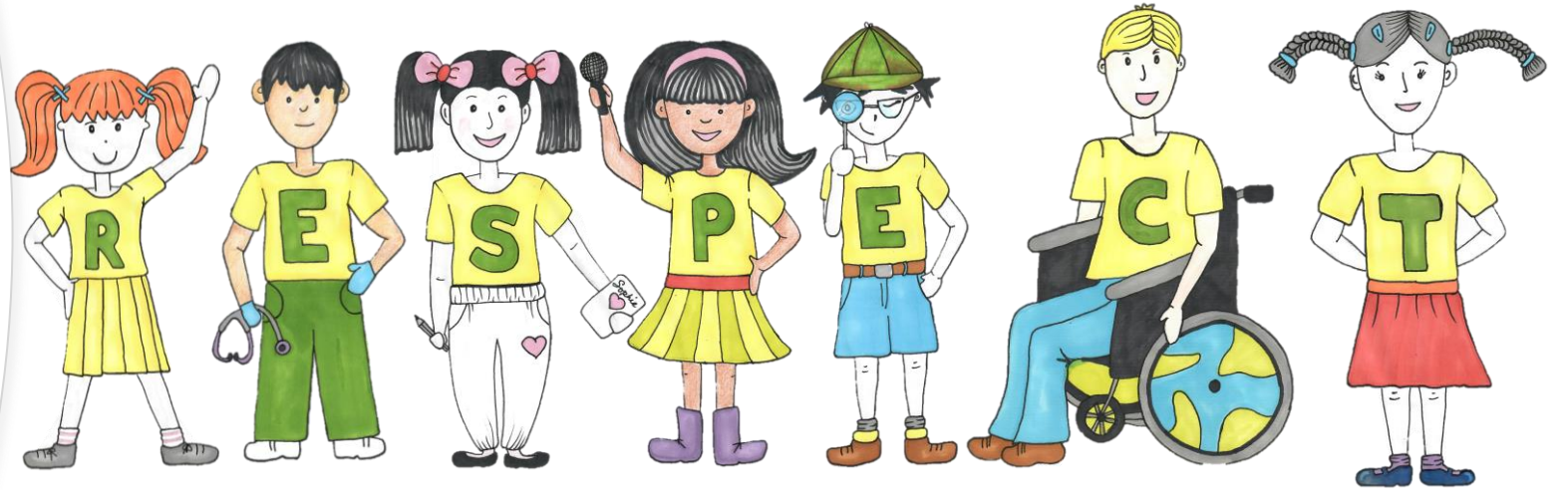
Personal, Social and Emotional Development



RESPECT characters

Our respect characters are:

- Rebecca Resilience
- Elliott Excellence
- Sophie Self aware
- Parveena Passion
- Eddie Empathy
- Callum Communication
- Tanisha Teamwork





