

Year 1: Spring

Our Learning Leaves Curriculum – Geography

	Required prior knowledge	Knowledge to be explicitly taught	How knowledge will be built upon
Substantive knowledge	<p>Location and Place Knowledge We live in the United Kingdom (Y1 Aut)</p> <p>A continent is a main area of land in the world. (YR Sum) There are 7 continents in the world: Asia, Africa, North America, South America, Antarctica, Europe and Australia. (YR Sum)</p> <p>Our community is at the local scale (Y1 Aut) England and UK is at the national scale (Y1 Aut)</p> <p>Human and Physical Geography There are four different seasons: Autumn, Winter, Spring and Summer. Each season has a particular weather pattern. (Y1 Aut)</p> <p>A cold land is land that is often covered in snow and ice. The weather is very cold. (YR Spr) A hot land is a land where the temperature is extremely hot. Hot lands include deserts and jungles. (YR Spr)</p> <p>Deforestation is where people cut down areas of trees. (YR Spr)</p> <p>Geographical Skills and Fieldwork A globe is a model of the Earth. (YR Spr) A map is a drawing of a place from above</p>	<p>Location and Place Knowledge Continents are at the global scale. There are countries within each continent (except Antarctica)</p> <p>Location of the 7 continents.</p> <p>The equator is an imaginary circle running around the centre of the Earth. Hot lands are near the equator.</p> <p>Rainforests are found near the equator. Borneo rainforest is located in Asia, The Congo Rainforest is located in Africa The Amazon Rainforest is located in South America The Perucica Rainforest is located in Europe. There are not rainforests in Antarctica, North America or Australia.</p> <p>Human and Physical Geography The weather is short-term. Climate is long-term summary of the weather conditions. The weather in the rainforest is the same all year round: Usually rains every day and the temperatures are hot and humid.</p> <p>Human features are man-made, physical features are those that would be there without humans.</p> <p>Human and physical features of rainforests.</p> <p>Deforestation is bad because it destroys animal's habitats and trees are important to allow us to breathe.</p>	<p>Location and Place Knowledge There are 5 oceans in the world: the Pacific Ocean, the Atlantic Ocean, the Indian Ocean, the Southern Ocean and the Arctic Ocean. (Y1 Sum)</p> <p>Human and Physical Geography Human and physical features in the 7 continents (Y2 Aut)</p> <p>Human and physical features of beaches (Y2 Sum)</p> <p>Climate in the 7 continents (Y2 Aut)</p>
Disciplinary knowledge	<p>I can use my observational skills to notice weather patterns. (Y1 Aut).</p> <p>I can locate the United Kingdom on a map of Europe. (Y1 Aut)</p> <p>I can locate the United Kingdom on a world map. (Y1 Aut)</p>	<p>Geographical Skills and Fieldwork I can identify where the equator is on a world map and globe. I can locate the Amazon Rainforest in an atlas and on a globe. I can locate the 7 continents on a world map I can label human and physical features of a rainforest on a photograph. I can observe the weather in the UK and compare it to the weather in the Amazon Rainforest.</p>	<p>I can label human and physical features of a beach. (Y2 Sum)</p> <p>I can use an atlas to find the right map of a continent. (Y2 Aut)</p> <p>I can identify similarities and differences between the weather in two non-local places. (Y2 Aut)</p>

Culture and Diversity - which helps pupils to develop enquiring minds about the wider world

Different cultures are learnt about within Geography to help children understand differences around the world and promote mutual respect and tolerance within local and wider communities.

Children explore the culture of tribespeople in the Amazon Rainforest and explore how their life is different from ours.

Environment and Community - which helps to instil in our pupils a respect for our environment and for our local and wider communities

Children extend their knowledge about the importance of looking after our world for future generations and for animals through learning in detail about deforestation.

Children learn about ways to protect rainforests by reduce, reuse, recycling, by being mindful about palm oil, spreading awareness about deforestation and supporting charities. Children demonstrate this through save the rainforest protests.

Creative arts and physical development - which helps our pupils to express themselves and excel as holistic learners.

Challenge Time Activities:

Painting Antarctic animals

Colour washing Antarctic landscape

Build landmarks from different continents

Bird spotting

Paint Japanese blossom tree

Nepalese weaving

Protect the rainforest posters

Learning to learn - which helps pupils to concentrate and focus and build resilience as learners –

Geography encourages children to develop their enquiry skills through the use of their skills and fieldwork, developing their resilience as learners. The geography curriculum will inspire children's curiosity and help them become passionate learners about the world through engaging them in exciting and meaningful learning. The geography curriculum also helps children build their vocabulary through the use of key vocabulary and the meanings being explicitly taught.