# **COVID-19 – Contingency/Outbreak Management Plan**



## **Charlton Kings Infants' School and Kindergarten**

#### **Plan Administration**

Version number	2
Date of Issue	31 <sup>st</sup> August 2021
Electronic copies of this plan are available from	Coronavirus information and guidance - Charlton Kings Infants' School (ckis.org.uk)
Date of next review	30 <sup>th</sup> September 21
Person responsible for review	Mrs Katie James – Head teacher

#### Introduction

This plan is based on the <u>DfE's Contingency Framework</u> which lays out how to manage local outbreaks of COVID-19. The guidance states schools should have "outbreak management plans", outlining "how they would operate" if any of the measures described in the guidance were recommended for their setting or area (see Appendix A).

Local authorities, directors of public health (DsPH) and PHE health protection teams (HPTs) are responsible for managing localised outbreaks. They play an important role in providing support and advice to education and childcare settings and can recommend certain measures as part of their outbreak management responsibilities. Where there is a need to address more widespread issues across an area, "ministers will take decisions on an area-by-area basis".

Charlton Kings Infants' School and Kindergarten will consider the implementation of some, or all, of the measures in this plan in response to recommendations provided by HPT, the DfE or the government.

It may be necessary to implement these measures in the following circumstances:

• to help manage a COVID-19 outbreak within the school/Kindergarten

- as part of a package of measures responding to a 'Variant of Concern' (VoC) or to extremely high prevalence of COVID-19 in the community
- to prevent unsustainable pressure on the NHS

### Roles and responsibilities

The Head teacher, Mrs Katie James (or in her absence, either the Assistant Head Teacher – Mr Neil Owens or the School Business Manage – Mrs Kay Marquess/Mrs Sara Durant) will be responsible for notifying local HPT of a COVID-19 outbreak.

#### What do I do if ....?

This is not an exhaustive list, but is intended to provide scenarios to help answer queries. Charlton Kings Infants' School and Kindergarten will refer to the GCC Covid-19 response checklist 2021/22 and (latest version) of PHE SW Schools Flowchart before contacting the Covid School Enquiries advice line or local HPT.

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a pupil/staff member has	Symptomatic person needs to be isolated immediately and sent
symptoms at school	home.
	Symptomatic person to book a PCR test at a testing site within 48
	hours. Only the person with symptoms needs a test. Continue to
	isolate whilst waiting for the results.
a pupil/staff member with	The pupil/staff member must continue to isolate for 10 days.
symptoms tests positive	Isolation should start from the date of positive test or onset of
	symptoms.
	Pupil/staff member to liaise with NHS test and trace for close
	contact purpose and inform school of positive result
	Consider whether and how to communicate information on positive
	case/s to parents and the school community, this could be through a
	'warn and inform' letter.
	Enhanced cleaning to be carried out
	Record details of the positive case using the Educational Settings
	Cases Template
	Schools to identify any close contact co-workers and report these to
	the self-isolation hub (020 3743 6715).
a pupil/staff member with	Inform https://www.gov.uk/report-covid19-result and school of
symptoms tests negative	negative result
	Return to school/work when better
a parent reports their child	Record child's absence as Covid using DfE attendance code X02 or
has symptoms and is	X01 if child is non-compulsory school age.
staying home	Keep in contact with family for update.
	Refer to school attendance policy procedures for any concerns
	about persistent absenteeism
a pupil/staff member with	Continue to isolate for 10 days.
no symptoms tests	Isolation should start from the date of positive test.
positive	Pupil/staff member to liaise with NHS test and trace for close
1	contact purpose and inform school of positive result
	Consider whether and how to communicate information on positive
	cases to parents and the school community, this could be through a
	'warn and inform' letter.
	Enhanced cleaning carried out
	Record details of the positive case using the Educational Settings
	Cases Template
	Schools to identify any close contact co-workers and report these to
	the self-isolation hub (020 3743 6715).
a pupil with symptoms or	The Headteacher should refuse the pupil if, in their reasonable
who should be self-	judgement, it is necessary to protect other pupils and staff from
isolating still comes to	possible infection with COVID-19
school	School to liaise with home

someone in a pupil's/staff member's household has symptoms or tests positive	Those fully vaccinated or aged under 18 years and 6 months are not legally required to self-isolate if household contact has tested positive for COVID-19 If well and not showing any symptoms, the pupil or staff member should attend school.
a close contact of a confirmed case then has symptoms/tests positive	Symptomatic person needs to isolate immediately and book a PCR test at a testing site within 48 hours.  Continue to isolate whilst waiting for your results.  For a positive result the individual will need to follow PHE guidance and continue isolation period.  Inform https://www.gov.uk/report-covid19-result and school of positive result
the outbreak threshold is reached	Establish if close mixing has taken place (i.e. class, year group, friendship group mixing at break times, afterschool club/activity group)  Refer to school's outbreak management plan  Contact DfE helpline and local HPT

