



Evidencing the impact of the Primary PE and Sports Premium 2021-22

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Use of PE apprentices to deliver targeted intervention during lunchtimes and encourage competition amongst children.</p> <p>Increased focus on Mental Health and Wellbeing amongst all children and families in the CKIS community.</p>	<p>Involvement in CAS project, looking closely at increasing the profile of being physically active across all areas of our school curriculum.</p> <p>Continue to prioritize children, staff and parental Mental Health and Wellbeing.</p> <p>Increase focus on diversity and inclusion within Physical activity.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund: Total fund: £17796 + £2387.54 underspend from 19-20 £20183.54		Date Updated: 21.07.22	
		Total fund allocated: £19612.31			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				44%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increased level of activity during playtime and lunch time.	Use of PE Apprentice to lead outdoor activities. The children lead and participate in games focused on different Fundamental Movement skills (FMS) & competitive sports. Opening up Forest school area with a member of staff to enhance space for active play.	£7200	More children engaged in sporting activities during lunchtime. All children enjoying a new space to be physically active during playtimes/lunch. Encourages teamwork, resilience and communication skills.	Involvement in Creating Active Schools program (CAS)- key focus on active play next year. Re introduce playground buddies- PE apprentice to train new playground buddies each term across Year groups. Encourage new games and activities to be played.	
Increased activity level within PE lessons	RealPE scheme of work purchased to deliver effective P.E lessons across the school.	£1200	Staff more confident to lead and engage children in Physical activity. PE lessons are active and include all children. Increased subject knowledge	Use trained staff to disseminate knowledge to any new members of staff on how to effectively use REAL P.E. Further training with Real	

Sustain an active approach to all learning in school.	New equipment purchased to enhance physical activity.	£357.41	of staff and access to wider variety of games/tasks. Outdoor learning has been enhanced in provision across all year groups. Encouraging children to learn and be physically active outside the classroom environment.	P.E Ensure all year groups are actively using Forest School area and this time is timetabled for 22/23
Encourage active travel to and from school	Involved in the Big Pedal Week. Road safety week	£ 124.90	All children involved in Road Safety week, bringing their own bikes/scooters to school. All children are encouraged to walk/scooter/cycle to school where possible.	Focus for CAS project-enhancing active travel to school further and prioritise this in School Improvement plan.
		Total: £8882.31		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased focus on positive learning behaviours using Commando Joes sessions.	Commando Joes – ‘RESPECT’ characters and characteristics: R resilience E empathy S self-awareness P passion E excellence C communication T teamwork	£665	Children have increased resilience and have built confidence in developing RESPECT characteristics to take back to their classrooms and at home. There has been an increase in Teamwork skills and communication across pupils.	Buy more books related to Physical Activity for indoor/outdoor provisions in all year groups. Timetable CoJo sessions for each Year group in PE timetable to make the most of this resource.

<p>Increase understanding and importance of being Physically Active and leading healthy lifestyles across our school community.</p>	<p>Move More Gold Family service:</p> <ul style="list-style-type: none"> - Parental workshops - Support with individual families - Webinars and Newsletters - Parent webinars - Support with Family Liason Staff <p>- Family liaison staff – 3 x ½ day per week</p>	<p>£6000</p> <p>£2000</p> <p>Total:£8665</p>	<p>RESPECT characters have been embedded into our school life this year and are used across all areas of learning.</p> <p>181 families from CKIS were directly supported from this service. 10 families received 1:1 support. 58 families attended webinars. 23 families attended wellbeing for parents webinars. 6 families attended face-face coffee mornings.</p>	<p>Schedule whole staff training on Cojos sessions. Training booked for 14.09.22.</p> <p>Continue to develop our own pastoral team within school with the help and support of the Move More team.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation, confidence and skills of all staff.	Use PE apprentice to support within lessons across all year groups and help teach and support PE.	(see funding for PE apprentice above)	Lower ability children have received more focused support with help from PE apprentice. More able children have access to extend their skills further and be challenged at a deeper level.	
Ensure all staff are confident when teaching weekly PE sessions.	Access to online teaching Scheme Real PE to support and enhance PE provision (PE, Gym and Dance)	£495	2 x per week children receive high quality Physical Activity lessons supported by Real PE platform.	
		Total: £495		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Continue to offer a wide range of sports activities during extra-curricular activities.	All children participated in Fitness Fortnight (climbing wall, daily mile, commonwealth games activities)	£530		
	Taster sessions from local community club (Jujitsu) to encourage children to try new sports		Increased uptake of children from CKIS attending ju-jujitsu sessions weekly after school.	Invite more taster sessions from various other clubs from our community into school (work closely with Dance and Gym club)
	Upkeep of current Gymnastic bars equipment	£250	More frequent use of equipment across all Year Groups and during clubs.	
Develop core strength of children in EYFS	12 weeks of Pilates lessons for Kindergarten & YR children	£400	Children have demonstrated increased core strength and gross motor control.	
		Total: £930		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.2%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase competition within PE lessons and sport activities	Encourage more competition within PE lessons, Commando Joe sessions, Skill application games. Competition opportunities in Fitness Fortnight (Intra school rounders tournament, Intra	(as part of Real PE memberships stated above)	All Y2 children took part in a Rounders tournament during Fitness Fortnight and learnt to play a new competitive sport. Fewer incidents of poor behaviour during lunch hour due to learning how to deal with	Resources available for continued use next year. Key skills such as Resilience, Teamwork & Communication taught in

	<p>school Kwick cricket tournament)</p> <p>Competitive sports form part of lunchtime activities- Football tournaments,</p> <p>New resources purchased to ensure more access to physical activities and a wider of variety competitive sports.</p> <p>Multi-sports competition for YR and Y1</p> <p>Year 2 Feet First Dance Festival</p> <p>Total: £640</p>	<p>(outlined above)</p> <p>£460</p> <p>£180</p>	<p>competition (winning/losing) through P.E lessons.</p> <p>Enhance provision of Y2 Sports Club with help from PE apprentice (Golf, Rugby, Football, Kurling, Gymnastics and Tennis).</p> <p>ALL YR and Y1 children participated in a Multisports event with other children from the Cheltenham community.</p> <p>A mixed group of 37 Year 2 Children attended the Cheltenham Dance Festival.</p>	<p>P.E to take into sports and other area of the curriculum.</p> <p>Continue to replenish P.E equipment in order to access new equipment and sports.</p> <p>Attend more local sports events across the school- more varied activities.</p>
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