



Government expectations of school's remote learning:

- Remote education, where needed, is high quality and aligns as closely as possible with in-school provision: schools and other settings continue to build their capability to educate pupils remotely, where this is needed.
- Remote education may need to be an essential component in the delivery of the school curriculum for some pupils, alongside classroom teaching. We will ensure that any pupils educated at home for some of the time are given the support they need to master the curriculum and so make good progress.
- As a school, we have a contingency plan should an individual pupil or small group of pupils need to isolate due to testing positive or due to the need to quarantine.

In developing these contingency plans, the government expect schools to:

- use a curriculum sequence that allows access to **high-quality online and offline resources and teaching videos**, and that is linked to the **school's curriculum expectations**
- give access to **high quality remote education resources**
- select the online tools that will be consistently used across the school to **allow interaction, assessment and feedback**, and make sure staff are trained in their use
- **provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access**
- recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so schools should work with families to deliver a broad and ambitious curriculum

At CKIS we aim to provide the following through our remote education offer:

- To support children to continue their learning opportunities at home that are:
 - Not all linked to working on a computer as we do not believe it is developmentally appropriate or healthy for our young children to be engaged in prolonged periods of 'screen time' (NB please do contact the school secretary@ckis.org.uk if you require access to a laptop to complete remote education as we have a small number of resources that can be loaned out to families).
 - Prioritising our young children's mental health and well-being - ensuring children feel safe and secure as learners in their home environment.
 - Rehearsal/practice of knowledge or skills already learned.
 - Introduction of new learning in an age and stage appropriate format.
 - Varied in terms of subject content or skills being developed.
- To maintain a level of communication between children and familiar adults at school.
- To ensure that we do not put additional pressure on families and teachers during this time.
- To ensure that we do not contravene safeguarding guidelines, being particularly mindful of the age and stage of development of our children.

We recognise that the default position for the government is that education and childcare settings will remain open. Our remote education offer will therefore be as follows:



A child is self-isolating at home due to own Covid 19 symptoms, awaiting PCR test results or having tested positive, or due to the need to quarantine.

NB: There is no requirement to complete home learning if your child is ill during this period of isolation.

CKIS home learning (Kindergarten):

- Identification of learning opportunities to reinforce key learning linked to all areas of EYFS learning and development. Log-in information to be provided for Purple Mash ('Mini-mash') – all information to be shared through this platform and supported through a direct email to the family of the child/ren isolating/quarantining.

CKIS home learning (YR-Y2):

- Log-in information to be provided for Purple Mash – all information to be shared through this platform and supported through a direct email to the family of the child/ren isolating/quarantining
- A suggested overview of a weekly timetable for the year group will be provided with the following linked resources and activities:
 - A weekly phonics video of the key learning that has taken place in school
 - Use of reading resources provided (we will endeavour to provide additional books)
 - Maths activities for your child to complete at home that are linked to our current focus in class (deliberate practice activities, white rose maths resources and assigned tasks in 'Mathletics').
 - Online and offline activities and links to support our current topic. This will support learning within the Foundation Subjects using language known to our children, ie; 'as a Geographer', 'as a Scientist'.
- We recognise the importance of a healthy active lifestyle and will therefore provide daily links/ suggestions to online resources and activities.

Meeting needs for identified pupils with specific welfare needs and/or learning vulnerabilities (specifically those with My Plan + or Educational Health and Care Plans – EHCP):

- In addition, teachers will make weekly contact with families through email or phone call to ensure differentiated learning opportunities are made available in accessible formats for these pupils.
- Additional resources and materials will be organised and emailed or hand delivered to families for individual children with specific and complex welfare and/or learning needs.