## When and how to seek public health advice due to an 'outbreak'

For most education and childcare settings, whichever of these thresholds is reached first:

- 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period; or
- 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period
- There are any admissions to hospital for COVID-19
- You are having problems implementing the control measures.
- You have applied the control measures and are still seeing a significant rise in cases.

If and when outbreaks occur, CKIS will work with the local HPT to identify any additional measures to put in place by contacting Healthprotection@gloucestershire.gov.uk

CKIS will seek public health advice if a pupil, student, child or staff member is admitted to hospital with COVID-19. We will do this by phoning the DfE helpline (0800 046 8687, option 1), or in line with other local arrangements. Hospitalisation could indicate increased severity of illness or a new variant of concern. Settings may be offered public health support in managing risk assessments and communicating with staff and parents.

### Actions to consider once a threshold is reached

CKIS will review and reinforce the testing, hygiene and ventilation measures already in place.

#### Considering:

- whether any activities could take place outdoors, including exercise, assemblies, or classes
- ways to improve ventilation indoors, where this would not significantly impact thermal comfort
- one-off enhanced cleaning focussing on touch points and any shared equipment

If and when outbreaks occur, CKIS work with the local HPT to identify any additional control measures to put in place by contacting <a href="mailto:Healthprotection@gloucestershire.gov.uk">Healthprotection@gloucestershire.gov.uk</a>

CKIS may wish to seek additional public health advice if they are concerned about transmission in the setting, either by phoning the DfE helpline (0800 046 8687, option 1) or in line with other local arrangements.

The COVIDSchoolenquiries@gloucestershire.gov.uk email is available for providing Covid support and advice relating to educational matters. If your enquiry is to solely report and notify of an outbreak please contact Healthprotection@gloucestershire.gov.uk

## **APPENDIX A**



## Additional control measures for use at Charlton Kings Infants' School and Kindergarten

Details on the types of control measures schools might be asked to put in place by their local HPT to manage an outbreak may include:

Additional	Charlton Kings Infants' School and Kindergarten
Control Measure	
Review and	CKIS will continue to review and reinforce testing, hygiene, ventilation and follow PHE advice on self-isolation and managing confirmed cases of
reinforce	COVID-19.
existing control	
measures	<u>Checklist</u>
	CKIS will ensure:-
	• it has sufficient supplies for LFD home test kits, PPE, face coverings, cleaning materials and hand washing/sanitising liquids that meet DfE/PHE requirements;
	• an enhanced cleaning schedule is in place which includes frequent cleaning of rooms, shared areas and equipment that are used by different groups and frequently touched surfaces;
	<ul> <li>verbal reminders are given about frequent hand washing and posters are displayed to promote Covid-19 hygiene awareness;</li> </ul>
	• suitable and sufficient bins are provided to support pupils/students and staff to follow the 'catch it, bin it, kill it' approach;
	sufficient tissues are in all rooms;
	<ul> <li>occupied spaces are kept well ventilated i.e. windows, doors and vents opened to increase air flow, rooms purged after use;</li> </ul>
	• any individual who becomes unwell with COVID-19 symptoms will be isolated, sent home and provided with information on what to do next;
	confirmed cases are managed by following PHE guidance;
	all visitors and key contractors are aware of the school's control measures and ways of working.
	We will consider:
	<ul> <li>whether any activities could take place outdoors, including exercise, assemblies, or classes;</li> </ul>
	ways to improve ventilation indoors, where this would not significantly impact thermal comfort;

