

Year 1: Autumn

Our Learning Leaves Curriculum – Geography

	Required prior knowledge	Knowledge to be explicitly taught	How knowledge will be built upon
Substantive knowledge	<p>Location and Place Knowledge We live in Charlton Kings, which is in Cheltenham, which is in England. (YR Sum)</p> <p>Human and Physical Geography Weather is a description of what the conditions are like in a particular place. (YR Aut) Weather can change each day. There are different types of weather: sun, cloud, rain, wind, snow and thunder. (YR Aut)</p> <p>Geographical Skills and Fieldwork A map is a specially drawn picture of a place from above. (YR Aut)</p>	<p>Location and Place Knowledge There are 4 directions on a compass: North, East, South and West.</p> <p>The United Kingdom is made up of four countries – England, Wales, Scotland and Northern Ireland. Each country has a capital city: London (England), Cardiff (Wales), Edinburgh (Scotland) and Belfast (Northern Ireland).</p> <p>Charlton Kings Infants' School is in Cheltenham in England.</p> <p>My home, our school and our community is at the local scale. UK and countries are at the national scale.</p> <p>Human and Physical Geography We can gather information about the weather in a particular place. There are four different seasons: Autumn, Winter, Spring and Summer. Each season has a particular weather pattern.</p> <p>Geographical Skills and Fieldwork Different instruments can be used to measure the weather. A thermometer measures the temperature. A rain gauge measures the amount of rainfall. A weather vane shows the direction of the wind.</p>	<p>Location and Place Knowledge The seas that surround the UK are English Channel, the North Sea and the Irish sea. The seas around the UK flow into the Atlantic Ocean. (Y1 Sum)</p> <p>There are 5 oceans in the world: the Pacific Ocean, the Atlantic Ocean, the Indian Ocean, the Southern Ocean and the Arctic Ocean. (Y1 Sum)</p> <p>The UK is split into regions and counties (Y3)</p> <p>Human and Physical Geography The weather is short-term. Climate is long-term summary of the weather conditions (Y2 Aut)</p> <p>Human settlements can be a city, town, or village, depending on their size. (Y2 Spr)</p> <p>Geographical Skills and Fieldwork Mapping our local area (Y2 Spr)</p>
Disciplinary knowledge	<p>Geographical Skills and Fieldwork I can observe what the weather is like today. I notice that the weather changes. I can draw a map of my classroom or school. (YR Aut)</p>	<p>Geographical Skills and Fieldwork I can identify land and water on a map I can identify country boundaries on a map I can locate the United Kingdom on a world map. I can locate the four countries of the United Kingdom on a map. I can use my observational skills to notice weather patterns. I can measure and record the amount of rainfall over a period of time. I can use simple compass directions to describe where England, Scotland, Wales and Northern Ireland are in the UK.</p>	<p>Geographical Skills and Fieldwork I can identify where the equator is on a world map and globe. (Y1 Spr)</p> <p>I can label the 7 continents on a world map (Y1 Spr)</p> <p>I can describe the location of the seas surrounding England using simple compass directions. (Y1 Sum)</p> <p>I can identify county boundaries on a map (Y3)</p>

Culture and Diversity - which helps pupils to develop enquiring minds about the wider world

Different cultures are learnt about within Geography to help children understand differences around the world and promote mutual respect and tolerance within local and wider communities.

Food tasting, learning about key individuals and symbols of each country and virtually visiting each of the 4 countries of the UK allows the children to explore the different cultures within the UK and investigate the similarities and differences between them.

Children learn more about the culture of our own home, Cheltenham, through exploring why Cheltenham is famous (Gustav Holst, Festivals such as the literature festival, science festival, jazz festival and horse racing) and places to visit in Cheltenham.

Environment and Community - which helps to instil in our pupils a respect for our environment and for our local and wider communities

Children to discuss with their families and other members of the community what Cheltenham was like when they were younger and how it has changed.

How do you feel part of the community of Cheltenham/Charlton Kings?

Creative arts and physical development - which helps our pupils to express themselves and excel as holistic learners

There are many opportunities to extend learning about the four countries of the UK through Challenge Time. The children can create landmarks in the construction area, create the flags of the countries on pegboards, complete observational drawings of the symbols of 4 countries of the UK and can sketch the different landmarks.

There is also opportunity to explore seasons and weather through Mission 6 of Commando Joes – Simba and Me.

Learning to learn - which helps pupils to concentrate and focus and build resilience as learners

Geography encourages children to develop their enquiry skills through the use of their skills and fieldwork, developing their resilience as learners. The geography curriculum will inspire children's curiosity and help them become passionate learners about the world through engaging them in exciting and meaningful learning. The geography curriculum also helps children build their vocabulary through the use of key vocabulary and the meanings being explicitly taught.

Children are encouraged to engage with independent learning about the different countries of the UK through high quality texts: The Big Book of the UK by Imogen Russell Williams & Louise Lockhart, See Inside: The History of Britain by Rob Lloyd Jones & Barry Ablett, The Buildings that Made London by David Long & Josie Shenoy, Katie In London by James Mayhew, Katie in Scotland by James Mayhew, Belfast by Chris Oxlade & Anita Ganeri and Wales by Anita Ganeri.