

Reception: Autumn

Our Learning Leaves Curriculum – Geography

	Required prior knowledge	Knowledge to be explicitly taught	How knowledge will be built upon
Substantive knowledge	<p>Location and Place Knowledge There are different countries in the world.</p> <p>Human and Physical Geography We need to respect and care for the natural environment and all living things.</p>	<p>Location and Place Knowledge We live on Earth. We live in Charlton Kings.</p> <p>Human and Physical Geography Weather is a description of what the conditions are like in a particular place.</p> <p>Weather can change each day. There are different types of weather: sunny, cloudy, rain, wind, snow and thunder.</p> <p>A house is a building where people live.</p> <p>We go to school at Charlton Kings Infants' School.</p> <p>Geographical Skills and Fieldwork A map is a specially drawn picture of a place from above.</p>	<p>Location and Place Knowledge We live in Charlton Kings in Cheltenham in England. (YR Sum)</p> <p>Human and Physical Geography There are four different seasons: Autumn, Winter, Spring and Summer. Each season has a particular weather pattern. (Y1 Aut)</p> <p>Geographical Skills and Fieldwork Different instruments can be used to measure the weather. A thermometer measures the temperature. A rain gauge measures the amount of rainfall. A barometer measures air pressure. A weather vane shows the direction of the wind. (Y1 Aut)</p>
Disciplinary knowledge	<p>I can use my senses in hands-on exploration of natural materials.</p>	<p>Geographical Skills and Fieldwork I can identify what I can see, hear, feel and smell when I am outside. I can observe what the weather is like today. I notice that the weather changes. I can draw a map of my classroom or school. I can interpret and give locations and directions using prepositional language (not left and right)</p>	<p>Geographical Skills and Fieldwork I can use my observational skills to notice weather patterns. (Y1 Aut) I can measure and record the amount of rainfall over a period of time. (Y1 Aut) I can use a world map to locate the United Kingdom. (Y1 Aut) I can give locations using simple compass directions (Y1 Aut)</p>

Culture and Diversity - which helps pupils to develop enquiring minds about the wider world

Different cultures are learnt about within Geography to help children understand differences around the world and promote mutual respect and tolerance within local and wider communities.

Children begin by learning about the school culture through school rules and learning about the school.

Environment and Community - which helps to instil in our pupils a respect for our environment and for our local and wider communities

Children begin to understand that Charlton Kings is a community and the school is part of that community. Children begin to learn about looking after the community through the school rules, learning to respect the school environment as well as the wider community. Children learn about the school community and important areas of their classroom and school by creating maps of their classroom and school. Children talk about familiar places in Charlton Kings.

Creative arts and physical development - which helps our pupils to express themselves and excel as holistic learners

Activities in challenge time:

Children explore art work that shows different weather and recognise the weather shown.

Children explore autumn treasures such as conkers and see if they can find any in the environment.

Children collect and count leaves, noticing that they have fallen from the trees.

Children explore their classroom and school, noticing important areas to record on their map.

Learning to learn - which helps pupils to concentrate and focus and build resilience as learners

Geography encourages children to develop their enquiry skills through the use of their skills and fieldwork, developing their resilience as learners. The geography curriculum will inspire children's curiosity and help them become passionate learners about the world through engaging them in exciting and meaningful learning. The geography curriculum also helps children build their vocabulary through the use of key vocabulary and the meanings being explicitly taught.

Children begin to understand that their actions affect their environment and are taught to be passionate about their school community as well as their local community.

Children learn through forest school and exploring outside.

Books: We're Going on a Bear Hunt by Michael Rosen and Helen Oxenbury.