

As a historian...

I can use words and phrases like old and new.

I can recognise that some objects belonged to the past.

I can ask and answer questions about old and new objects.

As a designer...

I can use my own ideas to make something.

I can make a plan, adapt it and evaluate its success.

As a sports person...

We will be focusing on our personal and social skills. We will be developing our static balance, jumping and landing.

As a musician...

I can use my voice to speak, sing and chant.

I can make different sounds with my voice and instruments.

I can clap short rhythmic patterns.

I can repeat short rhythmic and melodic patterns.

I can make a sequence of sounds.

As an artist...

I can name the primary and secondary colours.

I can use pencils to create lines of different thickness in drawings.

As a computer user...

I can store and retrieve data.

I can understand how to stay safe online.

PSHE

I know the class rules and understand why they are in place.

I can describe some of my responsibilities towards others.

I can work in a group and demonstrate skills of effective listening and turn taking.

Year 1 Curriculum Map

Autumn Term 2020

What can you see in the dark?

RE

I can explain what it means to belong to a faith community.

I can say what Christians believe God is like.

As a scientist...

I can name the parts of the human body that I can see.

I can link the correct part of the human body to each sense.

I am learning to perform simple tests and draw conclusions.

As a geographer...

I can identify seasonal and daily weather patterns in the United Kingdom.

As a reader...

YR (Term 3)

I can segment the sounds in phonically regular words and blend them together (CVCC/CCVC words).

I can read and understand simple sentences (retrieve).

I can use phonic knowledge to decode regular words and read them aloud accurately.

I can read some common irregular words.

I can demonstrate understanding when talking with others about what they have read (retrieve/inference).

I can retell/sequence events in a familiar story (retrieve).

I can describe the main events in the simple stories they have read (review).

I can recognise some digraphs and trigraphs.

Year 1

I can apply phonic knowledge and skills as the route to decode words including some high frequency words.

I can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes.

I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.

I can read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word (he, she, we, me, be, was, you, they, are, of, is, his, all, said, says, so, have, like, your, my, by, today).

As a writer...

Year R Term 3

I can use my phonic knowledge to write words in ways which match their spoken sounds.

I can use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.

I can write simple sentences that can be read by myself and others (sometimes demarcated by word spaces and using a capital letter and full stop).

I can use past, present and future tenses accurately.

I can write some irregular common words.

I can sit correctly at a table holding a pencil comfortably and correctly.

I can write simple sentences that can be read by myself and others. Some words are spelt correctly and others are phonetically plausible.

I can spell tricky words: they, all, are, my, her, said, have, like, so, do, some, come, were, there, little, one, when, out, what.

I can spell more complex words.

Year 1

I can say which letters belong to which handwriting family.

I can use suffixes that can be added to verbs where no change is needed in the spelling of root words. (eg. ing, ed, er)

I can spell some multi-syllabic words. (giftbag, desktop)

I can use a capital letter and full stop in a sentence with some prompting.

I understand how words can combine to make sentences.

I can use capital letters for the personal pronoun I and in days of the week.

I can join words and clauses, using 'and'.

I can sequence sentences to form short narratives.

I can spell he, she, we, me, be, was, you, they, are, all, my, by, is, his, said, says, so, have, like, some, come, there, were, when, where, love, of, friend

I can use finger spaces in my writing.

I can compose a sentence orally before writing it.

I can re-read what I have written to check that it makes sense.

I can discuss what I have written with the teacher or other pupils.

As a mathematician...

Year R Term 3

- I can solve problems including doubling, having and sharing.
- I can solve everyday problems independently.
- I can recognise and write numbers to 20.
- I can order numbers to 20.
- I can count accurately 1:1 to 20.
- I can count to 30.
- I can estimate how many objects I can see and check by counting.
- I can use mathematical terms to describe 2D and 3D shapes.
- I can use 2 or more items by weight or capacity.
- I can measure short period of time in simple ways.
- I can link the characteristics of everyday objects and use mathematical language to describe them (shape).
- I can say the number that is one more and one less to 20.
- I can add and subtract two single digit numbers by counting on or back.
- I can begin to count in 2s and 10s.

Year 1

- I can show the value of a number using objects or pictures.
- I can read numbers to 20 and beyond in numerals and words.
- I can identify and represent numbers on the number line and using pictorial representations.
- I can compare the value of numbers explaining if they are more/ less than or equal to another number or numbers.
- I can count on to or back from numbers in ones from any given number up to 100.
- I can count in multiples of two, five and ten.
- I can recognise 2-D shapes.
- I can compare 2-D shapes and explain how they are similar or different.
- I can recognise 3 –D shapes.
- I can compare 3-D shapes and explain how they are similar or different.
- I can identify the number that is one more and one less than a given number.
- I know addition and subtraction facts to 20.
- I know and use the days of the week.
- I know and use the months of the year.
- I know the number of days in each month.
- I recognise and use language relating to dates, including days of the week, weeks, months and years.
- I can tell the time to the hour.
- I can tell the time to half past the hour.
- I can draw hands on a clock face to show time to the hour and half past the hour.
- I can sequence events in chronological order within the same day.
- I can solve simple problems involving time.