



**Evidencing the impact of the Primary PE and Sports Premium**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Use of PE apprentices to deliver targeted intervention during lunchtimes and encourage competition amongst children.</p> <p>Enhanced focus on mental health and well-being through access to support from health activist.</p> <p>Increased focus upon ensuring healthy lifestyles.</p>	<p>Increased focus on Mental Health and Wellbeing amongst all children, based on intelligence of children coming to school in September 2021 and the rise in mental health needs across the school as a direct impact of the global pandemic. We are planning to focus use of our £3125.19 underspend on developing strategies to support child and parental mental health and well-being in 21-22.</p> <p>Continued improvement of purposeful and active outdoor play across all year groups.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	N/A

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund: £17796 + £2387.54 underspend from 19-20 = £20183.54</b> <b>Total fund allocated:</b> £17588.35 – carry forward of £2595.19 for 21-22 to be spent on developing in-school pastoral team with mental health and well-being focus		<b>Date Updated:</b> 24.06.21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 61.6%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Increased level of activity during playtime and lunch time.	Use of PE Apprentice to lead outdoor activities. The children lead and participate in games focused on different Fundamental Movement skills (FMS) & competitive sports.  Timetable of activities during lunchtime, including competitive games and activities that involve fundamental movement skills.	£7200	More children engaged in sporting activities during lunchtime.	Re introduce playground buddies- PE apprentice to train new playground buddies each term across Year groups. Encourage new games and activities to be played.  Training for MDSAs  More opportunities for KS1 to demonstrate leadership and be part of a team.	
Increased activity level within PE lessons	RealPE scheme of work purchased to deliver effective P.E lessons	£1200	Staff more confident to lead and engage children in sports	Emded use of RealDance	

Sustain an active approach to all learning in school.	<p>across the school.</p> <p>New equipment purchased to enhance physical activity.</p> <p>Continue to embed a continuous provision approach across the whole school.</p> <p>Continual indoor-outdoor access for YR and Y1</p> <p>Wake and Shakes</p>	£2000	<p>activities. PE lessons are active and include <b>all</b> children. Increased subject knowledge of staff and access to wider variety of games/tasks.</p> <p>Learning at CKIS is active and requires children to move around rather than being sedentary.</p>	<p>and Real Gym within curriculum planning and lessons.</p> <p>Use trained staff to disseminate knowledge to any new members of staff on how to effectively use REAL P.E.</p> <p>Further training with Real P.E</p> <p>Develop outdoor areas further, by giving children access to more equipment and resources for active play across all years.</p>
Encourage active travel to and from school	<p>Golden boot award</p> <p>Balancability course for 30 YR children, to enhance their gross motor and cycling skills.</p> <p>Involved in the Big Pedal Week.</p> <p>Road safety week</p>	£117.10	More children are walking to school each morning during this period of time and are encouraged to make active lifestyle choices weekly in assemblies.	
			<b>Total: £10517.10</b>	

