



## Religious Education at Charlton Kings Infants' School 'Empowering pupils to reflect upon our diverse society'

### Beliefs and values:

At CKIS we provide children with a high-quality RE education that is provocative, challenging, creative, diverse and thoughtful and helps build the broader range of skills that lead to educational and personal achievement. Through RE we equip pupils to evaluate the value of wisdom from different sources, to develop and express their insights in response, and to agree or disagree respectfully.

### Teaching and learning in RE:

At CKIS we aim to:

- help pupils to grow in their knowledge of people and the world in order to broaden their understanding of the diverse communities in Britain and the world.
- give pupils the skills to operate successfully in the world. We teach the children to interpret and evaluate, to weigh up and make judgements about what is better or worse, or what is worthy of trust and respect and what is not.
- encourage pupils to begin to develop a skilful and respectful approach to difference.
- open minds, drawing out pupils' aspirations and provoking encounters with the unfamiliar.

Through RE, the attitudes and characteristics, such as trustworthiness, respect, responsibility, fairness, caring and citizenship, are exemplified through studying the lives of those who put into practice the teachings of religions and beliefs.

RE is taught through an exploration of stories, celebrations and lifestyles of Christianity and Judaism, as well as other world religions. Children explore this learning through both adult led learning opportunities and a rich continuous provision which encourages children to apply their learning. We also actively encourage visits to places of worship within our local and wider communities. The following resources are also used to support the teaching and learning of RE at CKIS:

- Use of the Forest School/nature area
- Visits from members of different faiths and the opportunity for children to ask questions
- Use of resources – puppets, story bags, dressing up, small role play, artefacts, books about different religions
- Set of Bibles including full version of Good News Bible
- Use of school library including RE story boxes
- Talking Books resources of images for discussion
- Sharing of food relating to different festivals

At CKIS the children engage in a daily act of collective worship which is broadly of a Christian character and promotes children's spiritual, moral and cultural development. Daily collective worship compiles of either whole school assemblies or class based teaching and reflection time.

### Monitoring, Evaluation and Improvement:

Assessment criteria are written into our school curriculum and medium term plans. Teachers monitor children's progress and attainment throughout the year in order to inform ongoing teaching and learning. The subject leader and SLT monitor the quality of teaching and learning in RE through learning walks, lesson study, pupil conferencing and scrutiny of evidence (children's comments/discussions during historical enquiries and individual 'learning journals'). Planning is reviewed annually and advice is given where necessary. The co-ordinator attends relevant subject training and feeds back to colleagues in order to ensure that improvements to the teaching and learning of RE are constantly reviewed and planned for.