

CKIS Home Learning Policy



Our Curriculum Rationale:

Our curriculum has been designed to ensure a clear progression of knowledge, skills and understanding through focused themes and big questions. Our curriculum is designed to ignite a lifelong love of learning. We use the EYFS Framework and National Curriculum to inform our school curriculum but go beyond these requirements to ensure children are exposed to the richest learning experiences and opportunities. We are committed to providing inspiring learning that challenges and excites within a safe, secure and happy learning environment. Our aim is to nurture confident, independent individuals who are always striving to reach their true potential.

Aims of this policy:

This policy has been produced to provide a coherent framework from which all staff, pupils and parents/carers can develop a consistent and effective approach to home learning.

Purpose of home learning:

As a school we will support parents so they can help children to develop effective learning habits. We provide short focused tasks and activities which relate directly to what is being taught as this is seen to be the most effective way to support home learning.

Examples of this include:

- **Daily Reading** using a book carefully match to your child's reading stage.
- Following our weekly phonics videos to revise our sounds of the week.
- Providing games and activities linked to our current maths teaching.
- Access to resources to support our topic work that allow children to be creative.

What home learning will be given and how will children/families access this?:

The teaching staff have identified a range of learning opportunities and activities which will complement and support children's learning at school. Some of the opportunities will be of a practical or oral nature, others will be more structured and require children to record their learning. Almost all necessitate the support of an adult due to the age and developmental stage of each child.

Each child will be able to access their assigned home learning via 'Purple Mash' (all children are provided with their own log in details). Purple Mash is a comprehensive suite of online learning tools and content, designed to be used by young children in the classroom and at home.

Home learning expectations for each year group:

The type and purpose of home learning will naturally change as children move from Kindergarten/Reception to Year 2. The **main emphasis and priority for home learning at CKIS is always regular reading. Children should read every night to a grown up at home.** We provide books matched carefully to each child's phonic

and reading development for them to read and share with their adult/s at home. To further support and develop children's love for reading, we also provide access to the 'Oxford Owl' digital library where children and their parents/carers can find many ebooks to enjoy. We also suggest that parents and carers encourage children to read a range of texts from local libraries and promote a sharing of texts with family members and friends.

We inform parents/carers of the phonics that children have learnt in class through our 'Phonics folders' in book bags and children should complete the tasks provided to consolidate their learning.

In addition, we will provide the following extended home learning opportunities within each year group:

Kindergarten:

Access to learning activities via 'Mini Mash' within 'Purple Mash'.
A weekly 'bedtime story' read by a member of the Kindergarten team.

Reception:

A weekly phonics video to consolidate and support learning.
A weekly 'bedtime story' read by a member of the YR team.
Word building activities – tricky word and phoneme/digraph cards are provided to practice reading and spelling.
Access to direct mathematical learning through 'mathletics'.
Termly suggested learning links through 'Purple Mash' related to our topics.

Year 1 and Year 2:

A weekly phonics video to consolidate and support learning.
Spelling – children are provided with termly lists of common exception words to practise reading and spelling at home.
Maths – deliberate practice resources (found within Purple Mash 2Dos) and access to direct mathematical learning through 'mathletics'.
Termly suggested learning links through 'Purple Mash' related to our termly topics

Supporting home learning during potential extended school absence: This policy also identifies how extended home learning is provided for and supported by CKIS during the temporary COVID 19 situation - *Annex 1: Remote Education Offer*.

Meeting the needs of identified pupils with specific welfare needs and/or learning vulnerabilities:

We recognise that for some children accessing home learning can be difficult. We are committed to ensuring that all children have access to the resources and support they need. Where required, teachers will provide individually tailored learning packs to pupils. These will include all the resources required to support learning at home. For pupils with specific learning needs, teachers will ensure that home learning is provided which is aligned with their current individual targets. The school also has a bank of laptops available to loan families where a specific need has been identified and access to online learning materials and resources is required.