

Year 2: Autumn

Our Learning Leaves Curriculum – Geography

	Required prior knowledge	Knowledge to be explicitly taught	How knowledge will be built upon
Substantive knowledge	<p>Location and Place Knowledge There are 7 continents in the world: Asia, Africa, North America, South America, Antarctica, Europe and Australia. (Y1 Spr)</p> <p>Location of 7 continents (Y1 Spr)</p> <p>The equator is an imaginary circle running around the centre of the Earth.</p> <p>Countries near the equator are known as 'hot lands' (Y1 Spr)</p> <p>Human and Physical Geography Weather is a description of what the conditions are like in a particular place. We can gather information about the weather in a particular place. (Y1 Aut)</p>	<p>There are countries within each continent (except Antarctica). The weather is short-term. Climate is long-term summary of the weather conditions</p> <p><u>Asia</u> Half the world's population live in Asia. There are hot deserts in the Middle East and parts of northern Asia are covered in ice.</p> <p><u>Africa</u> Africa is the second largest continent in the world. It is so big that there are lots of different places and weather in Africa including wet rainforests, hot beaches, dry deserts and cold snow.</p> <p><u>North America</u> North America is twice the size of Europe. North America has cold arctic places, hot deserts, forests and tropical rainforests.</p> <p><u>South America</u> There are all types of weather and different landscapes in South America. There are cold areas with snowy, high mountains and warm areas with sandy beaches or rainforests.</p> <p><u>Antarctica</u> Antarctica is known as the 'frozen continent.' It is a desert because it hardly ever rains. Nobody lives in Antarctica permanently.</p> <p><u>Europe</u> The UK is located in Europe. Europe is the second smallest continent and it has 44 countries. Many countries in Europe have a temperate climate.</p> <p><u>Australia</u> Parts of Australia can be very warm. Australia gets a lot of sun all year round. The middle of this country can be very hot and dry. The north of Australia such as Papua New Guinea is a tropical climate. Over half of Australia is desert or has little rain.</p>	<p>Location and Place Knowledge Location of Egypt (Y3 Sum)</p> <p>Naming continents, countries, capital cities and their key rivers. (Y3 Spr)</p> <p>Human and Physical Geography</p> <p>Human settlement types in Egypt – main cities, villages (compare with UK settlements) Capital city, life style</p> <p>Human features in Egypt – 'take photographs and describe (what makes this special – size, age, popularity) What landmarks/ places of interest shall I visit?</p> <p>Culture of Egypt - Food tasting, songs, dances, flag, customs, traditions (Y3 Sum)</p>

Disciplinary knowledge

I can use an atlas and globe to locate the 7 continents of the world (Y1 Spr)

Geographical Skills and Fieldwork

I can use an atlas to find the right map of a continent.
I can identify similarities and differences between two non-local places.

Key Drivers

Culture and Diversity - which helps pupils to develop enquiring minds about the wider world

Different cultures are learnt about within Geography to help children understand differences around the world and promote mutual respect and tolerance within local and wider communities.

Environment and Community - which helps to instil in our pupils a respect for our environment and for our local and wider communities

Creative arts and physical development - which helps our pupils to express themselves and excel as holistic learners.

Challenge Time Activities

Learning to learn - which helps pupils to concentrate and focus and build resilience as learners

Geography encourages children to develop their enquiry skills through the use of their skills and fieldwork, developing their resilience as learners. The geography curriculum will inspire children's curiosity and help them become passionate learners about the world through engaging them in exciting and meaningful learning. The geography curriculum also helps children build their vocabulary through the use of key vocabulary and the meanings being explicitly taught.