

Overview of School Improvement Priorities: 2020/21

<p>AREA 1 Leadership and Management</p>	<p>Embed the school's vision statement and define the 3-5 year strategic plan to address key priorities for improvement and budget planning.</p>	<p>Continue to ensure highly effective Governance and leadership through effective monitoring and succession planning.</p> <p>Ensure positive mental health and well-being of all within our school community during COVID19 and recovery period.</p>	<p>Provide and engage in high quality school to school support focused upon CKIS vision, values and priorities for school improvement.</p> <p>Strengthen CKIS & CKJS joint strategic planning through Governance and leadership opportunities.</p>	<p>Continue to ensure CKIS provides an outstanding learning culture for all stakeholders through a highly effective suite of CPD.</p>
<p>AREA 2 Quality of Education - Teaching, Learning & Assessment</p>	<p>Review and adapt curriculum design and implementation as a direct result of early assessment and ongoing stringent monitoring of the impact of teaching and learning.</p> <p>Review and embed new home learning policy, alongside 'remote education' offer.</p>	<p>Improve standards in reading, with a specific focus on:</p> <ul style="list-style-type: none"> Phonics – implementation and monitoring of the impact of the school's reviewed phonic programme. Early identification and implementation of phonics 'catch up'. Review of reading scheme resources to ensure early reading materials match phonic programme. Improving staff confidence and understanding of the teaching and learning of Reading throughout the school and into KS2. Expanding greater breadth of reading and quality of reading resources across the curriculum. 	<p>Maintain and improve standards in writing, with a specific focus on continuing to improve spelling.</p> <p>Maintain and improve standards in math, with a focus upon 'fluency' and ensuring accelerated progress and attainment.</p>	<p>Ensure CKIS curriculum provides robust cross curricular learning opportunities, focused on developing children's key knowledge, skills and understanding alongside their technical vocabulary.</p> <p>Embed effective systematic progression and assessment of learning in Science and 'Foundation subjects' through ongoing close collaboration with CKJS.</p>
<p>AREA 3 Behaviour & Attitudes, Personal Development & Welfare</p>	<p>Continue to ensure positive mental health and well-being of all by establishing 'growth mindset'.</p> <p>Ensure school rules and expectations reflect CKIS vision and values and embed our school 'RESPECT' learning characteristics within our curriculum and daily practice.</p>	<p>Ensure our school vision, values, curriculum design and implementation reflects the diverse world in which we live.</p>	<p>Maintain GHLL 'Healthy Schools' and ECO schools accreditation.</p> <p>Implement new statutory relationships policy within curriculum planning and daily provision.</p>	<p>Ensure playtimes continue to provide children with rich and varied play and learning opportunities that improve their physical/ social skills alongside their mental health and well-being.</p>
<p>AREA 4 Communication & Marketing</p>	<p>Continue to develop partnership working and school to school support through Teaching School Partnership, GASH & CLP and develop focus on networking with other Single Academy Trusts in the South West</p>	<p>Embed and monitor quality of 'wraparound holiday provision'.</p>	<p>Continue to improve marketing of school, Kids Club and KDG through media links and ensure effective use of ICT to support improved communication with and involvement of all stakeholders.</p>	
<p>AREA 5 Premises Maintenance and Development</p>	<p>Establish a robust 3 year premises and maintenance cycle.</p> <p>Maintain and identify ongoing priorities to internal and external school premises.</p>	<p>Identify ongoing funding streams to ensure priorities for premises maintenance and development are financially robust.</p>	<p>Embed phase 2 of the outdoor learning provision (focused on improving physical development, health and well-being during playtimes and daily use).</p> <p>Implement phase 3 of the outdoor learning provision</p>	<p>Develop 3 year 'Art in the environment' plan.</p>