

Charlton Kings Infants' School - Writing Progression Document

Blue = School Expectations Red = Statutory/Non-Statutory Expectations



Charlton Kings
Infants' School

Year R Term 1 English – Writing

Spelling	Handwriting	Punctuation	Grammar	Composition
Use some of their print and letter knowledge in their early writing. (DM Literacy 3&4 year-olds)	Develop overall body-strength, balance, co-ordination and agility. (DM Physical Development 4+)	Writes own name using a capital letter at the start of their name.	Beginning to use a range of tenses when speaking.	Articulate ideas structuring them in speech. (Statutory Framework – Ed Programmes Literacy)
Spell tricky words: I, to, the	Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. (ELG Physical Development – Fine motor skills)			
Hear and write initial and final sounds.	Demonstrates core strength: <ul style="list-style-type: none"> • crawl • push up from the floor when laying on front. • pull body weight along the floor 			
	Write some letters accurately. (DM Literacy 3&4 year-olds)			
	Shows a preference for a dominant hand. (DM Physical Development 3&4 year-olds)			



Charlton Kings Infants' School - Writing Progression Document

Blue = School Expectations Red = Statutory/Non-Statutory Expectations

Year R Term 2 English - Writing

Spelling	Handwriting	Punctuation	Grammar	Composition
Spell tricky words: he, we, be, me, she	Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. (DM Physical Development 4+)	Shows an <u>awareness</u> of capital letters at the beginning of a sentence and a full stop at the end of a sentence.	Connect one idea or action to another using a range of connectives. (DM Communication and Language 4+)	Articulate their ideas and thoughts in well-formed sentences. (DM Communication and Language 4+)
Spell words by identifying the sounds and then writing the sounds and letter/s (initial, medial and final). (DM Literacy 4+ & ELG Literacy – Writing)	Form lower-case letters correctly. (DM Literacy 4+)			Uses talk to help work out problems and organise thinking. (DM Communication and Language 4+)
Write a rhyming string. Listen carefully to rhymes and songs paying attention to how they sound. (DM Communication and Language 4+)				

Charlton Kings Infants' School - Writing Progression Document

Blue = School Expectations Red = Statutory/Non-Statutory Expectations

Year R Term 3 English - Writing



**Charlton Kings
Infants' School**

Spelling	Handwriting	Punctuation	Grammar	Composition
Spell tricky words: my, you, no, so, go	Form lower-case and capital letters correctly. (DM Literacy 4+)	Writes simple sentences/phrases that are usually demarcated by word spaces and using a capital letter and full stop. (DM Literacy 4+)		Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions. (ELG Communication and Language – Speaking)
Spell words by identifying the sounds and then writing the sounds and letter/s (polysyllabic words). (DM Literacy 4+ & ELG Literacy - Writing)	Write recognisable letters, most of which are correctly formed. (ELG Literacy - Writing)			
They write sentences in which some words are spelt correctly, and others are phonetically plausible.				
Write simple phrases and sentences that can be read by others. (ELG Literacy – Writing)				