**Personal,
Social and
Emotional
Development**



Physical development

Communication and language

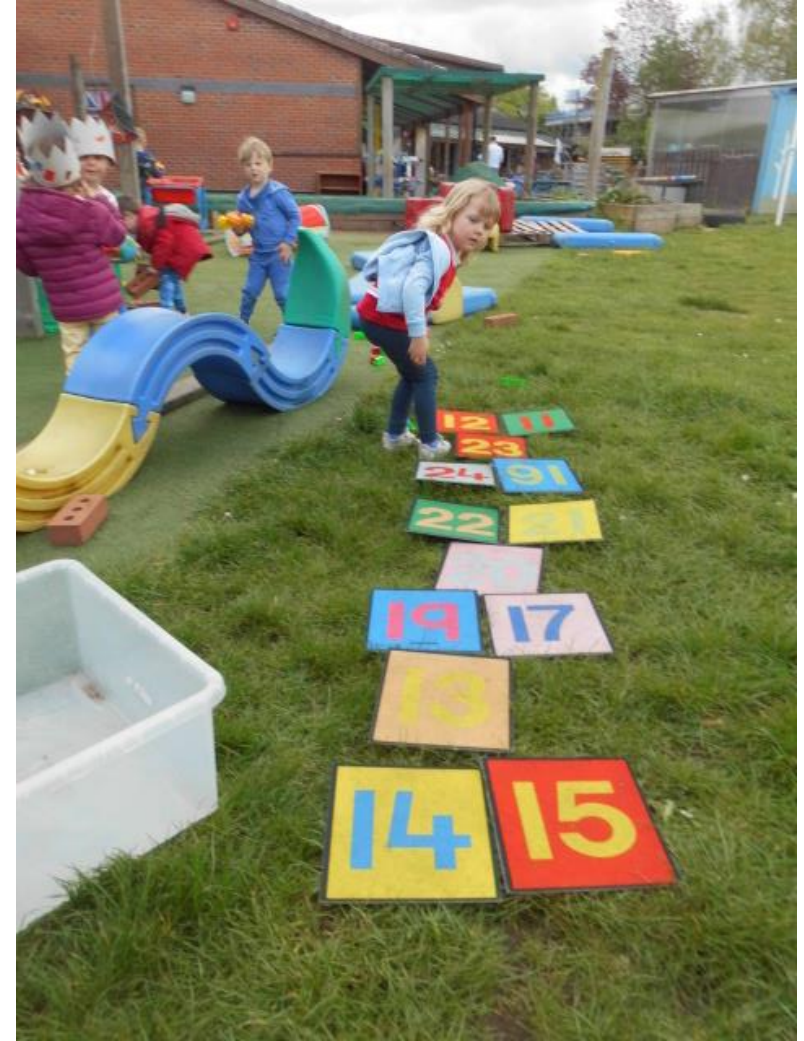


Literacy





Mathematics



Expressive Art and Design





Understanding the world

A typical day...

8:45-9:15am – children arrive – story time/ calendar/ wake and shake

9:15-9:30 – Assembly (Tuesday & Friday)

9:15/9:30-10:30am – free flow/ circle time

10:30am – snack/ circle time

10:45am- 11:30am – free flow

11:40 – 12:40pm – lunch

12:40-12:50pm – mindfulness time

12.50-14.30pm - free flow/ circle time

14:30-15:00pm – snack/ story/songs

3:00-3:30pm – home time



Parents as partners...

At Kindergarten we enjoy building positive relationships with our families. We strive to keep parents and carers informed and involved in all aspects of your child's learning and development. Throughout the year we offer the following opportunities to be involved in Kindergarten life:

- Everyday interactions with the Lead Practitioner and Key Persons.
- Updates on your child's learning and experiences via Seesaw
- Weekly updates via Seesaw
- Termly and end of term newsletters
- End of year reports
- Parents are warmly invited in to share hobbies/interests.
- Parents evenings with the Kindergarten Lead Practitioner.
- Story sessions.
- Celebrations throughout the year e.g. Sports Day and Christmas sing-along .
- Parents and Friends Association events (PFA)



Role of the Key Person

Every child who attends our Kindergarten will have a **Key Person**.

Your child's Key Person will help your child feel safe and cared for. The role involves responding sensitively to your child's needs, feelings and behaviours.

They will meet your child's emotional needs by giving reassurance, as well as supporting your child's well-being.



What do I need to bring?

- Fruit or vegetable snack (morning and afternoon) – in a named re-usable container
- Named water bottle
- Change of clothes
- Named coat, hat etc..
- Nappies/pull-ups
- Lunch (if having packed lunch)

No toys from home please!



Charlton Kings Kids Club



Kids Club

We operate a before and after school club which is available to all children attending Charlton Kings Infants' School as well as Kindergarten. The club operates between 7.45am-8.50am and 3.00pm-5.30pm.

At breakfast club we serve a choice of cereals, pancakes, crumpets, bagels or toast with a choice of jam, honey or marmite. In addition, there are yoghurts on the table for the children to help themselves to and they have a choice of apple or orange juice, water or milk as a drink.

At after school club we have a selection of fruit each day and serve cheddar and/or rich tea biscuits, cheese, hummus, cucumber, sausages and pancakes, etc. We also offer seasonal food such as hot cross buns. The children are offered water to drink.

You are welcome to come and visit during our opening hours. Please phone us on 07717 357406 or email us at ckkc@ckis.org.uk to arrange a mutually convenient time

If you would like to complete an enrolment form please complete the attached booking form and return to us at ckkc@ckis.org.uk

Early Years Funding

We accept 15 and 30 hours of funding. All children aged 3 are entitled to 15 funded hours (the term after they turn 3.)

If you are eligible, please visit the HMRC website to access your 30 funded hours:
<https://www.gov.uk/30-hours-free-childcare> (before 31st August.)

If you have any queries about funding and invoices please contact Marie Scrivin in our school office schooladmin@ckis.org.uk.

A photograph of children playing in a garden. In the foreground, a child in a dark grey puffer jacket with a bright green hood is stepping on a path made of wooden blocks. Behind them, two other children are standing; one in a pink jacket and another in a red jacket with a white fur collar. The ground is covered in brown mulch. In the background, there is a wooden fence and a blue tarp. A semi-transparent white circle is overlaid on the left side of the image, containing text.

Session times:

Morning (no lunch)	8.45am - 11.45am
Morning (with lunch)	8.45am - 12.30pm

Afternoon (no lunch)	12.30pm - 3.30pm
Afternoon (with lunch)	11.45am - 3.30pm

All day session	8.45am - 3.30pm
-----------------	-----------------

Fees:

Fees will be charged at £5.50 per hour for any hours which are not funded (15hrs or 30hrs)

£2.50 per hot lunch

**Stay and Play sessions –
Wednesday 6th September**

Please ensure registration documents are
returned to school office no later than
Friday 9th June.

Any questions?



**Thank
you and
see you
soon!**