	installing COO manitage to identify where air ventilation needs to be installed
Tanting of Law	installing CO2 monitors to identify where air ventilation needs to be improved.  All of the state of the
Testing at home	All staff will be reminded to undertake twice weekly testing. This will be done by verbal briefings and email reminders.
	We will ensure:
	the school has sufficient stock of LFD test kits for distribution to staff;      TO TO THE STATE OF THE
	if a staff member/student has a positive LFD result then they will be encouraged to take a free PCR test within 48 hours;
	if a staff member/student has a positive PCR test then they must self isolate, liaise with NHS test and trace to identify close contacts, inform
	school of result and follow PHE guidance;
	<ul> <li>if a staff member/student has a negative PCR test they should attend school as normal, as long as the individual doesn't have COVID-19 symptoms.</li> </ul>
	Individuals are not required to self-isolate if they live in the same household as someone with COVID-19, or are a close contact of someone with COVID-19, and any of the following apply:
	they are fully vaccinated
	they are below the age of 18 years and 6 months
	they have taken part in or are currently part of an approved COVID-19 vaccine trial
	they are not able to get vaccinated for medical reasons
	Instead, they will be contacted by NHS Test and Trace, informed they have been in close contact with a positive case and advised to take a PCR test.
F	Management of the state of the
Face coverings	If recommended pupils, students, staff and visitors (unless exempt) will be directed to temporarily wear face coverings in school for two weeks in the first instance, pending regular review:
	when moving around indoor communal places where social distancing is difficult to maintain e.g. corridors, classrooms, dining areas etc.
	check recommended timeframe with HPT i.e. two weeks in the first instance, pending regular review;
Shielding	Shielding can only be reintroduced by national government.
	If recommended schools should:
	identify staff on the <u>shielded patient list (SPL)</u>
	carry out an individual risk assessment;
	speak to individuals required to shield about additional protective measures in school;
	consider arrangements for home working or learning;
	refer to employer guidance on clinically extremely vulnerable persons.
Class and/or	• It may become necessary to reintroduce 'bubbles' and social distancing for a temporary period to reduce mixing between groups/classes and
year group 'Bubbles'	the decision will need to take account of detrimental impact on delivery of education.
Educational	visit leaders will consider carefully if the educational visit is still appropriate and safe;
visits	only pupils/students who are attending the school will go on an educational visit;
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	schools will consult the health and safety guidance on educational visits when considering visits.
	https://www.e-visit.co.uk/Gloucestershire/eVisit/Login
Other measures	If recommended, the school will limit:
	residential educational visits;
	open days;
	transition or taster days;
	parents coming into school;
	live performances in school.
Attendance	If advised to temporarily limit attendance the school will stay open for:
restrictions	vulnerable pupils and young people;
	children of critical workers;
	Kindergarten, Reception, Year 1, Year 2 (in this order)
	If further restrictions are recommended, we will stay open for:
	vulnerable pupils and young people;
	children of critical workers.
Remote learning	If advised to temporarily limit attendance we will ensure that high-quality remote education is provided to all students not attending as outlined in
	our remote education offer which can be found on our school website; Coronavirus information and guidance - Charlton Kings Infants' School
	(ckis.org.uk)
School meals	The school will continue to prioritise meals or lunch parcels for pupils eligible for benefits-related free school meals while they are not attending school because of COVID-19 isolation guidelines.
Wraparound	The school will limit access to before and after-school activities and wraparound care during term time and the school holidays to those that need
care/after	it most.
school	
clubs/other out	We will communicate to students/staff/parents/providers that will be eligible to attend once the restrictions are confirmed.
of school	
settings	
Education	Should restrictions on student attendance be needed, school leaders will determine the workforce required onsite and if it is appropriate for some
workforce	staff to work remotely. The school will have regard to the Employer guidance on Clinically Extremely Vulnerable people.
Safeguarding	The school will aim to have a trained DSL or deputy DSL on site wherever possible. The DSL at CKIS is the Head teacher; Katie James. The
	DDSLs are; Neil Owens – Assistant Head teacher, Kay Marquess – School Business Manager, Kindergarten Lead Practitioner – Camilla Barnes,
	Year 2 lead – Rebecca Koller.
	if the DSL (or deputy) can't be on site, they can be contacted remotely by email: head@ckis.org.uk 07909752498

	• if the DSL (or deputy) is unavailable, we will share a DSL with Charlton Kings Junior School, their DSL can be contacted by head@ckjs.org.uk 01242 526171
Large numbers out of school	<ul> <li>When a large number of students need to go home and isolate, we will:</li> <li>communicate with pupils/staff/parents/carers by email, text, updates to website;</li> <li>liaise with home to organise travel plans to get pupils home;</li> <li>provide students with computer equipment;</li> <li>deliver high quality home learning package;</li> <li>ensure procedures in place to maintain contact and welfare checks.</li> </ul>