

Year 2: Summer

Our Learning Leaves Curriculum – Geography

	Required prior knowledge	Knowledge to be explicitly taught	How knowledge will be built upon
Substantive knowledge	<p>Location and Place Knowledge A sea is part of the ocean partially enclosed by land. Seas are smaller than oceans and are usually located where the land and ocean meet. (Y1 Sum)</p> <p>There are 5 oceans in the world: the Pacific Ocean, the Atlantic Ocean, the Indian Ocean, the Southern Ocean and the Arctic Ocean. (Y1 Sum)</p> <p>Human and Physical Geography Rural means countryside, urban means towns and cities. (Y2 Spr)</p> <p>Human features are things like houses, roads and bridges. They have been built by people. Physical features like seas, mountains and rivers are natural. They would be here even if there were no people around. (Y1 Spr)</p>	<p>Location and Place Knowledge Coastal areas are areas of land that are near the sea.</p> <p>Lyme Regis is a seaside town in west Dorset in England. Lyme Regis is a seaside town of the English Channel.</p> <p>Weston-Super-Mare is a seaside town in Somerset. Weston-Super-Mare is a seaside town of the Bristol Channel.</p> <p>The climate in England is temperate so it is cool for most of the year.</p> <p>Pig Island is located in the Bahamas. The Bahamas is located in the North Atlantic Ocean.</p> <p>The climate in the Bahamas is tropical, with a hot and rainy season from May to October and a cooler season from November to April.</p> <p>Human and Physical Geography An island is an area of land surrounded completely by water.</p> <p>Coastal areas can be rural or urban.</p> <p>Human features at the beach include: pier, lighthouse, harbour Physical features at the beach include: cliff, rock pool, shingle, ocean</p> <p>Beach pollution is where beaches are ruined by humans.</p>	<p>Human and Physical Geography Formation of physical features of contrasting coastlines around the UK: beaches, stacks, stumps, arches, cliffs, bays, headlands, caves, wave cut platforms, longshore drift (Y6 Spr)</p>
Disciplinary knowledge	<p>Geographical Skills and Fieldwork Identify similarities and differences between my local area and one other place (Y1)</p>	<p>Geographical Skills and Fieldwork I can use aerial photographs and plan perspectives to recognise basic human and physical features of a beach.</p> <p>I can observe from photographs how beaches have been ruined and suggest ways that they could be improved.</p> <p>I can identify the differences between the physical and human features found in a seaside town to a non-seaside town.</p>	

Culture and Diversity - which helps pupils to develop enquiring minds about the wider world

Different cultures are learnt about within Geography to help children understand differences around the world and promote mutual respect and tolerance within local and wider communities.

Environment and Community - which helps to instil in our pupils a respect for our environment and for our local and wider communities

Children become aware of the heavy impact of beach pollution and discuss the ways in which they can help to protect our beaches from further harm. This is linked to looking after our oceans, learnt about in Year 1. Children begin to learn the impact that tourism can have on a beach area and what they can do to minimize the impact when visiting beaches themselves. Children visit Weston-Super-Mare to experience the beach and spot physical and human features of the beach.

Creative arts and physical development - which helps our pupils to express themselves and excel as holistic learners

Challenge Time Activities

Creating seascapes with paint

Creating paper plate lighthouse collage to represent Grace Darling.

Creating beach postcards from clay.

Commando Joes Pocohontas Mission 7 - Explaining how jobs differed in geographical locations, depending on the landscape and environment

Learning to learn - which helps pupils to concentrate and focus and build resilience as learners

Geography encourages children to develop their enquiry skills through the use of their skills and fieldwork, developing their resilience as learners. The geography curriculum will inspire children's curiosity and help them become passionate learners about the world through engaging them in exciting and meaningful learning. The geography curriculum also helps children

Children have opportunity to learn through hands on exploration of Weston-Super-Mare.