<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	29.1%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>Encourage children to lead healthy lifestyles inside and outside of school.</p>	<p>Children recommended to attend clubs outside of school- Gymnastics &amp; Jujitsu.</p>		<p>Jujitsu &amp; gymnastics taster sessions in school have encouraged more children to join the after school clubs Children are encouraged and inspired to join clubs through seeing what other children do and enjoy.</p>	<p>Buy more books related to Physical Exercise for indoor/outdoor provisions in all year groups.</p>
<p>Children's sporting achievements are celebrated as part of a whole class.</p>	<p>Achievements celebrated on twitter pages, school website and whole school assemblies.</p>			
<p>Increased focus on positive learning behaviors using Commando Joes sessions.</p>	<p>Commando Joes- RESPECT characteristics.</p>	<p>£665</p>	<p>Children have increased resilience and have built confidence to take back to their classrooms and at home. There has been an increase in Teamwork skills and communication across pupils.</p>	
<p>Children encouraged to remain active throughout extended lockdown periods.</p>	<p>Access to online Physical activity platform 'Jasmine' throughout lockdown.</p>	<p>£316.25</p>	<p>All children continued to stay active throughout lockdown by participating on bi-weekly P.E lessons.</p>	
	<p>MoveMore silver Health Membership- Health activator in school working alongside selected groups of children based on baseline assessments.</p>	<p>£4000</p>	<p>Children are given alternative ways and ideas on how to be active at home with their families.</p>	
			<p>Children are more confident to participate in new activities and be more involved in sport/PE.</p>	
		<p><b>Total:</b> <b>£4981.25</b></p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation, confidence and skills of all staff.	PE coordinator attends all professional development courses. Bought into new Gym & Dance scheme through Real P.E.  Use PE apprentice to support within lessons across all year groups and help teach and support PE.	£340	Lower ability children have received more focused support thus developing their skills. More able children have access to extend their skills further and be challenged at a deeper level.	Continue to offer training to all staff- booster sessions for new staff members on Real P.E.  Yoga sessions to be accessible for <i>all</i> year groups (Covid 19 dependent).
Increase knowledge of delivering P.E at foundation stage	2 staff members attended training to enhance knowledge on delivery in EYFS.	£490	Teachers are confident and have the skills to deliver the lessons and access to the online learning platform for support and resources for a wider range of sports/activities in EYFS.	Further MDSA training for new staff and suggested ideas for games/activities to play from current skilled staff.
				<b>Total:£830</b>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of sports activities during extracurricular activities.	Staff trained in Yoga Teaching  Wake and shakes across all	£530	Due to Covid 19- all clubs were postponed for health and safety reasons.	Bring back a wider variety of active Year 2 Clubs following restrictions due to

<p>Increase knowledge and understanding for the importance of Health and Fitness.</p> <p>Develop core strength of children in EYFS</p>	<p>subjects.</p> <p>Year R Balancability bike sessions.</p> <p>Road safety week- Children bought their bikes in to school.</p> <p>All children participated in Fitness Fortnight (climbing wall, daily mile, Olympic themed activities)</p> <p>12 weeks of Pilates lessons for each YR child</p>	<p>£200</p> <p><b>Total: £730</b></p>	<p>All children engaged in a variety of sports throughout the week and were all active every day.</p> <p>Children have demonstrated increased core strength and gross motor control.</p>	<p>Covid protective measures:</p> <ul style="list-style-type: none"> <li>- Sports Club</li> <li>- Dance Club</li> <li>- Yoga Club</li> <li>- Zumba Club</li> <li>- Mindfulness Club</li> </ul> <p>Ask members of the local community to offer taster sessions for children in other sports (football, netball etc).</p> <p>Planned continuation in 21-22.</p>
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Percentage of total allocation:</p> <p style="text-align: center;">0 %</p>
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<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase competition within PE lessons and sport activities</p>	<p>Encourage more competition within PE lessons- Commando Joe sessions, Skill application games.</p> <p>Competition opportunities in Fitness Fortnight (Intra school rounders tournament, Intra school Kwick cricket tournament, <b>climbing wall</b>)</p> <p>Competitive sports form part of lunchtime activities- Football</p>	<p>£7200 +£1200 (as part of Real PE membership)</p> <p><b>£530 for climbing wall</b></p>	<p>All Y2 children took part in a Rounders tournament during Fitness Fortnight and learnt to play a new competitive sport.</p> <p>Fewer incidents of poor behavior during lunch hour due to learning how to deal with competition (winning/losing) through P.E lessons.</p>	<p>Resources available for continued use next year.</p> <p>Key skills such as Resilience, Teamwork &amp; Communication taught in P.E to take into sports and other area of the curriculum.</p> <p>Continue to replenish P.E equipment in order to access new equipment and sports.</p>



	<p>tournaments,</p> <p>New resources (outlined above) purchased to ensure more access to physical activities and a wider of variety competitive sports.</p>	<p><b>Total: £530</b></p>		
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