

	Required prior knowledge	Knowledge to be explicitly taught	How knowledge will be built upon
Substantive knowledge	<p>Location and Place Knowledge England is a country in the UK (Y1 Aut) We live in Charlton Kings. (EYFS)</p> <p>Human and Physical Geography Human features are things like houses, roads and bridges. They have been built by people. (Y1 Spr) Physical features like seas, mountains and rivers are natural. They would be here even if there were no people around. (Y1 Spr)</p> <p>Geographical Skills and Fieldwork</p>	<p>Location and Place Knowledge Charlton Kings is a village located in the town Cheltenham. Cheltenham is a town in Gloucestershire. Gloucestershire is a county in England.</p> <p>Human and Physical Geography Human settlements can be a city, town, or village, depending on their size. A village is a place where people live, normally in the countryside. It is smaller than a town or city. A town is an area that is usually larger than a village but smaller than a city. A city is a place in which people live and work that is larger than a town. Human features in my local area include: church, school, shops, roads, Physical features in my local area include: hills, trees, stream. Rural means countryside, urban means towns and cities. Features in rural areas include farm, hill, mountain, forest and river. Features in urban areas include office, shop, house, and factory.</p> <p>Geographical Skills and Fieldwork Atlases show us the physical features of a place. These can include forests, lakes and rivers.</p>	<p>Location and Place Knowledge</p> <p>Human and Physical Geography</p> <p>Geographical Skills and Fieldwork</p>
Disciplinary knowledge		<p>I can compare a village, town and city.</p> <p>I can identify physical and human features in my local area.</p>	

Culture and Diversity - which helps pupils to develop enquiring minds about the wider world

Different cultures are learnt about within Geography to help children understand differences around the world and promote mutual respect and tolerance within local and wider communities.

Environment and Community - which helps to instil in our pupils a respect for our environment and for our local and wider communities

Creative arts and physical development - which helps our pupils to express themselves and excel as holistic learners.

Learning to learn - which helps pupils to concentrate and focus and build resilience as learners

Geography encourages children to develop their enquiry skills through the use of their skills and fieldwork, developing their resilience as learners. The geography curriculum will inspire children's curiosity and help them become passionate learners about the world through engaging them in exciting and meaningful learning. The geography curriculum also helps children build their vocabulary through the use of key vocabulary and the meanings being explicitly taught.