

## Overview of School Improvement Priorities: 2019/20

<p><b>AREA 1</b> <b>Leadership and Management</b></p>	<p>Embed the school's vision statement and define the 3-5 year strategic plan to address key priorities for improvement and budget planning.</p>	<p>Continue to ensure highly effective Governance and leadership through effective monitoring and succession planning.</p> <p>Ensure positive mental health and well-being of all staff.</p>	<p>Provide and engage in high quality school to school support focused upon CKIS vision, values and priorities for school improvement</p>	<p>Continue to ensure CKIS provides an outstanding learning culture for all stakeholders through highly effective suite of CPD.</p>
<p><b>AREA 2</b> <b>Quality of Education - Teaching, Learning &amp; Assessment</b></p>	<p>Continue to improve the quality of teaching so that it is typically strong and increasingly exemplary.</p>	<p>Improve standards in reading and writing, with a specific focus on:</p> <ul style="list-style-type: none"> <li>• Embedding reviewed phonics programme.</li> <li>• Expanding greater breadth of reading across the curriculum.</li> <li>• Continuing to raise standards in spelling.</li> </ul>	<p>Maintain and improve standards in math, with a focus upon improving progress and attainment in 'fluency'.</p>	<p>Ensure CKIS curriculum provides robust cross curricular learning opportunities, focused on developing children's deep learning and rich vocabulary.</p> <p>Embed effective progression and assessment systems for Science and 'Foundation subjects' through close collaboration with CKJS.</p>
<p><b>AREA 3</b> <b>Behaviour &amp; Attitudes, Personal Development &amp; Welfare</b></p>	<p>Embed growth mindset in all through school vision, values, curriculum, training and daily practice.</p>	<p>Ensure positive mental health and well-being of all children through highly effective provision, practice and monitoring.</p>	<p>Ensure playtimes provide children with rich and varied play and learning opportunities that improve their physical and social skills alongside their mental health and well-being.</p> <p>Maintain GHLL 'Healthy Schools' and ECO schools accreditation.</p>	<p>Ensure school rules and expectations reflect CKIS vision, values and agreed learning behaviours.</p>
<p><b>AREA 4</b> <b>Communication &amp; Marketing</b></p>	<p>Launch the new school website with all stakeholders and ensure it is regularly maintained and reviewed.</p>	<p>Embed and monitor quality of 'wraparound holiday provision'.</p>	<p>Continue to improve marketing of school, Kids Club and KDG through media links and ensure effective use of ICT to support improved communication with and involvement of all stakeholders.</p>	
<p><b>AREA 5</b> <b>Premises Maintenance and Development</b></p>	<p>Establish a robust 3 year premises and maintenance cycle.</p> <p>Maintain and identify ongoing priorities to internal and external school premises.</p>	<p>Identify ongoing funding streams to ensure priorities for premises maintenance and development are financially robust.</p>	<p>Implement phase 2 of the outdoor learning provision (focused on improving physical development, health and well-being during playtimes and daily use).</p> <p>Plan phase 3 of the outdoor learning provision</p>	<p>Develop 3 year 'art in the environment' plan.</p> <p>Implement phase 1 of the plan (focused on improving the reception welcome area).</p>