

## Overview of School Improvement Priorities: 2021/22

<p><b>AREA 1</b> <b>Leadership and Management</b></p>	<p>Embed new Governance structure – Trustees and Members</p> <p>Continue to ensure highly effective Governance and leadership through coaching for leaders in new roles, highly effective monitoring and succession planning.</p>	<p>Embed the 3-5 year strategic plan to address key priorities for improvement and budget planning.</p>	<p>Engage in and strengthen high quality school to school support and partnership working focused upon CKIS vision, values and priorities for school improvement.</p> <p>Embed CKIS &amp; CKJS joint strategic Governance and leadership opportunities.</p>	<p>Continue to ensure CKIS provides an outstanding learning culture for all stakeholders through a highly effective suite of CPD.</p> <p>Embed Early Career framework and support for NQT</p>
<p><b>AREA 2</b> <b>Quality of Education - Teaching, Learning &amp; Assessment</b></p>	<p>Embed new CKIS curriculum and monitor impact.</p> <p>Ensure CKIS curriculum provides robust cross curricular learning opportunities, focused on developing children's key knowledge, skills and understanding alongside their technical vocabulary.</p> <p>Ensure our school vision, values, curriculum design and implementation reflects the diverse world in which we live.</p>	<p>Improve standards in oracy and reading, with a specific focus on:</p> <ul style="list-style-type: none"> <li>• Embedding the 'Oracy' project within our school curriculum and daily teaching &amp; learning</li> <li>• Phonics – embedding our refined phonic programme and pacing document</li> <li>• Continuing early identification and implementation of phonics 'catch up' programme</li> <li>• Ongoing review of reading scheme resources to ensure early reading materials match phonic teaching and learning</li> <li>• Expanding greater breadth of reading and quality of reading resources across the curriculum</li> <li>• Embed reading VIPERS to improve standards in comprehension</li> </ul>	<p>Maintain and improve standards in writing, with a specific focus on embedding new handwriting programme and continuing to improve spelling.</p> <p>Maintain and improve standards in math by reviewing sequencing of content, instruction and rehearsal with a focus on depth of core knowledge within our math curriculum and daily teaching and learning.</p>	<p>Develop effective assessment of learning in Science and 'Foundation subjects' through ongoing close collaboration with CKJS.</p> <p>Introduce and embed new SEND management system and investigate use of whole school assessment management system.</p>
<p><b>AREA 3</b> <b>Behaviour &amp; Attitudes, Personal Development &amp; Welfare</b></p>	<p>Ensure positive mental health and well-being of all within our school community during COVID19 recovery period.</p>	<p>Embed statutory relationships policy and new PSHE curriculum within planning and daily provision.</p> <p>Maintain GHLL 'Healthy Schools' and ECO schools accreditation.</p>	<p>Continue to develop 'Continuous Provision' methodology for teaching and learning through teacher research into:</p> <ul style="list-style-type: none"> <li>- Effective learning environments</li> <li>- Promoting sustained shared thinking</li> <li>- Challenging learning</li> </ul>	<p>Further develop playtime provision and training for staff to ensure children access rich and varied play and learning opportunities that improve their physical/ social skills alongside their mental health and well-being.</p>
<p><b>AREA 4</b> <b>Communication &amp; Marketing</b></p>	<p>Continue to improve marketing of school, Kids Club and KDG through media links and ensure effective use of ICT to support improved communication with and involvement of all stakeholders.</p>	<p>Continue to develop partnership working and school to school support through Balcarras Teaching School Partnership, GASH &amp; CLP, SW single Academy Trust network and establish Infant/Junior network.</p>		
<p><b>AREA 5</b> <b>Premises Maintenance and Development</b></p>	<p>Maintain and identify ongoing priorities to internal and external school premises.</p> <p>Identify ongoing funding streams to ensure priorities for premises maintenance and development are financially robust.</p>	<p>Induct new Facilities Manager and apprentice.</p>	<p>Further investigate expansion of Kindergarten space to enable:</p> <ul style="list-style-type: none"> <li>- two year old provision</li> <li>- designated space for wraparound provision</li> </ul>	<p>Develop and embed 3 year 'Art in the environment' plan.</p>